

KIT - Kalaignarkarunanidhi Institute of Technology

(An Autonomous Institution)

Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai Accredited by NAAC with 'A' GRADE & NBA (CSE, ECE, EEE, MECH & MBA) An ISO 9001 : 2015 Certified Institution

Coimbatore - 641 402.

REGULATIONS, CURRICULUM & SYLLABUS - 2023

(For Students admitted from the Academic Year 2023-24 and onwards)

BACHELOR OF TECHNOLOGY

IN

AGRICULTURAL ENGINEERING

DEPARTMENT OF AGRICULTURAL ENGINEERING

R - 2023

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Vision and Mission of the Department

Vision

To achieve the highest caliber in Agriculture Engineering Teaching, Research and Training and to develop intellectual leaders for the betterment of the society, environmental protection and modern technological needs for the agriculture sector.

	Mission		
0	To provide high quality education to students through advanced skill based learning and value added programmes.		
0	To establish the state of art laboratories in farm machinery, soil water conservation, food and agricultural processing, value addition and renewable energy.		
0	To develop the affordable technologies in various areas of agricultural engineering with linkages of industries and institutions.		
0	To impart various awareness campaign, training programmes and demonstrations on latest techniques to the farmers, officials and entrepreneurs for maximizing returns from agriculture		

Program Educational Objectives (PEO's)			
PEO 1	Graduates will have a successful professional career in the field of Agricultural Engineering and related disciplines.		
PEO 2	Graduates will formulate, analyse and provide solution to the real world problems faced by the farmers through applying the knowledge in the field of Agricultural Engineering.		
PEO 3	Graduates will have commitment to life long learning with mechanization knowledge and apply their career for flourishing the farming community.		

Programme Outcomes (PO's)			
Engineering Graduates will be able to			
PO 1	Engineering Knowledge : Apply the knowledge of mathematics, science, engineering in agriculture.		
PO 2	Problem Analysis : Ability to design and conduct experiments, analyze and interpret data to prepare farm specific report.		
PO 3	Design / Development of Solutions : Ability to design an irrigation system to meet the desired needs within realistic constraints such as economic, environmental, social, political, ethical, and sustainability.		

PO 4	Conduct Investigations of Complex Problems : Ability to think creatively, to formulate problem statements, to communicate effectively, to synthesize information, and to evaluate agricultural systems.
PO 5	Modern Tool Usage : Ability to function in interdisciplinary teams within the institute and also with other organizations at National/International level while planning the research projects.
PO 6	The Engineer and Society : Ability to use techniques, skills and modern engineering tools necessary for Agricultural engineering practice.
PO 7	Environment and Sustainability : Will develop competencies in computer and automatic control system, information system, mechanical systems, natural resource systems to solve engineering problems.
PO 8	Ethics : Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO 9	Individual and Team Work : Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO 10	Communication : Graduates will be able to express themselves clearly in oral and verbal communication needs.
PO 11	Project Management and Finance : Ability to devise a strategy or action plan to utilize the acquired knowledge in increasing water-use efficiency, farm mechanization and post harvest technology etc.
PO 12	Lifelong Learning : Graduates will be capable of self-education in emerging problems and understand the value of lifelong learning in food technology, Farm machinery and Food processing.
	Program Specific Outcome (PSO's)
PSO 1	Apply the agricultural engineering design and concepts, methodologies and techniques for effective and efficient agricultural production.

	Analyze the real time agriculture problems and to provide solutions by applying appropriate
F30 2	technology.

PSO 3 Develop employment and entrepreneurial ability in different disciplines of agricultural engineering.

BoS Chairman

UG Regulations

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1. SHORT TITLE AND COMMENCEMENT

- O These Regulations shall be called the "KIT-Kalaignarkaraunanidhi Institute of Technology, Coimbatore, Regulations for the Award of B.E. / B.Tech., Degree".
- They have been evolved, drafted and implemented after deliberations in and approvals from UGC, Anna University and Academic Council of the Institute, and are subject to changes/ modifications from time to time; (major modifications at a frequency of FOUR years in synchronization with the curriculum structure revision and minor changes as and when applicable).
- () The latest / first version shall be applicable for the students enrolling for B.E. / B.Tech degree programme at this Institution from the Academic year 2023-24 and onwards.
- The regulations hereunder are subject to amendments as may be made by the Academic Council of the College from time to time. Any or all such amendments will be effective from such date and to such batches of students (including those already undergoing the programme) as may be decided by the Academic Council.

2. PREAMBLE

The regulations prescribed herein have been made by KIT, an autonomous institution, approved by AICTE,New Delhi and affiliated to the Anna University, Chennai, to facilitate the smooth and orderly conduct of its academic programmes and activities at the B.E/B.Tech., level. It is expected that the regulations will enable the students to take advantage of the various academic opportunities at the Institute and prepare themselves to face the challenges in their professional careers ahead. It may be noted that :

- a. The provision made herein shall be applicable to all the B.E/ B.Tech. programmes offered at the institution, at present.
- b. They shall also be applicable to all the new B.E /B.Tech. programmes which may be started in the future.
- c. Academic and non-academic requirements prescribed by the Academic Council have to be fulfilled by a student for eligibility towards award of B.E. / B.Tech. Degree.

3. PRELIMINARY DEFINITIONS AND NOMENCLATURE

In this Regulations, unless the context otherwise requires :

SI.No.	Name	Definition
1.	Programme	Refers to Degree Programme that is B.E. / B.Tech.
2.	Branch	Refers to branch or specialization of B.E. / B.Tech. Programme, like Computer Science and Engineering, Mechanical Engineering, etc.,
3.	Course	Refers to a theory or practical subject that is normally studied in a semester, like Mathematics, Physics, etc.,

Table - 1 : Preliminary Definitions and Nomenclature

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4.	Principal / Head of the Institution	Refers to the authority of the institution who is responsible for all academic activities, for the implementation of relevant rules and regulations.	
5.	Controller of Examinations (CoE)	Refers to the authority of the college who is responsible for all activities of the Examinations.	
6.	Head of the Department (HoD)	Refers to the Head of the Department concerned.	
7.	University	Refers to Anna University, Chennai	
8.	КІТ	Refers to KIT-Kalaignarkarunanidhi Institute of Technology, Coimbatore.	
9.	Curriculum	Refers to the various components / courses studied in each programme that provide appropriate outcomes (knowledge, skill and behavior / attitude) in the chosen branch of study.	
10.	L-T-P-C	Refers to Lecture, Tutorial, Practical and Credits respectively	
11.	Programme Coordinator	Refers to the coordinator of the programme concerned. He / she acts as interface between programme and key stakeholders, students, faculty and employer. He/She is responsible for planning the academic activities of the programme along with the course coordinator(s) and the HoD. He/She also prepares, evaluates and analyses the attainment of the programme outcomes along with Programme Advisory Committee.	
12.	Faculty Advisor	The Faculty Advisor is responsible for providing general advice on the Academic matters, monitor the attendance and academic performance of the students and counsel them periodically. If necessary, the Faculty Advisor may also inform the parents about the progress/ performance of the students concerned through HoD.	
13.	Course Coordinator	Course Coordinator is responsible for teaching the course, evaluating and analysing the performance of the students. The students is also responsible for the assessment of the Course Outcomes / Program Outcomes / Program Specific Outcomes. They can also recommend to organize workshops / seminars/guest lectures / industrial visits to meet the Course Outcomes and Program Outcomes.	

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14.	Class committee	Class committee for each semester of a programme comprises of HoD, Programme Coordinator, Faculty Advisor, Course Coordinators (as applicable) and Student Representatives.	
15.	Academic Evaluation Committee (AEC)	The committee includes Principal, CoE, HoD concerned(For details refer Appendix V)	
16.	Department Evaluation Committee (DEC)	The committee included HoD (need basis), senior faculty member(s) of department from various levels, class advisor, Mentor of the students. (For details refer Appendix V)	
17.	CIA	Refers to Continuous Internal Assessment.	
18.	ESE	Refers to End Semester Examination	
19.	CBCS	CS Choice Based Credit System (CBCS) is a versatile and flexible option for each student to achieve their target number of credits by using their choice both in terms of pace and sequence of courses. The students are given the privilege to choose any course as an elective which they have not studied before.	
20.	GPA	Refers to Grade Point Average	
21.	CGPA	Refers to Cumulative Grade Point Average	
22.	CEC	Refers to Career Enhancement Courses	
23.	PCC	Refers to Professional Certificate Courses	
24.	VAC	Refers to Value Added Courses	

4. ADMISSION

4.1 B.E. / B.Tech. Degree Programme (I Semester)

The Candidates should have passed the Higher Secondary Examinations of (10+2) Curriculum (Academic Stream) prescribed by the Government of Tamil Nadu with Mathematics, Physics and Chemistry as three of the four subjects of study under Part-III or any examination of any other University or authority accepted by the Syndicate of Anna University as equivalent thereto.

(OR)

Should have passed the Higher Secondary Examination of Vocational stream (Vocational groups in Engineering / Technology) as prescribed by the Government of Tamil Nadu.

4.2 Lateral Entry Admission

The candidates who possessed the Diploma in Engineering / Technology awarded by the State Board of Technical Education, TamilNadu or its equivalent are eligible to apply for Lateral

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entry admission to the third semester of B.E. / B.Tech., as per the rules fixed by Government of TamilNadu.

(OR)

The candidates who possess the Degree in Science (B.Sc.,) (10+2+3 stream) with Mathematics as a subject at the B.Sc. Level are eligible to apply for Lateral entry admission to the third semester of B.E. / B.Tech. Such candidates may be two additional Engineering subject(s) in the third and fourth semesters as prescribed by the AEC, if necessary.

4.3 Re - admission

Students, who have discontinued for reasons other than disciplinary action, may be readmitted as per guidelines given by DoTE, Government of Tamil Nadu and Anna University. DEC shall study and recommend on the exception and addition of courses to be registered for, by the student concerned during re-admission. The details shall be forward to AEC for approval and the committee's decision shall be final.

The eligibility criteria shall be as prescribed by Anna University, Chennai and Government of Tamil Nadu from time to time.

5. PROGRAMMES OFFERED

5.1 A student may be offered admission to any one of the branches of study approved by the Authorities. Degree programme affiliated to Anna University, under CBCS for students admitted from 2023 onwards in the following branches of Engineering and Technology as in Table 1.

B.E.	B.Tech		
Aeronautical Engineering	Agricultural Engineering		
Biomedical Engineering	Artificial Intelligence and Data Science		
Computer Science and Engineering	Bio Technology		
Electronics and Communication Engineering	Computer Science and Business Systems		
Electrical and Electronics Engineering			
Mechanical Engineering			
Computer Science and Engineering (Artificial Intelligence and Machine Learning)			

Table 1. List of B.E. / B.Tech. programmes offered

5.2 In addition to the regular four years B.E./B.Tech programmes, the following are offered by the Institution :

5.2.1 B.E. / B.Tech with Honors

Students can earn, BE/BTech degree with honors in the chosen discipline of Engineering by opting for six additional courses across the list of professional electives / verticals offered by their parent department.

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5.2.2 B.E. / B.Tech Honors (with specialization)

Students can earn, B.E. / B.Tech degree, honors (with specialization) in the chosen discipline of Engineering by opting for six additional courses from one of the verticals offered by their parent department.

5.2.3 B.E. / B.Tech with minor degree

Students who are desirous of pursuing their special interest areas other than the chosen discipline of Engineering can earn, B.E. / B.Tech with minor degree by opting for six additional courses from one of the verticals offered by the department other than their parent Department.

6. ACADEMIC STRUCTURE OF PROGRAMMES

6.1 Medium of Instruction

The medium of instruction for the entire programme will be English.

6.2 Categorization of Courses

The B.E / B.Tech programmes shall have a curriculum with syllabi comprising of theory, theory cum practical, practical courses in each semester, professional skills training/industrial training, project work, soft skills, internship, etc., that have been approved by the respective Board of Studies and Academic Council of the College. All the programmes have well defined Programme Outcomes (PO), Programme Specific Outcomes (PSO) and Programme Educational Objectives (PEOs) as per Outcome Based Education (OBE). The content of each course is designed based on the Course Outcomes (CO). The courses shall be categorized as follows :

- i. Humanities and Social Sciences including Management (HSMC) Courses include Technical English, Communication skills, Humanities and Management.
- ii. Basic Sciences (BS) Courses include Mathematics, Physics, Chemistry, etc.
- **iii.** Engineering Sciences (ES) Courses include Engineering Practices, Engineering Graphics, Basics of Electrical / Electronics / Mechanical / Computer, etc.
- iv. **Professional Core (PC)** Courses include the core courses relevant to the chosen specialization/branch of study.
- v. **Professional Elective (PE)** Courses include the elective courses relevant to the chosen specialization/ branch of study.
- vi. Open Elective (OE) Electives from other technical and/or emerging courses are given as a separate list of Elective Courses offered by the Engineering / Science Departments and a student can choose a Course as Open Elective from the above list of Courses.
- vii. Career Enhancement Courses (CEC) include Project, Industrial Training / Practical Training/ Internship/ Summer Projects / Seminars /Professional Practices /Case Study, Value added courses.
- viii. Mandatory Courses (MC) include Environmental Science and Engineering, Induction Programme, Constitution of India, Essence of Indian traditional language.

*Minor variations are allowed as per the need of the respective discipline.

6.3 Curriculum

The curriculum will comprise courses of study as given in respective department in accordance with the prescribed syllabi. The hours / week listed in syllabus for each of the course refer to periods/week. The curriculum consists of (a) Basic Sciences, (b) Humanities and Social sciences (c) Engineering Sciences (d) Professional cores (e) Professional electives (f) Open electives (g) Employability Enhancement courses (h) Mandatory courses and (i) Induction programme and as per AICTE guidelines.

6.4 Electives

Every student shall opt for electives from the list of electives of the respective degree programme in consultation with the Tutor, Programme Co- ordinator and the HoD. A student shall undergo two open elective courses and six professional elective courses. Professional electives will be offered from 5th semester to 8th semester. Minimum number of credits to be earned for open elective courses is 6. Minimum number of credits to be earned for professional elective courses is 18. Open electives are the elective courses offered by a department for students of other branches and professional electives are courses offered by a department to the students of their own branches only.

6.5 Project Work

Every student shall be required to undertake a suitable project in industry / research organization / department in consultation with the Head of the Department and the faculty guide and submit the project report thereon at the end of the semester in which the student registered, on date announced by the College / Department. A student shall register for the Project Work I in the 7th semester and for Project Work II in the 8th semester.

6.6 Induction Programme

All students shall undergo induction programme in the first semester for a duration of three weeks as per the guidelines of All India Council for Technical Education (AICTE). A student completing the induction programme will be awarded completed grade and only the students who complete the induction programme shall be considered as eligible for award of degree subject to satisfying other conditions. A student who does not complete the induction programme in the first semester shall Redo the same in the subsequent semesters.

6.7 Number of credits per semester

Curriculum of a semester shall normally have a blend of theory Courses and practical Courses. In addition, Career Enhancement Course(s) may also be included. Each course may have credits assigned as per clause 5.8. However, the total number of credits per semester shall not exceed 36 (including CEC, credit transfer from SWAYAM/NPTEL courses, re-registration courses, courses registered for honors/honors with specialization/minor degree, and excluding Value Added courses, reappearance courses).

6.8 Credit Assignment

Each course offered is given a L-T-P-C structure, depending on the number of Lecture (L), number of periods for Tutorial periods (T), number of periods for practical (P), C- credits required for an efficient teaching – learning process. A student is expected to put-in his / her

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own efforts in proportion with periods spent in classroom, as defined in L-T-P-C structure. On successful completion of the course a student is said to have earned a specified number of credits defined for each course. Each course is assigned certain number of credits based on the following table :

Contact period per week	Credits	
1 Lecture (L)	1	
1 Tutorial Period (T)	1	
1 Practical Period (P)	1/2	
(Laboratory Periods / CEC / Projects)	172	

Table 2 : Credit Assigned

6.9 CAREER ENHANCEMENT COURSES (CEC)

6.9.1 Industrial Training / Practical Training/ Internship/ Summer Projects / Seminars / Professional Practices / Case Study.

The students may undergo industrial training/Internship if mandated in the curriculum for periods as specified in the curriculum during the summer/winter vacation, the training being taken on a continuous basis for the periods mentioned. The industry / organization is to be selected with the approval of the Department Evaluation Committee (DEC). The students may undergo Internship at a Research organization / University/ Industry (after due approval from the Head of the Institution) for the period prescribed in the curriculum during the summer / winter vacation, in lieu of Industrial training

The Industrial training/ Practical Training/ Internship/ Summer Projects / Seminars / Professional Practices / Case Study which is successfully completed by the student in a particular semester during the course of study is eligible for including in the grade sheet in the immediate next semester by registering it. The final year project period at industry / research organization will not be considered as industrial Training/internship.

6.9.2 Industrial Visit

Every student is required to go for at least one Industrial visit every year starting from the second year of the Programme subject to the approval of the Head of the Department and Principal. The Heads of Departments shall ensure that necessary arrangements are made in this regard.

6.9.3 Professional Certificate Courses

Students have to undergo one credit courses offered by experts from industry / research organizations and approved by academic council. Students can register such courses from his/her second year of study as and when these courses are conducted by the Departments. A student can also permitted to register for these courses of other Departments.

If a student does not successfully complete the registered industry supported one credit courses in a semester, the registration of that course will be considered as withdrawn. Further, it will not be treated as arrear and if he / she wishes, he/she can re-register for the same course in the ensuing semesters and successfully complete it as and when it is offered subsequently.

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6.9.4 Online Courses offered through SWAYAM / NPTEL

Students may be permitted to register maximum of two online courses, subject to a maximum of six credits, registered through SWAYAM instead of Professional/Open Elective Courses (For Honors / Honors with Specialization / Minor degree, additional two SWAYAM / NPTEL online courses with 3 credits each, are permitted for credit transfer) of regular B.E/B. Tech Programme with the approval of BOS through DEC. The online course of minimum 3 credits can be considered instead of one Professional / Open elective course.

DEC finalizes the courses to be permitted for credit transfer through SWAYAM / NPTEL prior to the commencement of the semester. The courses selected through the SWAYAM/ NPTEL may not be necessarily the courses which are offered in the list of Professional/Open Elective courses, as part of the curriculum.

The Committee also intimates the students about the selected courses prior to the commencement of the semester, identify and designate a Course Coordinator for the online course(s) offered. The Course Coordinator guides the students throughout the course, submits the certificates and marks earned by the students to the office of the CoE during credit transfer request by the student.

The student has to register for the credit transfer of the online course during the course registration. The online course(s) which is/are successfully completed by the student in a particular semester during the course of study is eligible for credit transfer in the immediate next semester by registering it (i.e. an online course is eligible for credit transfer in the immediate next semester only)

6.9.5 Soft Skills

Every Student is required to go for soft skill courses during first year of study. The soft skill course includes the communication skill, interpersonal skill and career development courses, etc. (Non Credit).

6.9.6 Value added courses

Value added courses shall be offered by the Department with the prior approval from BoS. The credits earned through value added course shall be over and above the total credit requirement prescribed in the curriculum for the award of degree. Students can earn maximum of six credits from a value added courses subject to maximum of one value added course per semester. The permitted credit structure for a value added course is 3. Industry offered and skill development courses shall be considered under this category. These value added courses can also be undergone through online platform approved by the Board of Studies through DEC. The course(s) (if pursued through online mode) which is/are successfully completed by the student in a particular semester during the course of study is eligible for including in the grade sheet in the immediate next semester by registering it.

Students may be permitted to register maximum of one value added course, subject to the maximum of three credits registered through, value added course.

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Instead of one professional /open elective courses of regular B.E/B.Tech. programme with the approval of Bos through DEC. The value added course of minimum 3 credits can be considered instead of one professional /open elective course.

6.9.7 Course Numbering Scheme

Each course is denoted by a unique code consisting of 9 alphanumeric characters. The details of the numbering scheme are in APPENDIX A.

6.9.8 Credit Requirement for Programmes

The total number of credits that a student earns during the period of study is called the total credits. For the successful completion of the B.E/B.Tech Programme, a regular student must earn 169 credits (varies with the programme) in minimum of eight semesters, while a lateral-entry student must earn 127 credits in a minimum of six semesters.

7. DURATION OF THE PROGRAMMES

A student is normally expected to complete the B.E / B.Tech. Programme in 4 years i.e 8 semesters, but in any case (including authorized break of study on one year) not more than 7 years i.e. 14 Semesters (vide clause 18).

A Lateral entry student is normally expected to complete the B.E. / B.Tech programme in 3 years (6 semesters), but in any case (including authorized break of study of one year) not more than 6 years i.e. 12 semesters. The duration of B.E. / B.Tech programme for a lateral entry student shall be three academic years with semester pattern. The courses of study for the lateral entry Diploma candidates shall be in accordance with the prescribed syllabus of third to eighth semesters of the full time four year B.E. / B.Tech. Degree Programme of the respective branches. The courses of study for the lateral entry science graduates shall be in accordance with the prescribed syllabus of the prescribed syllabi of the full time four year B.E. / B.Tech. Degree programme of the respective branches. The additional courses offered will be decided by the respective Chairman, Board of Studies.

Each semester normally consists of 90 working days, including test or 450 hours or 540 periods of each 50 minutes duration. The HOD shall ensure that every course coordinator imparts instruction as per the number of contact periods specified in the syllabus covering the full content of the syllabus for the course being taught.

The total duration for completion of the programme reckoned from the commencement of the first semester to which the student was admitted shall not exceed the maximum duration specified

Due to Pandemic / Abnormal situations the Scheme of Examinations and Evaluation will be followed as per the guidelines issued by the Government of Tamil Nadu and Anna University, Chennai.

The total period for completion of the programme reckoned from the commencement of the first semester to which the candidate was admitted shall not exceed the maximum period specified in this clause irrespective of the period of break of study in order that he/she may be eligible for the award of the degree

For the purpose of regulations, the academic year will be divided into two semesters, the odd semester normally spanning from June to November and the even semester from December to May.

8. COURSE REGISTRATION

Each student, on admission shall be assigned to a Faculty Advisor, who shall advice and counsel the student about the details of the academic programme and the choice of courses considering the student's academic background and career objectives.

In the first semester of study, each student on admission shall register for all the courses prescribed for the first semester in the curriculum.

From the first semester onwards, every student shall enroll for all the courses of the next Semester in the current Semester itself. The enrollment for all the courses of the next semester will commence 10 working days prior to the last working day of the current Semester.

From second semester onwards, the student shall confirm the enrollment by registering for the courses within the first ten working days after the publication of results including revaluation results of the previous semester examinations. However, the student has to register for the courses for which the student has not enrolled, if these are the courses in which the student has failed.

The registration process for the courses offered in the online registration mode in the forthcoming semester, will commence preferably 10 working days prior to the last working day of the current semester.

A department shall offer a course only if a minimum of 10 students register for that course. This minimum number may vary from course to course and shall be specified by the department from time to time.

Students who rejoined the programme after availing permitted Break of Study or Readmitted by DOTE / University need not submit new Enrollment Form, but they have to submit the course registration form. The Transfer and Lateral Entry Students who joined the programme in a particular semester have to submit the course registration form within the first 10 working days after the date of joining.

After registering for a course, a student shall attend the classes, satisfy the attendance requirements, earn Continuous Internal Assessment Marks and appear for the End Semester Examination (ESE) or as specified in the curriculum.

8.1 Credit details for Course Registration

A student has to earn the total credits specified in the curriculum of the respective programme of study, in order to be eligible to obtain the degree. However, if the student wishes, then he/she is permitted to earn more than the total number of credits prescribed in the curriculum.

The number of credits, most students are expected to register for, in a semester, will be about 20 - 30 credits (excluding arrears). so that they complete the programme within the specified duration of the programme. The minimum credits a student can register for, in a regular semester shall be 12 and the maximum credit a student can register is 36 (excluding arrears). Students shall register for project work in the 7th and 8th semester or 8th semester only.

Table	4:	Credit	Range
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PROGRAMME	PRESCRIBED CREDIT RANGE
B.E. / B.Tech. (Regular)	169
B.E. / B.Tech. (Lateral Entry)	127
B.E. / B.TECH (Honours)	(169 / 127) + 18 Credits

8.2 Flexibility to Add / Drop courses

- **8.2.1** A student has to earn the total number of credits specified in the curriculum of the respective Programme of Study in order to be eligible to obtain the degree. However, if a student wishes, he / she is permitted to earn more than the total number of credits prescribed in the curriculum of the Programme.
- **8.2.2** The students shall undergo the eighth semester courses other than the Project Work in the sixth and seventh semesters, provided they do not have current arrears and have a CGPA of 7.50 and above at the end of Semester IV. The Faculty Advisor, HoD, in consultation with the faculty handling the said courses shall forward the proposal to the CoE for approval at least 4 weeks before the commencement of the sixth semester of the programme. Total numbers of credits of such courses shall not exceed 3.
- 8.2.3 The students should not have standing arrears and have a CGPA of 7.50 and above for registering additional courses. However, the maximum number of credits the student can register in a particular semester cannot exceed 36 credits (Including the CEC, credit transfer from SWAYAM/ NPTEL courses, Re-registration courses, course registered for Honors/Honors with Specialization/ Minor degree and Excluding the courses for which the student has done reappearance registration, value added courses).
- 8.2.4 From the second to final semesters, the student has the option of dropping existing theory courses in a semester during registration. The total number of credits of such courses shall not exceed 6 per semester. The student is permitted to drop the course(s) within 30 days of the commencement of the academic schedule.

8.3 Reappearance Registration / Re-enrollment Registration

- 8.3.1 If a student fails in a Theory (except electives) / Theory with Practical component/ Practical course(s), the student shall do reappearance registration for that course in the subsequent semester and attend end semester examination.
- 8.3.2 If the theory course, in which the student has failed, is a Professional Elective or an Open Elective course, the student may register for the same or any other Professional Elective or Open Elective Course respectively in the subsequent semesters. Such changes can be done only with due approval by the HoD.
- **8.3.3** The student who fails in Project work shall register for the same in the subsequent semester, satisfy attendance requirement, earn continuous assessment marks and appear for the ESE.

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- **8.3.4** If a student is prevented from writing ESE due to lack of attendance (overall attendance is below 65%), the student has to rejoin the programme in the next academic year after getting readmission order from DOTE/University. The student shall attend the classes and fulfil the attendance requirements as per clause 8, earn continuous assessment marks and appear for the ESE.
- 8.3.5 B.E. / B. Tech. (Honours) Specialisation in the same discipline, B.E. / B. Tech. (Hons) and B.E. / B. Tech. minor in other specialization
 - i. B.E. / B.Tech. Honours (Specialisation in the same discipline) :
 - a. The student should have earned additionally a minimum of 18 credits from a vertical of the same programme.
 - b. Should have passed all the courses in the first attempt.
 - c. Should have earned a minimum CGPA of 7.50.
 - ii. B.E / B.Tech. Honours
 - The students should have earned additional courses (minimum of 18 credits) from more than one vertical of the same programme.
 - b. Should have passed all the courses in the first attempt.
 - c. Should have earned a minimum CGPA of 7.50.
 - iii. B.E. / B.Tech. (Minor in other specialisation)

The student should have earned additionally a minimum of 18 credits in any one of the verticals of other B.E/B.Tech programmes.

Students can earn maximum of 6 credits in online mode (SWAYAM platform), out of these 18 credits as approved by Board of Studies

B.E. / B. Tech. (Hons) Specialization in the same discipline, B.E / B.Tech. Honors and B.E. / B.Tech. minor in other specialization degree will be optional for students.

For the categories 6.10.1 (i) to 6.10.1(ii), the students will be permitted to register the courses from V Semester onwards provided the marks earned by the students until III semester should be of CGPA 7.50 and above and cleared all the courses in the first attempt.

For the category 6.10.1 (iii), the students will be permitted to register the courses from Semester V onwards provided the marks earned by the students until Semester III is CGPA 7.50 and above

If a student decides not to opt for Honours, after completing certain number of additional courses, the additional courses studied shall be considered instead of the Professional Elective courses which are part of the curriculum. If the student has studied more number of such courses than the number of Professional Elective courses required as per the curriculum, the courses with higher grades shall be considered for the calculation of CGPA. Remaining courses shall be printed in the grade sheet, however, they will not be considered for calculation of CGPA

If a student decides not to opt for Minor, after completing certain number of courses, the additional courses studied shall be considered instead of Open Elective courses which are part of the curriculum. If the student has studied more number of such courses than the

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number of open electives required as per the curriculum, the courses with higher grades shall be considered for calculation of CGPA. Remaining courses shall be printed in the grade sheet. However, they will not be considered for calculation of CGPA.

9. REQUIREMENTS FOR APPEARING FOR CIA, ESE

9.1 A student who has fulfilled the following conditions shall be deemed to be eligible to appear for the CIA - I, CIA - II, CIA - III and ESE. Ideally, every student is expected to attend all the classes and earn 100% attendance. Students who have earned not less than 75% attendance course wise taking into account the number of periods required for that course as specified in the curriculum. Table 5 illustrates the mandatory attendance requirement for CIA - I, CIA - II, CIA - I

Test / Examination Type	Period of Calculation	Minimum % of attendance required
CIA - I	First Semester From the date of joining of course to three working days before the start of CIA – I	60%
CELLEN	Second to Eighth semester From the date of commencement of the class to one week before the start of CIA - IATORE	75%
CIA - II	From the date of joining	75%
7	(1 st semester) / date of	(for students maintaining 80%
	commencement of class	or more attendance between
	(2 nd to 8 th Semester) to one week	CIA - I and CIA - II, but falls
	before the start of CIA - II	short of the 75% cumulative
		requirement, the requirement
		may be relaxed if recommended
		by the AEC)
CIA - III	From the date of joining	75%
	(1 st semester) / date of	(for students maintaining 80%
	commencement of class	or more attendance between
	(2 nd to 8 th Semester) to one week	CIA - II and CIA - III, but falls
	before the start of CIA - III	short of the 75% cumulative
		requirement, the requirement
		may be relaxed if recommended
		by the AEC)

Table 4 : Mandatory Attendance Requirement for CIA - I, CIA - II, CIA - III and ESE

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ESE	From the date of joining	
	(1 st semester) / date of	
	commencement of class (2 nd to	75%
	8 th Semester) to the last day of	
	instruction	

Every course coordinator is required to maintain an ATTENDANCE AND ASSESSMENT RECORD' for every semester which consists of attendance marked in each Theory / practical/ EEC class etc, the assessment marks and the record of class work (topics covered), separately for each course handled by the course coordinator. This should be submitted to the HoD periodically (at least two times in a semester) for checking the syllabus coverage and the records of assessment marks and attendance. The HoD will affix his/her signature and date after due verification. At the end of the semester, the record should be verified by the HoD who shall keep this document after the approval from the Principal for five years. The records of attendance and assessment of both current and previous semesters should be available for inspection whenever required.

- **9.1.1** A student shall normally be permitted to appear for ESE of the course if he / she has satisfied the attendance requirements (vide Clause 8). He /she is eligible to register for ESE in that semester by paying the prescribed fee.
- **9.1.2** A Candidate who has fulfilled the following conditions shall be deemed to have satisfied the requirements for completion of a semester. Ideally every student is expected to attend all classes of all the courses and secure 100% attendance. However, in order to give provision for certain unavoidable reasons such as Medical / participation in sports, the student is expected to attend atleast 75% of the classes. Therefore, he/she shall secure not less than 75%.
- **9.1.3** However, a candidate who secures overall attendance between 65% and 75% in the current semester due to medical reasons (prolonged hospitalization / accident / specific illness)/Participation in Sports events may be permitted to appear for the current semester examinations subject to the condition that the candidate shall submit the medical certificate/ sports participation certificate attested by the Head of the Institution. The same shall be forwarded to the Controller of Examinations for record purposes.
- **9.1.4** Candidates who secure less than 65% overall attendance and candidates who do not satisfy the clause 8 shall not be permitted to write the ESE and not permitted to move to the next semester. They are required to repeat the incomplete semester in the next academic year, as per the norms prescribed.
- **9.1.5** The students who are consistently good in academics ONLY be considered for the grant of ODL under Co-curricular activities by the competent authorities. The following activities shall be considered for the sanction of ODL ;
 - Sports and Games : TIES, Inter Collegiate, Inter Zonal, Inter University, State Level, National Level and Open Tournaments.
 - () NCC : Camps and expeditions, NSS camps

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- O Cultural Programme at State, National and International Level
- Seminar / Symposia : Paper presentation/Quiz
- S Leadership courses organized by other organizations & Alumni Association activities, Association activities, Placement activities.

- O The ODL requisition letter shall be forwarded to the Principal through the HoD of the student by the staff-in-charge of the respective activities before completion of every activity.
- O The ODL sanctioned letters shall be submitted to the Department Office. The faculty-in-charge of the department office will check the eligibility for the award of attendance at the end of semester and the same may be submitted to DEC for approval.
- **9.1.6** The student should register all the courses of current semester and all the arrear courses in the previous semesters. If any student fails to register and pay the examination fees within the due date, he/she shall not be permitted to attend the ESE. However, he/she will be permitted to continue their studies in the next higher semester, provided that the student satisfies the requirements as stipulated in this clause of this regulation.
- **9.1.7** Those students who are not deemed to have completed the semester with references to the conditions specified above shall undergo the semester again in all the courses in the respective semester during next academic year. He/she shall seek re-admission as per the norms of the affiliating University/DOTE (Directorate of Technical Education).

The days of suspension for a student on disciplinary grounds will be considered as days of absence for calculating the percentage of attendance for each individual course.

10. TEMPORARY BREAK OF STUDY FROM A PROGRAMME

- **10.1** Break of study is normally not permitted. However, if a student intends to temporarily discontinue the programme in the middle of a semester / year for valid reasons (such as Internships, accident or hospitalization due to prolonged ill health) and wishes to re-join the programme in the next academic year, he / she shall apply in advance to the Principal through the HoD, stating the reasons. The application shall be submitted not later than the last date for registering for the ESE. Break of study is permitted only once during the entire period of the degree programme.
- **10.2** The student permitted to re-join the programme after the break shall be governed by the rules and regulations in force, at the time of re-joining.
- **10.3** The duration specified for passing all the courses for the purpose of classification of degree(vide clause 17) shall be increased by the period of such break of study permitted
- **10.4** If a student is detained for want of requisite attendance, academic progress and good conduct, the period spent in that semester shall not be considered as permitted Break of Study and Clause 10 is not applicable for such cases.

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11. ASSESSMENT PROCEDURES FOR AWARDING MARKS

All B.E. / B.Tech. Programmes consists of different categories of courses as mentioned in table 5. Appearance in ESE is mandatory for all courses excluding the courses for which only continuous assessment is recommended as mentioned in table 5.

Performance in each course of study shall be evaluated based on (i) Continuous assessments throughout the semester and (ii) ESE at the end of the semester. (i.e.) Each course shall be evaluated for a maximum of 100 marks as shown below :

S. No.	Category of course	CIA	ESE	
1.	Theory	40	60	
2.	Theory cum Practical	50	50	
3.	Practical	60	40	
4.	Project Work	40	60	
5.	Online SWAYAM/NPTEL Courses (Optional)	Marks offered by SWAYAM / NPTEL shall be directly considered		
6.	All CEC Courses (Except Practical Courses and Project Work)			
7.	Mandatory Courses (Except Induction Program [#])	100	_	
8.	Professional Certificate Courses * (Optional)			

Table 5 : Categories of Courses

Students can earn maximum of 6 credits in online mode (SWAYAM platform), out of these 18 credits as approved by Board of Studies.

B.E. / B. Tech. (Hons) Specialization in the same discipline, B.E. / B.Tech. Honors and B.E. / B.Tech. minor in other specialization degree will be optional for students.

For the categories 6.10.1 (i) to 6.10.1 (ii), the students will be permitted to register the courses from V Semester onwards provided the marks earned by the students until III semester should be of CGPA 7.50 and above and cleared all the courses in the first attempt.

For the category 6.10.1 (iii), the students will be permitted to register the courses from Semester V onwards provided the marks earned by the students until Semester III is CGPA 7.50 and above

If a student decides not to opt for Honours, after completing certain number of additional courses, the additional courses studied shall be considered instead of the Professional Elective courses which are part of the curriculum. If the student has studied more number of such courses than the number of Professional Elective courses required as per the curriculum, the courses with higher grades shall be considered for the calculation of CGPA. Remaining courses shall be printed in the grade sheet, however, they will not be considered for calculation of CGPA.

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If a student decides not to opt for Minor, after completing certain number of courses, the additional courses studied shall be considered instead of Open Elective courses which are part of the curriculum. If the student has studied more number of such courses than the number of open electives required as per the curriculum, the courses with higher grades shall be considered for calculation of CGPA. Remaining courses shall be printed in the grade sheet. However, they will not be considered for calculation of CGPA.

11.1 Assessment for Theory Courses Including Mandatory Courses

Theory Courses including mandatory courses are to be assessed out of 100 marks, the maximum marks for CIA is fixed as 40 and the ESE carries 60 marks.

The ESE for theory courses including mandatory courses will be of 3 hours duration and shall normally be conducted for a maximum of 100 marks during the Odd and Even Semesters. Every student should appear for the ESE for all the courses excluding the courses for which only continuous assessment is recommended.

A minimum of two tests would be conducted in a day (in the case of tests and they would be of two hours duration each) students will have two hours of coaching session followed by the CIA. In case a student misses the assessment due to medical reasons (hospitalization / accident / specific illness) or due to participation in the College / University / State / National / International level academic and sports events with prior permission from the HOD, a Reassessment may be given at the end of the semester after getting approval from the HOD through the Course Coordinator concerned.

To arrive the Continuous Assessment Marks, the following guidelines should be followed.

CIA I (100 N	larks)	CIA II (100 Marks)		CIA III (100 Marks)		Total
Individual Assignment / Case Study / Seminar / Mini project	Written Test	Individual Assignment / Case Study / Seminar / Mini project	Written Test	Individual Assignment / Case Study / Seminar / Mini project	Written Test	Continuous Assessment Marks
40	60	40	60	40	60	300*

able 6 : Theor	y Courses	s : Continuous	Assessment Marks
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*The weighted average shall be converted into 40 marks for Internals

A minimum of three CIA will be conducted as a part of continuous assessment during the semester by the respective department. Each Continuous assessment is to be conducted for 100 marks and will have to be distributed in two parts viz., Individual Assignment/Case study/ Seminar/Mini project and Test with each having a weightage of 40% and 60% respectively. The tests shall be in written mode. The total Continuous assessment marks of 300 shall be converted into a maximum of 40 marks and rounded to the next integer.

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11.2 Assessment for Practical Courses

For practical including virtual practical Courses, out of 100 marks, the maximum marks for CIA is fixed as 60 and the ESE carries 40 marks.

Every practical exercise / experiment shall be evaluated (as per the rubrics approved by the class committee) based on conduct of experiment / exercise and records. There shall be at least one model test. The criteria for arriving at the CIA marks of 60 is as follows

Table 7 : Practical Courses : Continuous Internal Assessment Marks :

Continuous Assessment (100 Marks)*			
Evaluation of Laboratory experiment, results & Record	Test		
75	25		

*Continuous Assessment marks shall be converted into 60 marks

The ESE for practical courses shall be of 3 hours duration and normally be conducted for a maximum of 100 marks during the odd and Even Semesters.

11.3 Assessment for Theory with Practical Courses

Weightage of Continuous Assessment and end semester examination marks will be 50% each. The distribution of marks for the theory and laboratory components in the Continuous Assessment and end semester examination for different types of courses are provided in the table 8.

	т	D	D	C	Continue	ous Internal Ass	essment	ESE
L		Г	C	I	II	III	ESE	
1	0	4	3	Laboratory (15%)	Laboratory (15%)	Theory (20%)	Laboratory only (50%)	
1	0	2	2	Laboratory (15%)	Laboratory (15%)	Theory (20%)	Laboratory only (50%)	
2	0	2	3	Theory (15%)	Theory (15%)	Laboratory (20%)	Theory (25%) Laboratory (25%)	
3	0	2	4	Theory (15%)	Theory (15%)	Laboratory (20%)	Theory (35%) Laboratory (15%)	
2	0	4	4	Theory (15%)	Theory (15%)	Laboratory (20%)	Theory (15%) Laboratory (35%)	

Table 8 : Theory Courses with Practical Component: Continuous Assessment Marks

The procedure for the conduct of Continuous Assessment for theory and laboratory components shall be as per the clause 10.1 and 10.2 respectively. The weighted average shall be converted into 50 marks for Continuous Internal Assessment.

11.4 Assessment for Project Work

The Project work such as mini project and final year project shall be carried out under the supervision of a faculty in the department concerned.

The students who completed their final semester courses (except project work) in advance, shall be permitted to carry out their final semester Project Work for six months in an industry/research organization on the recommendations of the HoD. In such cases the approval should be obtained from the industry concerned, the project work shall be jointly guided by a supervisor of the department and an expert as joint supervisor from the respective organization. The student shall be instructed to meet the supervisor periodically and to attend the review committee meetings and shall submit attendance particulars from the joint supervisor for evaluating the progress

For Project Work, out of 100 marks, the maximum marks for CIA is fixed as 40 and the ESE (Project Report evaluation and Viva-Voce examination) carries 6 0 marks. Project work may be carried out by a single student or a group of students (not exceeding 4).

There shall be three reviews during the semester. The student shall make presentation on the progress made by him / her before the "Project Review Committee". The total marks obtained in the three reviews shall be reduced for 40 marks and rounded to the next integer. The HoD shall constitute a "Project Review Committee" for each Programme. There shall be a minimum of three members in the Review Committee. The Project Guide will be one of the members of the Review Committee.

The student(s) is expected to submit the Project Report on or before the notified date. The ESE for Project Work shall consist of evaluation of the final Project Report submitted by the student(s) of the Project group and viva-voce examination by an external examiner and internal examiner.

The project report shall carry a maximum of 20 marks. The project report shall be submitted as per the approved guidelines as given by the CoE. Same marks shall be awarded to every student within the project group for the project report. The viva-voce examination shall carry 40 marks. Marks are awarded to each student of the project group is based on the individual performance in the viva- voce examination.

The CIA and ESE marks for Project Work and the Viva-Voce Examination will be distributed as indicated below.

Continuous Internal Assessment Marks (40)			End Se	mester Exan	ninations Ma	rks (60)
Review I	Review II	Review III	Project Report		Viva-Voce Examination	
10	15	15	Internal	External	Internal	External
10	15 15	10	10	20	20	

Table 9 : Project Work : CIA and ESE

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The last date for submission of the project report is on the last working day of the semester. If a student fails to submit the project report on or before the specified deadline or the student has submitted the project report but did not appear for the viva-voce examination, it will be considered as fail in the Project Work and the student shall re-register for the same in the subsequent semester.

11.5 Interdisciplinary Project

For the final year Mini/ main project, students may be allowed to do interdisciplinary projects. The interdisciplinary project team consists of 4 members in a Team, consisting 3 students from 3 different branches or 4 students from same branch. First Project Guide shall be allotted from parent department and the second members shall be allotted from the respective domain (other department). The CIA of the project will be carried out by the Interdisciplinary Project Review committee by the respective departments. The Project Reviews, CIA Marks and ESE marks will be same as the Regular Project. Interdisciplinary Project Review Committee will be constituted by the CFRD Head and approved by the principal.

Table 10 : Interdisciplinary Project : Review Committee Constitution

Department X	Project Guide nominated by the HoD		
Department Y	One faculty nominated by the respective HoD		

The weightage for the project guides and project review committee members to award Continuous Assessment marks is indicated below.

Table 11: Interdisciplinary Project : CIA Marks

Project Guide	Member(s)
50%	50%

The ESE marks will be distributed as indicated below.

Table 12: Interdisciplinary Project : ESE Marks

Report Evaluation (20 Marks)	Viva - Voce	(40 Marks)
External Examiner : 1	External Examiner : 1	External Examiner : 1
20 Marks	20 Marks	10 Marks

Internal and External Examiners are from the two different departments (X & Y) of the students.

11.6 Assessment for Industrial Training / Practical Training / Internship

The Industrial training / Practical Training / Internship shall carry 100 marks and shall be evaluated through CIA only. At the end of Industrial training / Practical Training / Internship, the student shall submit a detailed report including attendance on the training undergone and a certificate from the organization concerned. The evaluation will be made based on this report and a Viva-Voce Examination, conducted internally by a three-member Departmental

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Evaluation Committee constituted by the HoD consisting of Programme Coordinator, Faculty Advisor concerned and Senior Faculty. The evaluation report duly signed by the departmental evaluation committee and HoD shall be submitted to the office of the CoE.

11.7 Assessment for Professional Certificate Courses

The Seminar / Case Study shall carry 100 marks and shall be evaluated through CIA only. Every student is expected to present a minimum of 2 seminars per semester before the evaluation committee and for each seminar, marks can be equally apportioned. A three member committee appointed by the Head of the Department, consisting of the course coordinator and two experts from the Department, will evaluate the seminar and at the end of the semester, the marks shall be consolidated and taken as the final mark. The evaluation shall be based on the seminar paper (40%), presentation (40%) and response to the questions asked during presentation (20%).

11.8 Assessment for Value Added Courses

The Value Added Courses shall carry 100 marks and shall be evaluated through Continuous Assessments only. Two assessments shall be conducted during the Semester by the department concerned. The total marks obtained in the tests shall be reduced to100 marks and rounded off to the nearest integer. The HOD may identify a faculty member as Coordinator for the Course. The Departmental Consultative committee consisting of the HOD, staff handling the course, Programme Coordinator and a Senior Faculty member nominated by the HOD shall monitor the evaluation process.

The Value Added Courses shall carry 100 marks and shall be evaluated through Continuous Assessments only. Two assessments shall be conducted during the Semester by the department concerned. The total marks obtained in the tests shall be reduced to100 marks and rounded off to the nearest integer. The HOD may identify a faculty member as Coordinator for the Course. The Departmental Consultative committee consisting of the HOD, staff handling the course, Programme Coordinator and a Senior Faculty member nominated by the HOD shall monitor the evaluation process. The B.E. /B.Tech. Candidates who enrolled for value added courses have to earn minimum of 75% attendance, failing which the registration for courses will be cancelled.

11.9 Assessment for SWAYAM/NPTEL Courses

The students may be permitted to credit online courses which are offered through SWAYAM/NPTEL platform with the approval of BoS concerned (vide Clause 5.9.4) The course shall carry 100 marks and the marks awarded by the SWAYAM/NPTEL shall be directly considered for grading of the course. No grades shall be awarded for the attendance in the grade sheet for the online course. The attendance requirement as mentioned in Clauses 8 of Regulations 2023 is not applicable for the SWAYAM/NPTEL courses.

11.10 Research Publication

The student can register for the Research Publication as a value added course of respective credits with the approval of BoS concerned. Maximum of two students can form a team under the guidance of a faculty member and complete the publication in SCI / SCI

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expanded / SCOPUS indexed / UGC Care list. Credits for the publication will be awarded as mentioned in Table 13. The students are not allowed for credit transfer for the research publication. The research publication completed in a semester during the course of study is eligible for including in the grade sheet in the immediate next EVEN / ODD by registering it.

Table 13 :	Research	Publication :	: Award	of Grade
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SI.No	Category of Journal	Credits
1.	One Research Publication in SCI/SCI-Expanded Journal	3
2.	One Research Publication in SCOPUS indexed Journal	2
3.	One Research Publication in UGC Care list Journal	1

12. MARKS DISTRIBUTION

12.1 Question paper pattern

1 Mark (Objective or any type)	2 Marks	13 Marks	Total Marks				
15	10 5 (Either or Type)		100				
For Mathematics paper only							
2 Marks	Total Marks						
10	⊂ 5 (Either	100					
For Engineering Graphics only							
20 Marks Total Marks							
5 (Either or Type) 100							

Table 14 : End Semester Examinations

13. PASSING REQUIREMENTS

- 13.1 A student who secures not less than 50% of total marks prescribed for the course [CIA + ESE] with a minimum of 45% of the marks prescribed for the ESE, shall be declared to have passed the course and acquired the relevant number of credits. This is applicable for theory, theory with practical component and practical courses (including project work).
- 13.2 If a student fails to secure a pass in a theory course / theory with practical component / practical course (except electives), the student shall register and appear only for the end semester examination in the subsequent semester. In such case, the CIA marks obtained by the student in the first appearance shall be retained and considered valid for all subsequent attempts till the student secures a pass. However, from the third attempt onwards if a student fails to obtain pass marks (CIA + ESE), then the student shall be declared to have passed the examination if he/she secures a minimum of 50% marks prescribed for the end semester examinations alone.

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13.3 If the course, in which the student has failed, is a Professional Elective or Open Elective course, the student may be permitted to register for the same or any other elective course in the subsequent semesters.

If any other Professional Elective or Open Elective course is opted by the student, the previous registration is cancelled and henceforth it is to be considered as a new Professional Elective or Open Elective course. The student has to register and attend the classes, earn the continuous assessment marks, fulfill the attendance requirements as per clause 7 and appear for the ESE.

- **13.4** If a student fails to secure a pass in project work, the student shall register for the course in the subsequent semester/when offered next and repeat the course (vide clause 7.3.3).
- **13.5** The passing requirement for the courses which are assessed only through purely internal assessments (CEC courses except Project Work and practical), is 50% of the internal assessment (continuous assessment) marks only

13.6 Valued Answer Script review by the students

All the students are allowed to review their valued answer scripts with the faculty in-charge of the course on the specified date (usually the reopening day). Any discrepancies in the valuation can immediately be brought to the notice of the CoE through concerned HoD.

13.7 Revaluation

A student can apply for revaluation in a theory course within 2 working days from the date of review of valued answer scripts by the students on payment of a prescribed fee along with prescribed application to the CoE through the HoD. The CoE will arrange for the revaluation and the following procedure is followed in awarding Grade Points after revaluation:

- i. If there is a change from fail to pass for a Candidate in a Course, Grade Point is awarded as per the applicable (relative/absolute) grading.
- ii. If a passed candidate in a course obtains more marks after revaluation, Revised Grading is used only when the candidate gets Higher Grade, otherwise no change in the grade awarded before the revaluation.

The results will be intimated to the student concerned through the HoD within 5 working days from the last date of application of revaluation. Revaluation is not permitted for practical course, practical component of theory with practical component courses and project work.

13.8 Photocopy

Photo Copies of answer script for theory subjects can be obtained from the office of the Controller of Examinations on payment of a prescribed fee specified for this purpose through proper application.

13.9 Challenge revaluation

Challenging the revaluation is permitted for those students who have applied for photocopy of answer script. The copy of the answer script is to be valued by a competent authority and the valued script should be submitted to the office of the COE along with prescribed fee for challenging the revaluation within 2 working days after the declaration of the Re-valuation results.

14. AWARD OF LETTER GRADES

14.1 The award of grades will be decided based on relative grading principle. The relative grading is applicable to ONLY those students who have passed the examination as per the passing requirements enumerated above (vide clause 12). For those students who have not passed the examination, Reappearance (U) shall be awarded as shown in the below Table 15.

For those students who have passed the course, the relative grading shall be done. The marks of those students who have passed only shall be considered for relative grading. The evolved relative grading method normalizes the results data using the BOX-COX transformation method and computes the grade range for each course separately and awards the grade to each student. For a given course, if the students' strength is greater than 30, the relative grading method shall be adopted. However, if the students' strength is less than 30 then the absolute grading shall be followed with the grade range as specified below.

Table 15 : Grades and Range of Marks

0	A+	А	B+	В	С	RA
91 - 100	81 - 90	71 - 80	61 - 70	56 - 60	50 - 55	< 50

The performance of a student shall be reported using letter grades, each carrying certain points as detailed below.

LETTER GRADE	GRADE POINTS	RESULT	
O (Outstanding)	COIMBATOR10	-	
A+ (Excellent)	9		
A (Very Good)	8	DASS	
B+ (Good)	7	FA35	
B (Average)	6		
C (Satisfactory)	5		
U (Re-appearance)	0	RA (Re-appearance)	
SA (Shortage of Attendance)	0	RC (Repeat Course)	
WD (Withdrawal)	0	EA (Extended Appearance)	
AB (Absent)	0	RA (Re-appearance)	
WH (Withheld)	0	RA (Re-appearance)	

L Table 16 : Grades and Grade Points

A student is deemed to have passed and acquired the corresponding credits in a particular course if he/she obtains any one of the following grades: "O", "A+", "A", "B+", "B", "C". 'SA' denotes shortage of attendance and hence prevented from writing the ESE. 'SA' will figure both in the Grade Sheet as well as in the Result Sheet.

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"U" denotes that the student has failed to pass in that course. "WD" denotes withdrawal from the exam for the particular course. WH denotes the result withheld for the particular course. The grades U,WD and WH will figure both in the Grade Sheet as well as in the Result Sheet. In both cases, the student has to appear for the ESE.

If the grade U/AB is given to the courses which are evaluated through CIA and ESE, is not required to satisfy the attendance requirements, but has to appear for the end semester examination and fulfill the passing requirements to earn a pass in the respective courses.

If the grade U/AB is given to the courses which are evaluated only through Continuous assessment, the student shall register for the course again in the subsequent semester, fulfill the passing requirements to earn pass in the course. However, attendance requirement need not be satisfied.

15. METHODS FOR REDRESSAL OF GRIEVANCES IN EVALUATION

Students who are not satisfied with the grades awarded in the ESE of Theory for regular and arrear exams can seek redressal as illustrated in Table 17

SI. No.	Padroccal Sought	Methodology				
	Redressal Sought	Regular Exam	Arrear Exam			
1.	Revaluation	Apply for viewing of answer revaluation after course ex	er booklet and then apply for approximation			
2.	Challenge of Evaluation	 Apply for viewing of answer after course expert recomr Next apply for challenge of 	booklet and then apply for revaluation nendation. f evaluation			

Table 17 : Grievance Redressal Mechanism

Note : All applications to be made to COE along with the payment of the prescribed fee.

Challenge of Evaluation – Flow Process

Table 18 : Challenge of Evaluation – Flow Process

Step 1	A student can make an appeal to the CoE for the review of answer scripts after paying the prescribed fee
Step 2	CoE will issue the viewing of answer scripts to the student
Step 3	The faculty who had handled the subject will evaluate the script and HoD will recommend.
Step 4	A committee consisting of 2 evaluators appointed by CoE will review and declare the result.
Step 5	If the result is in favour of the student, the fee collected will be refunded to the student.
Step 6	The final mark will be announced by CoE.

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16. Grading System for Mandatory Courses

Mandatory Courses are courses that are required to be completed to fulfill the degree requirements (e.g. Life skills, Environmental science, etc.). They are normally non – credit based. These courses will not be taken in to consideration for the GPA / CGPA calculations. Each of these courses is assessed continuously and internally for a total mark of 100. The pass mark is 50%. Students, who fail to pass this course, are required to repeat the course, when offered next.

- 16.1 For mandatory non-credit courses the student must satisfy the minimum attendance requirement & passing criteria as specified for the course. These courses do not carry credits but needs to be completed to fulfill the degree requirements.
- 16.2 For the mandatory non-credit courses student completing the course will be awarded Pass grade (P) grade and those who fail to satisfy the attendance requirement or fail to satisfy the minimum passing requirement of 50% marks, will be awarded Fail (F) grade and the student must re-register for the course when it is offered next.

16.3 Grade Sheet

After the results are declared, grade sheets will be issued to each student, which will contain the following details:

- The College Name and Affiliating University.
- > The list of courses registered during the semester and the grades scored.
- The Grade Point Average (GPA) for the semester.
- The Cumulative Grade Point Average (CGPA) of all courses registered from first semester onwards.
- On completion of a semester, each student is assigned a GPA which is computed as below for all courses registered for, by the student during that semester.

$$\bigcirc \quad \text{GPA} = \frac{\sum (C_i \times GP_i)}{\sum C_i}$$

where C_i is the credit for a course in that semester and GP_i is the Grade Point earned by the student for that course. The **SGPA** is rounded off to two decimals.

The overall performance of a student at any stage of the Degree programme is evaluated by the **CGPA** up to that point of time.

$$CGPA = \frac{\sum (C_i \times GP_i)}{\sum C_i}$$

where C_i is the credit for each course in each of the completed semesters at that stage and GP_i is the grade point earned by the student for that course. The CGPA is rounded off to two decimals.

16.4 Formula for Calculating Percentage

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17. ELIGIBILITY FOR THE AWARD OF DEGREE

A student shall be declared to be eligible for the award of the B.E. / B.Tech. Degree provided the student has

- i. Successfully gained the required number of total credits as specified in the curriculum corresponding to the particular programme within the stipulated time.
- ii. Successfully completed the course requirements, appeared for the ESE and passed all the subjects prescribed in all the 8 semesters within a maximum period of 7 years and 6 years in the case of Lateral Entry reckoned from the commencement of the first (third in the case of Lateral Entry) semester to which the candidate was admitted.
- iii. Successfully passed any additional courses prescribed by the Academic council
- iv. Successfully completed the NCC / NSS / NSO / YRC requirements if any.
- v. Successfully passed any additional courses prescribed by the Department & concerned whenever readmitted under regulations 2023 (R23) (vide Clause 3.3)
- vi. No disciplinary action pending against the student.
- vii. The award of Degree must have been approved by the Academic Council.
- 17.1 Classification of the Degree Awarded

Degree (i)	Duration of programme (ii)	Duration permitted (iii)	Additional credits above the requirement of curriculum (iv)	CGPA (v)	Pass in (vi)	Break of study (vii)	Prevention due to lack of attendance	Withdrawal from writing ESE (viii)
B.E. / B.Tech. (Regular)	4 years	5 years		8.50	First attempt	One year authorized break of study included in the Duration permitted (iii)	Not permitted	Will not be considered as an attempt
B.E. / B.Tech. (Lateral Entry)	3 years	4 years	-	8.50	First attempt	One year authorized break of study included in the Duration permitted (iii)	Not permitted	Will not be considered as an attempt
B.E. / B.Tech. (Honours) Specialisation in the same discipline	3 / 4 years (Lateral entry, Regular, respectively)	4 / 5 years (Lateral entry, Regular, respectively)	18 credits from any one vertical of the same programme	8.50	First attempt	One year authorized break of study included in the Duration permitted (iii)	Not permitted	Will not be considered as an attempt
B.E. / B.Tech. (Honours)	3/4 years (Lateral entry, Regular, respectively)	4/5 years (Lateral entry, Regular, respectively)	18 credits from more than one verticals of the same programme	8.50	First attempt	One year authorized break of study included in the Duration permitted (iii)	Not permitted	Will not be considered as an attempt
B.E. / B.Tech. minor in other specialisation	3/4 years (Lateral entry, Regular, respectively)	4/5 years (Lateral entry, Regular, respectively)	18 credits from any one vertical of the other programme	8.50	First attempt	One year authorized break of study included in the Duration permitted (iii)	Not permitted	Will not be considered as an attempt

17.1.1 First Class with Distinction

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Degree (i)	Duration (ii)	Duration Additional permitted credits (iii) (iv)		CGPA (v)	Pass in (vi)	Break of study (vii)	Prevention due to lack of attendance	Withdrawa I from writing examination (viii)
B.E. / B.Tech. (Regular)	4 years	5 years -		6.50	-	One year authorised break of study included in the Duration permitted (iii)	Included in the Duration permitted (iii)	_
B.E. / B.Tech. Lateral Entry	4 years	5 years	-	6.50	-	One year authorised break of study included in the Duration permitted (iii)	Included in the Duration permitted (iii)	_
B.E. / B.Tech. (Honours) Specialisation in the same discipline	3 / 4 years (Lateral entry, Regular, respectively)	4 / 5 years (Lateral entry, Regular, respectively)	18 credits from any one vertical of the same programme	7.50	First attempt	One year authorised break of study included in the Duration permitted (iii)	Not permitted	Will not be considered as an attempt
B.E. / B.Tech. (Honours)	3/4 years (Lateral entry, Regular, respectively)	4/5 years (Lateral entry, Regular, respectively)	18 credits from more than one verticals of the same programme	7.50	First attempt	One year authorised break of study included in the Duration permitted (iii)	Not permitted	Will not be considered as an attempt
B.E. / B.Tech. minor in other specialisation	3/4 years (Lateral entry, Regular, respectively)	4/5 years (Lateral entry, Regular, respectively)	18 credits from more than one verticals of the other programme		IRE	One year authorised break of study Included in the Duration permitted (iii)	Included in the Duration permitted (iii)	_

17.1.2 First Class

18. PROVISION FOR WITHDRAWAL FROM EXAMINATION

- 18.1 A student may, for valid reasons, (medically unfit / unexpected family situations / sports approved by Head of the Institution) be granted permission to withdraw from appearing for the End Semester Examination in any course or courses in ANY ONE of the semester examinations during the entire duration of the degree programme. The application shall be sent to COE through the Head of the Institutions with required documents.
- **18.2** Withdrawal application is valid if the student is otherwise eligible to write the examination (Clause 10) and if it is made within TEN days after the date of the examination(s) in that course or courses and recommended by the Head of the Institution and approved by the Controller of Examinations. For a student to withdraw from a course / courses, he/she should have registered for the course, fulfilled the attendance requirements (vide clause 10) and earned continuous assessment marks.
- **18.3** Notwithstanding the requirement of mandatory TEN working days notice, applications for withdrawal for special cases under extraordinary conditions will be considered on the merit of the case.

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- 18.4 If a student withdraws from writing end semester examinations for a course or courses, he/she shall register for the same in the subsequent semester and write the end semester examination(s).
- **18.5** If a student applies for withdrawal from Project Work, he/she will be permitted for the withdrawal only after the submission of project report before the deadline. However, the student may appear for the viva voce examination within 30/60 days after the declaration of results for Project Work and the same shall not be considered as reappearance.
- **18.6** Withdrawal shall not be considered as an appearance for deciding the eligibility of a student for First Class with Distinction.
- **18.7** Withdrawal is permitted for the ESE in the final semester as per Clause 7.1.

19. BREAK OF STUDY FROM A PROGRAMME

- **19.1** A student is permitted to go on break of study for a single break of one year only.
- **19.2** The student can apply for break of study in advance, in any case, not later than the last date of the first assessment period. The application duly filled by the student shall be submitted through the HoD with the approval of the Principal.
- **19.3** The students permitted to rejoin the Programme after break of study / readmission due to lack of attendance, shall be governed by the curriculum and Regulations in force at the time of rejoining. The students rejoining in new regulations shall apply in the prescribed format through HoD at the beginning of the readmitted semester itself for prescribing additional/equivalent courses, if any, from any semester of the regulations in-force, so as to bridge the curriculum in-force and the old curriculum.
- **19.4** The total period for completion of the programme reckoned from, the commencement of the first semester to which the student was admitted shall not exceed the maximum period specified in Clause 6 irrespective of the period of break of study in order that the student may be eligible for the award of the Degree (vide Clause 16).
- **19.5** In case there is any period of break of study more than the permitted duration of break of study, the student shall be permitted to continue the Programme only if the approval is obtained from the Director of Technical Education / University through the concerned HoD / Principal before the end of the Semester in which the student has taken break of study.
- **19.6** If a student has not reported to the department for a period of two consecutive Semesters without any intimation, the name of the student shall be deleted permanently from the college enrollment.
- **19.7** During the break of study period, the students shall pay the prescribed tuition fees failing which the name of the student shall be deleted permanently from the enrollment. Such students are not entitled to seek readmission under any circumstances.

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20. RANKING OF A STUDENT

A candidate who qualifies for the degree by passing the examination in all courses of the entire Programme in first attempt within a period of Four or Five consecutive academic years applicable for the students joined after permitted Break of Study from the date of admission to the Programme can be given his/her position in the class as rank. The Rank is determined from IIIrd semester to VIIIth semester end semester examination CGPA. Students transferred from other institutions to KIT in IIIrd Semester and Lateral entry students are eligible for rank. Students transferred from other institutions beyond IIIrd Semester and students with history of arrears during the entire programme are not eligible for rank.

21. PROCEDURE FOR USING SCRIBE

If a candidate is physically handicapped (in case of accidents / ill health) at the time of examination, he/she may be permitted to use a scribe to write the examination. The compensatory (additional) time should be half hour for three hour duration of examination. The Scribe shall be a non-engineering student / graduate.

22. FACULTY MENTOR

To help the students in painning their courses of study and for general advice on the academic matters, the HoD will attach a certain number of students (maximum 25) to a faculty member of the department. He / She shall function as Faculty Mentor for these students throughout their period of study. The faculty mentor shall,

- Advice the students in registering and reappearance registering of courses
- Monitor their attendance, academic progress and discipline of the students
- O Counsel periodically or during the faculty mentor meeting scheduled in the class time table.
- Inform the students about the various facilities and activities available to enhance the student's curricular and co-curricular activities
- If necessary, the faculty mentor may also discuss with or inform the parents about the progress of the students through HoD or in Parent-Teacher meeting.

23. CLASS COMMITTEE

The objective of the Class Committee is to improve the teaching-learning process.

The functions of the class committee include :

- () Resolving difficulties experienced by students in the classroom and in the laboratories.
- O Clarifying the regulations of the degree programme and the details of rules therein.
- Discussing the progress of academic schedule and deviations if any.
- S Evaluating the performance of the students of the class after each test and finding the ways and means of improvement.
- Every class in first year of study shall have a class committee consisting of faculty members who are teaching in that class, student representatives

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Oross section of students from boys and girls and a chairperson who is a faculty not handling the course for the class.

From III semester onwards, Class committee comprises of all the faculty members who are handling courses in that particular semester and two student representatives from each course. A chairperson who is a faculty not handling course for that particular semester, nominated by the HoD shall coordinate the activities of this committee.

- The class committee shall be constituted by the HoD/Chief mentor on the first week of commencement of the semester.
- () The class committee shall meet three times in a semester as specified in the academic calendar.
- The Principal may participate in any class committee meeting of the institution
- During these meetings, the representative of the class shall meaningfully interact and express the opinions and suggestions of the other students of the class to improve the effectiveness of the teaching-learning process.
- The Chairperson is required to prepare the minutes of the meeting, signed by the members and submit the same to HoD within five working days of the meeting. HoD will in turn consolidate and forward the same to the Principal, within five working days of the meeting.
- In each meeting, the action taken report of the previous meeting is to be presented by the Chairperson of the class committee.

24. COMMON COURSE COMMITTEE

- A theory course handled by more than one teacher shall have a "Common Course Committee" comprising of all teachers teaching that course and few students who have registered for that course. There shall be two student representatives from each batch of that course. One of the teachers shall be nominated as Course Coordinator by the HOD concerned and duly approved by the Principal
- The first meeting of the Common Course Committee shall be held within fifteen days from the date of commencement of the semester. The nature and weightage of the continuous assessments shall be decided in the first meeting, within the framework of the Regulations. Two or three subsequent meetings in a semester may be held at suitable intervals. During these meetings, the student members shall meaningfully interact and express their opinions and suggestions of all the students to improve the effectiveness of the teaching-learning process. It is the responsibility of the student representatives to convey the proceedings of these meetings to the whole batch.
- In addition, the "Common Course Committee" (without the student representatives) shall meet to ensure uniform evaluation of continuous assessments after arriving at a common scheme of evaluation for the assessments.

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Wherever feasible, the common course committee (without the student representatives) shall also prepare a common question paper for the CIA tests. The question paper for the ESE is common and shall be set by the Course Coordinator in consultation with all the teachers or the external member as appointed by the CoE.

25. DETAILS OF FACULTY PEDAGOGICAL AND STUDENT ASSESSMENT RECORD

Every teacher is required to maintain a Faculty Record Book/ course file consisting of the following details as shown below ;

- () Time-table, course syllabus, program outcomes, course outcomes.
- > Details of attendance of each student marked in each theory/practical/project work class.
- O CIA marks, Details of Assignment/ seminar given, course delivery details, corrective and preventive actions on test performance of students and any other additional details.

The record book should be submitted to the HoD periodically (at least three times in a semester) for checking the syllabus covered, the test marks and attendance. The HoD shall put his/her signature and date in the record book after due verification. At the end of the semester, the record book shall be verified by the Principal who will also ensure safe custody of the document for at least four years. The university or any inspection team appointed by the University/UGC/AICTE may verify the records of attendance.

26. DISCIPLINE

Every student is required to maintain discipline and decorum both inside and outside the institution campus. They shall follow all the rules and regulations and should not indulge in any activity which can tarnish the reputation of the Institution. The Principal shall refer any act of indiscipline by students to the Discipline and Welfare Committee and other appropriate committees for action.

27. SPECIAL CASES

In the event of any clarification in the interpretation of the above rules and relations, they shall be referred to the Standing Committee. The standing committee will offer suitable interpretations/ clarifications/amendments required for special case on such references and get them ratified in the next meeting of the Academic Council. The decision of the Academic Council is final.

ANNEXURE - I

В	B 2 3 M		E	Т	7	0	9		
Programme	Regu	lation	ion Department Code		Course Type	Semester	Sequence	e Number	

COURSE NUMBERING SCHEME
KIT - Kalaignarkarunanidhi Institute of Technology
Course Type
T - Theory
P - Practical / Project / Internship
E - Elective
O - Open Elective
C - Credit
N - Online courses
S - Special Electives
Semester
1 - First Semester
g 2 - Second Semester
3 - Third Semester
4 - Fourth Semester
5 - Fifth Semester
6 - Sixth Semester
7 - Seventh Semester
8 - Eighth Semester
Sequence Number
00-99

ANNEXURE - II

POLICY ON MALPRACTICES GENERAL

- It shall be the endeavour of all concerned to prevent, control and take remedial action to bring about the occurrences of malpractices to "Zero" in Examinations (both Internal and External), Assignments and in all Academic class works.
- O Therefore, a comprehensive approach to the malady of malpractices has to be adopted to create a mindset of integrity and honesty, and at the same time take sufficiently stern action to make it clear that such attempts are fraught with comparably very high risk.
- In keeping with this stance, the following measures are to be taken by all concerned from class room level to the Examination Halls :

A. PREVENTION

a. Class room level :

All faculty members are to involve themselves in a psychological growth of students by personal example and self-respect and strive towards.t

- Developing a sense of honour in the minds of students so that they look down upon earning undeserved marks.
- Imbibing a sense of self-respect and internal dignity that prevents him/her from succumbing to the temptation of easy marks by cheating.
- Generating an awareness of the risks to their character and career if convicted, while also explaining the process and strict rules and regulations adopted by the educational system to prevent malpractices.
- Taking stern view of copied assignments and attempts at malpractices in internal examinations also merits equal seriousness as semester examinations.
- Setting sufficiently strong deterrent rules in place and regulations like intimation to parents and warning to students in the presence of parents etc. even in case of efforts at malpractices in internal tests and/or repeated acts despite warnings in case of assignments also.

Examination Halls

Detailed instructions on Invigilation, question paper setting and evaluation and such other instructions will be issued for Invigilation, vigilance, which are to be brought to the notice of all students prior to the examinations.

B. PENAL ACTION FOR MALPRACTICES OMBATORE

All instances of malpractices will be forwarded to the Principal / Chief Superintendents. The offences will be investigated by a Standing Enquiry Committee constituted by Principal, The committee is to summon and give the student an opportunity to present / plead his/her case. The Committee may also summon anybody else, if it so deems necessary for the conduct of enquiry, in the interest of proper investigation and dispensation of the case. The tenure of the committee would be a complete Academic year.

The Committee is to be guided by the following :

- () The seriousness of the malpractice, in terms of deviousness, and culpability / criminality of motive.
- S The seriousness in terms of effort and degree of deviousness and culpability / criminality of effort.
- O Any FIR / Police case that has been registered in the first instance by the Principal/ Chief Superintendent.
- O Any other special consideration either mitigating or to the contrary.

C. PENALTY FOR OFFENSES

The penalties awarded will depend on the seriousness of the offence. A list of offences and penalties are placed at **Annexure III**.

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The enquiry report with findings and recommendations of the committee are to be forwarded to the Controller who will undertake necessary follow up action. Based on the recommendations of the CoE, the Principal is empowered to award penalties for offences classified as belonging to categories 1 to 7 of the offence table. The cases falling in categories from S.No. 8 onwards are to be put up to the Principal for consideration and award of suitable penalty.

	ANNEXURE - I	
SI.No.	Nature of Malpractice	Maximum Punishment
1.	Appeal by the candidate in the answer script to show mercy by way of awarding more than deserving marks.	
2.	The candidate writing his/her name in the answer script.	
3.	The candidate writing his / her registration number / college name in places other than specified in the answer script	et a
4.	Any special marking in the answer script by the candidate.	Fine of Rs. 1000/- per subject.
5.	The candidate communicating with neighbouring candidate orally or non-verbally; the candidate causing suspicious movement of his/her body.	
6.	Irrelevant writing by the candidate in the answer script.	
7.	The candidate writing answer on his/her question paper or making use of his/her question paper for rough work.	
8.	The candidate possessing cell phones / programmable calculator(s)/any other electronic storage device(s) gadgets	Invalidating the examination of the particular subject written by the candidate
9.	The candidate possessing any incriminating material(s) (whether used or not). For example : Written or printed materials, bits of papers containing written information, writings on scale, calculator, handkerchief, dress, part of the body, Hall Ticket, etc.	Invalidating the examination of the particular subject written by the candidate.

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10.	The candidate possessing cell phone(s)/ programmable calculator(s)/any other electronic storage device(s) gadgets and containing incriminating materials (whether used or not).
11.	The Candidate possessing the question paper of another candidate with additional writing on it.
12.	The candidate passing his/her question paper to another candidate with additional writing on it.
13.	The candidate passing incriminating materials brought into the examination hall in any medium (hard/soft) to other candidate(s).
14.	The candidate copying from neighbouring candidate.
15.	The candidate taking out of the examination hall answer booklet(s), used or unused.
16.	Appeal by the candidate in the answer script coupled with a promise of any form of consideration.
17.	Candidate destroying evidence relating to an alleged irregularity.

Invalidating the examination of the subject concerned and all the theory and the practical subjects of the current semester registered by the candidate.

Further the candidate is not considered for revaluation of answer scripts of the arrears-subjects.

If the candidate has registered for arrears – subjects only, invalidating the examinations of all the arrears – subjects registered by the candidate.

Invalidating the examinations of the subject concerned and all the theory and the practical subjects of the current semester registered by the candidate.

Further the candidate is not considered for revaluation of answer scripts of the arrears-subjects.

If the candidate has registered for arrears – subjects only, invalidating the examinations of all the arrears – subjects registered by the candidate.

Additional Punishment :

- If the candidate has not completed the programme, he/she is debarred from continuing his/her studies for one year i.e., for two subsequent semesters. However the student is permitted to appear for the examination in all the arrears-subjects during the debarred period.
- ii. If the candidate has completed the programme, he/she is prevented from writing the examinations of the arrears subjects for two subsequent semesters.

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18.	Vulgar / offensive writings by the candidate in the answer script.	Invalidating the examinations of all the theory and practical subjects of the current
19.	The candidate possessing the answer script of another candidate.	semester and all the arrears – subjects registered by the candidate.
20.	The candidate passing his /her answer script to another candidate.	
21.	Involved in any one or more of the malpractices of serial no. 8 to 21 for the second or subsequent times.	Invalidating the examinations of all the theory and practical courses of the current semester and all the arrears- courses
22.	The candidate substituting an answer sheets prepared outside the examination hall for the one already distributed to the candidate.	 registered by the candidate. Additional Punishment : If the candidate has not completed the programme, he/she is debarred from continuing his/her studies for one year i.e., for two subsequent semesters. However the student is permitted to appear for the examination in all the arrears-subjects during the debarred period. If the candidate has completed the programme, he/she is prevented from writing the examinations of the arrears - subjects for two subsequent semesters.
23.	The candidate indulge in any disruptive conduct including, but not limited to, shouting, assault of invigilator, officials or students using abusive and / or threatening language, destruction of property.	Invalidating the examinations of all the theory and practical courses of the current semester and all the arrears- courses registered by the candidate. Additional Punishment :
24.	The candidate harass or engage others to harass on his/her behalf an invigilator, official, witnesses or any other person in relation to an irregularity by making telephone calls, visits, mails or by any other means.	 i. If the candidate has not completed the programme, he/she is debarred from continuing his/her studies for two years i.e., for four subsequent semesters. However the student is permitted to appear for the examination in all the
25.	Candidate possessing any firearm/weapon inside the examination hall.	 arrears-subjects during the debarred period. ii. If the candidate has completed the programme, he/she is prevented from writing the examinations of the arrears - courses for four subsequent semesters.

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26.	Cases of Impersonation	 i. Handing over the impersonator to the police with a complaint to take appropriate action against the person involved in the impersonation by the Chief Supt. If a student is found to impersonate a 'bonafide student', the impersonating student is debarred from continuing his / her studies and writing the examinations permanently. He/she is not eligible for any further admission to any programme. Debarring the 'bonafide student' for whom the impersonation was done from continuing his / her studies and writing the examinations permanently. He/she is not eligible for any further admission to any programme.
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Process to Consider the Application for Revocation of Detainment

The process to consider the application for revocation of detainment on account of lack of attendance in 3 or more courses, due to genuine reasons (viz. sports participation, NCC, Medical Grounds etc.) is as follows :

APPENDIX - IV

The student submits an application for consideration via a request letter to the CoE,not later than 3 days from the last working day, along with the HoD's recommendation, Class Advisor's report and Mentor's recommendation. A committee consisting of the Principal, CoE, HoD (Respective Department) and HoD's-2 from departments other than the student's own. The committee shall meet within 4 working days,to consider the case. Stakeholders may be called to be present in the meeting as may be required, and Decision arrived at.The decision approved by Principal shall be final.



Academic Evaluation Committee (AEC)

The committee includes the Principal, CoE, HoD concerned. The committee meets to carry out business related to academic matters which require central decision making and approval viz. retest approval of missed CIA, addressing the feedback collected from the various departments' class committee meetings

Department Evaluation Committee (DEC)

The committee includes HoD (need basis), and a few faculty members of the department from various levels. The committee meets to carry out business related to academic matters that can be addressed within the department viz. course equivalence of common courses for readmitted students; approval of new courses to be offered by the department; consider and approve the credit equivalence of courses offered by industry, review the course offerings; consider the merit of applications involving lack of attendance in PE/OE courses to take up another PE or OE; approve CIAM only courses every semester; approve scheme of assessment for each course; Approval for and Mapping credits of certification courses; approval of list of nationally or internationally recognized professional certification courses with prometric testing.

Curriculum

Curriculum and Scheme of Assessment

(For Students admitted from the Academic Year 2023-24 and onwards)

	Semeste	r I								
Course	Course Name	СТ	T Instructional Ho					Assessment		
Code	oourse Name	0.	СР	L	Т	Ρ	С	CIA	ESE	Total
B23IPT101	Induction Programme	HS	-	-	-	-	0	-	-	-
Theory / Theo	bry with Practical									
B23MAT101	Matrices and Differential Calculus	BS	4	3	1	0	4	40	60	100
B23HST101	தமிழர்மரபு / Heritage of Tamils	HS	1	1	0	0	1	40	60	100
B23MET101	Engineering Graphics	ES	4	2	2	0	4	40	60	100
B23ENI101	Professional Communication	HS	5	3	0	2	4	50	50	100
B23CHI101	Engineering Chemistry	BS	5	3	0	2	4	50	50	100
B23CSI102	Problem Solving and Python Programming	ES	5	3	0	2	4	50	50	100
Practical										
B23MEP101	Basic Workshop Practices Laboratory	ES	4	0	0	4	2	60	40	100
Total credits to be earned					23					

	Semester II									
Course	Course Name	СТ	Instructional H				ours	Assessment		
Code		01	СР	L	Т	Ρ	С	CIA	ESE	Total
Theory / Theo	Theory / Theory with Practical									
B23ENT101	Professional English	HS	2	2	0	0	2	40	60	100
B23MAT201	Integral Calculus and Complex Analysis	BS	4	3	1	0	4	40	60	100
B23HST201	தமிழரும் தொழில்நுட்பமும் / Tamils and Technology	HS	1	1	0	0	1	40	60	100
B23MET201	Engineering Mechanics	ES	4	3	1	0	4	40	60	100
B23AGT201	Principles and Practices of Crop Production	РС	3	3	0	0	3	40	60	100
B23PHI101	Engineering Physics	BS	5	3	0	2	4	50	50	100
B23CET201	Soft Skills	CEC	2	2	0	0	NC	100	-	100
Practical			•		•	-		-		
B23AGP201	Crop Husbandry Laboratory	PC	4	0	0	4	2	60	40	100
	Total credits to be earned						20			

ming Approved by BoS Chairman

	Semester	r III								
Course	Course Name	СТ	Instructional He			al Ho	ours	Assessment		
Code		01	СР	L	Т	Ρ	С	CIA	ESE	Total
Theory / Theo	Theory / Theory with Practical									
B23MAT301	Transforms and Partial Differential Equations	BS	4	3	1	0	4	40	60	100
B23AGT301	Surveying and Levelling	ES	3	3	0	0	3	40	60	100
B23AGI301	Principles of Soil Physics and Mechanics	PC	5	3	0	2	4	50	50	100
B23AGT302	Thermodynamics and Heat Transfer	ES	3	3	0	0	3	40	60	100
B23MET304	Theory of Machines	PC	3	3	0	0	3	40	60	100
B23EEI202	Basics of Electrical and Electronics Engineering	ES	5	3	0	2	4	50	50	100
Practical										
B23AGP301	Surveying and Levelling Laboratory	ES	4	0	0	4	2	60	40	100
B23CEP301	Professional Certificate Course	CEC	2	0	0	2	1	100	-	100
	Total credits to be earned									

	Semester IV									
Course	Course Name	СТ	Inst	truct	iona	al Ho	ours	Assessment		
Code		5	СР	L	Т	Ρ	С	CIA	ESE	Total
Theory										
B23MAT404	Probability and Statistics	BS	4	3	1	0	4	40	60	100
B23AGI401	Fluid Mechanics and Hydraulics	PC	5	3	0	2	4	50	50	100
B23AGI402	Strength of Materials	ES	5	3	0	2	4	50	50	100
B23AGT401	Post Harvest Technology	PC	3	3	0	0	3	40	60	100
B23AGT402	Engineering Materials, Construction, Estimation and Costing	РС	3	3	0	0	3	40	60	100
B23AGT403	Unit Operations in Agricultural Processing	РС	3	3	0	0	3	40	60	100
Practical										
B23AGP401	Post Harvest Engineering Laboratory	PC	4	0	0	4	2	60	40	100
Total credits to be earned 23										
Summer Internship - Duration 15 days (Review will be conducted in first week of Semester V and its credit will be included in Semester V)										

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Approved by BoS Chairman

	Semeste	r V								
Course	Course Name	СТ	Inst	ruct	iona	al Ho	ours	A	ssessr	nent
Code		0.	СР	L	Т	Ρ	С	CIA	ESE	Total
Theory									-	
B23AGT501	Farm Tractors and Engines	PC	3	3	0	0	3	40	60	100
B23AGT502	Soil and Water Conservation Engineering	PC	3	3	0	0	3	40	60	100
B23AGI501	Design of Basic Machine Elements	PC	5	3	0	2	4	50	50	100
	Professional Elective – I	PE	3	3	0	0	3	40	60	100
	Professional Elective – II	PE	3	3	0	0	3	40	60	100
	Open Elective – I	OE	3	3	0	0	3	40	60	100
B23MCT501	Environmental Sciences	MC	3	3	0	0	NC	100	-	100
Practical										
B23AGP501	Design and Drawing of Farm Structures	PC	4	0	0	4	2	60	40	100
B23AGP502	ICT Laboratory for Agricultural Engineers (Team Teaching)	PC	4	0	0	4	2	60	40	100
B23CEP501	Summer Internship	CEC	-	-	-	-	1	100	-	100
	Total credits to be earned						24			

	Semester VI									
Course	Course Name	СТ	Inst	truct	iona	al Ho	ours	A	ssessr	nent
Code			СР	L	Т	Ρ	С	CIA	ESE	Total
Theory						-		-		
B23AGT601	Irrigation and Drainage Engineering	PC	3	3	0	0	3	40	60	100
B23AGT602	Farm Machinery and Equipments	РС	3	3	0	0	3	40	60	100
B23AGI601	Food and Dairy Engineering	PC	5	3	0	2	4	50	50	100
B23MCT601	Indian Constitution	MC	2	2	0	0	NC	100	-	100
	Professional Elective – III	PE	3	3	0	0	3	40	60	100
	Open Elective – II	OE	3	3	0	0	3	40	60	100
Practical										
B23AGP601	Irrigation Field Laboratory	PC	4	0	0	4	2	60	40	100
B23AGP602	Operation & Maintenance of Farm Machinery Laboratory	РС	4	0	0	4	2	60	40	100
B23AGP603	Mini Project	PW	4	0	0	4	2	40	60	100
	Total credits to be earned 22									
RAWE - Durat included in Se	RAWE - Duration 10 days (Review will be conducted in first week of Semester VII and its credit will be included in Semester VII)									

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Semester VII											
Course	Course Name	СТ	Inst	truct	iona	al Ho	ours	A	ssessr	nent	
Code		•••	СР	L	Т	Ρ	С	CIA	ESE	Total	
Theory											
B23AGI701	Solar, Wind and Bio-Energy Engineering	PC	5	3	0	2	4	50	50	100	
	Professional Elective – IV	PE	3	3	0	0	3	40	60	100	
	Professional Elective – V	PE	3	3	0	0	3	40	60	100	
	Open elective –III	OE	3	3	0	0	3	40	60	100	
B23HST701	Universal Human Values	HS	2	2	0	0	2	40	60	100	
Practical			•			•		•			
B23AGP701	Remote Sensing and GIS Laboratory for Agricultural Engineers	РС	4	0	0	4	2	60	40	100	
B23CEP701	Rural Agricultural Engineering Work Experience	CEC	-	-	-	-	NC	100	-	100	
B23AGP702	Project Work – Phase I	PW	4	0	0	4	2	40	60	100	
	Total credits to be earned					19					

Semester VIII												
Course	Course Name	СТ	Inst	truct	iona	al Ho	urs	Assessment				
Code		•••	СР	L	Т	Ρ	С	CIA	ESE	Total		
Theory												
	Professional Elective – VI	PE	3	3	0	0	3	40	60	100		
	Open Elective-IV	OE	3	3	0	0	3	40	60	100		
Practical				•		•						
B23AGP801	Project Work - Phase II	PW	16	0	0	16	8	40	60	100		
	Total credits to be earned					14						

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HUMANITIES AND SOCIAL SCIENCES (HS)												
Course	Course Name	СТ	Inst	truct	iona	al Ho	ours	Assessment				
Code		•	СР	L	Т	Ρ	С	CIA	ESE	Total		
B23IPP101	Induction Programme	HS	-	-	-	-	0	-	-	-		
B23ENI101	Professional Communication	HS	5	3	0	2	4	50	50	100		
B23HST101	தமிழர் மரபு /Heritage of Tamils	HS	1	1	0	0	1	40	60	100		
B23HST101	தமிழரும் தொழில் நுட்பமும் /	HS	1	1	0	0	1	100	-	100		
5201101101	Tamils and Technology											
B23ENT101	Professional English	HS	2	2	0	0	2	50	50	100		
B23HST701	Universal Human Values	HS	2	2	0	0	2	40	60	100		

BASIC SCIENCES (BS)												
Course	Course Name	СТ	Inst	ruct	iona	al Ho	ours	Assessment				
Code		5	СР	L	Т	Ρ	С	CIA	ESE	Total		
B23MAT101	Matrices and Differential Calculus	BS	4	3	1	0	4	40	60	100		
B23CHI101	Engineering Chemistry	BS	5	3	0	2	4	50	50	100		
B23MAT201	Integral Calculus and Complex Analysis	BS	4	3	1	0	4	40	60	100		
B23PHI101	Engineering Physics	BS	5	3	0	2	4	50	50	100		
B23MAT301	Transforms and Partial Differential Equations	BS	4	3	1	0	4	40	60	100		
B23MAT404	Probability and Statistics	BS	4	3	1	0	4	40	60	100		

ENGINEERING SCIENCES (ES)													
Course	Course Name	СТ	Inst	ruct	iona	al Ho	ours	A	ssessr	nent			
Code		5	СР	L	Т	Ρ	С	CIA	ESE	Total			
B23MET101	Engineering Graphics	ES	5	3	2	0	4	40	60	100			
B23CSI102	Problem Solving and Python Programming	ES	5	3	0	2	4	50	50	100			
B23MEP101	Engineering Practices Laboratory	ES	4	0	0	4	2	60	40	100			
B23MET201	Engineering Mechanics	ES	4	3	1	0	4	40	60	100			
B23AGT301	Surveying and Levelling	ES	3	3	0	0	3	40	60	100			
B23AGT302	Thermodynamics and Heat Transfer	ES	3	3	0	0	3	40	60	100			
B23EEI202	Basics of Electrical and Electronics Engineering	ES	5	3	0	2	4	50	50	100			
B23AGP301	Surveying and Levelling Laboratory	ES	4	0	0	4	2	60	40	100			
B23AGI402	Strength of Materials	ES	5	3	0	2	4	50	50	100			

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	PROFESSIONAL CORE (PC)											
Course	Course Name	СТ	Inst	ruct	iona	al Ho	ours	A	ssessn	nent		
Code		•.	СР	L	Т	Ρ	С	CIA	ESE	Total		
B23AGT201	Principles and Practices of Crop Production	РС	3	3	0	0	3	40	60	100		
B23AGP201	Crop Husbandry Laboratory	PC	4	0	0	4	2	60	40	100		
B23AGI301	Principles of Soil Physics and Mechanics	PC	5	3	0	2	4	50	50	100		
B23MET304	Theory of Machines	PC	3	3	0	0	3	40	60	100		
B23AGI401	Fluid Mechanics and Hydraulics	PC	3	3	0	0	3	50	50	100		
B23AGT401	Post Harvest Technology	PC	3	3	0	0	3	40	60	100		
B23AGT402	Engineering Materials, Construction, Estimation and Costing	PC	3	3	0	0	3	40	60	100		
B23AGP401	Post Harvest Engineering Laboratory	PC	4	0	0	4	2	60	40	100		
B23AGT501	Farm Tractors and Engines	PC	3	3	0	0	3	40	60	100		
B23AGT502	Soil and Water Conservation Engineering	PC	3	3	0	0	3	40	60	100		
B23AGI501	Design of Basic Machine Elements	PC	5	3	0	2	4	50	50	100		
B23AGP501	Design and Drawing of Farm Structures	PC	4	0	0	4	2	60	40	100		
B23AGP502	ICT Laboratory for Agricultural Engineers (Team Teaching)	РС	4	0	0	4	2	60	40	100		
B23AGT601	Irrigation and Drainage Engineering	PC	3	3	0	0	3	40	60	100		
B23AGT602	Farm Machinery and Equipments	PC	3	3	0	0	3	40	60	100		
B23AGI601	Food and Dairy Engineering	PC	5	3	0	2	4	50	50	100		
B23AGP601	Irrigation Field Laboratory	PC	4	0	0	4	2	60	40	100		
B23AGP602	Operation & Maintenance of Farm Machinery Laboratory	РС	4	0	0	4	2	60	40	100		
B23AGT701	Solar, Wind and Bio-Energy Engineering	PC	5	3	0	2	4	50	50	100		
B23AGP701	Remote Sensing and GIS Laboratory for Agricultural Engineers	PC	4	0	0	4	2	60	40	100		



	PROFESSIO	NAL ELECTIVES CO	OURSES: VERTI	CALS	
Vertical I Farm Machinery	Vertical II Land and Water Resources Management	Vertical III Food and Agricultural Processing	Vertical IV Precision Agriculture Systems	Vertical V Renewable Energy Applications in Agriculture	Vertical VI Hydraulics of Surface Irrigation System
Ergonomics and safety in Agricultural Engineering	Surface Hydrology and Water Resources	Heat and Mass Transfer for Agriculture Engineering	Agricultural Business Management	Energy Requirement in Agricultural Crops and Farms	Command Area Development
Tillage Mechanics and Traction	Groundwater and Well Engineering	Principles of Agricultural Economics	Protected Cultivation	Waste Conversion into Energy	Soil Water System simulation and modeling
Farm Power and Machinery Management	On Farm Water Management	Refrigeration and Air Conditioning	Design of Micro Irrigation and Fertigation System	Biochemical and Thermo Chemical conversion of Biomass	Solute Transport Process and Modeling in Agricultural Systems
Earth Moving and Well Drilling Machinery	Remote Sensing and Geographical Information System	Process Engineering of Fruits and Vegetables	IT in Agricultural Systems	Energy Conservation in Agro Industrial Utilities	Design of Agricultural Drainage Systems
Testing and evaluation of farm machinery	Systems Analysis and Soft Computing in Agricultural Engineering	Storage and Packaging Technology	IoT Concepts and Applications in Agriculture Engineering	Farm Level Energy Auditing	Hydrodynamics of Pressurized Irrigation System
Special Farm Equipments	Watershed Management	Sustainable Agriculture and Food security	UAV Applications in Agriculture	Energy Management and Environment Utilities	Irrigation Automation
Dry farming Implements	Rural Water Supply and Sanitation Engineering	Food Plant Design Management	Mulching Technology for Crop Production	Hydrogen and Fuel Cells	Hydraulic Structures

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PROJECT WORK (PW)												
Course	Course Name	СТ	Inst	truct	iona	al Ho	ours	A	ssessn	nent		
Code		5	СР	L	Т	Ρ	С	CIA	ESE	Total		
B23AGP603	Mini Project	PW	4	0	0	4	2	40	60	100		
B23AGP702	Project Work – Phase I	PW	4	0	0	4	2	40	60	100		
B23AGP801	Project Work - Phase II	PW	16	0	0	16	8	40	60	100		

CAREER ENHANCEMENT COURSE (CEC)												
Course	Course Name	СТ	Inst	truct	iona	al Ho	ours	Assessment				
Code		01	СР	L	Т	Ρ	С	CIA	ESE	Total		
B19CET201	Soft Skills	CEC	2	2	0	0	NC	100	-	100		
B23CEP301	Professional Certificate Course	CEC	2	0	0	2	1	100	-	100		
B23CEP501	Summer Internship	CEC	-	-	-	-	1	100	-	100		
B23CEP701	Rural Agricultural Engineering Work Experience	CEC	-	-	-	-	NC	100	-	100		

MANDATORY COURSE (MC)												
Course	Course Name	СТ	Inst	truct	iona	al Ho	ours	A	ssessn	nent		
Code		01	СР	L	Т	Ρ	С	CIA	ESE	Total		
B23MCT501	Environmental Sciences	MC	3	3	0	0	NC	100	-	100		
B23MCT601	Indian Constitution	MC	2	2	0	0	NC	100	-	100		

OPEN ELECTIVE COURSES-OFFERED BY DEPARTMENT OF AGRICULTURE ENGINEERING												
Course	Course Name	СТ	Inst	truct	iona	al Ho	ours	Assessment				
Code	oourse name	01	СР	L	Т	Ρ	С	CIA	ESE	Total		
B23AGO501	Environment and Agriculture	OE	3	3	0	0	3	40	60	100		
B23AGO601	Integrated Water Resources	OF	2	2	0	0	3	40	60	100		
	Management	UE	3	3	Ŭ	Ŭ	•	10	00	100		
B23AG0701	Production Technology for Agricultural	OE	2	2	0	0	3	40	60	100		
	Machinery	UE	3	3	Ŭ	Ŭ	Ŭ	10	00	100		
B23AGO801	Agriculture Finance, Banking and	OF	2	2	0	0	3	40	60	100		
	Cooperatives	UE	3	3	Ŭ	Ŭ	Ŭ		00	100		

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SUMMARY

S.No	Subject	Credits As per Semester					Credit Points			
	Alea	I	II	III	IV	V	VI	VII	VIII	
1.	HS	5	3					2		10
2.	BS	8	8	4	4					24
3.	ES	10	4	12	4					30
4.	PC		5	7	15	14	14	6		61
5.	PE					6	3	6	3	18
6.	OE					3	3	3	3	12
7.	PW						2	2	8	12
8.	CEC			1		1				2
	Total	23	20	24	23	24	22	19	14	169
9.	MC (Non Credit)					~	~	•		



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B.E. / B.Tech.		L	т	Р	С
(Except CSBS)	BZJENTIUT - PROFESSIONAL ENGLISH	2	0	0	2

	Course Objectives
1.	To develop the listening and reading skills of first year engineering and technology students.
2.	To help learners' develop vocabulary through reading skills.
3.	To enhance learners' grammatical knowledge.
4.	To enhance the learners' ability of writing different complex texts.
5.	To develop the competency of learners through LSRW skills.

	UNIT – I	6
Listening	Listening to voicemail & messages; Listening and contextualizing.	
Speaking	Replying to polite requests and offers, understanding basic instruct	ions.
Reading	Short comprehension passages, practice in skimming & scanning.	
Writing	Writing Instructions.	
Language development	Parts of Speech, Wh - Questions, yes or no questions, Question tag	gs.
Vocabulary development	Prefixes - suffixes.	

	UNIT – II	6
Listening	Listening commentaries and announcements.	
Speaking	Role Play exercises based on workplace contexts.	
Reading	Comprehension questions including dialogues and conversations.	
Writing	Writing different types of Paragraph.	
Language development	Regular & Irregular Verbs, Tenses.	
Vocabulary development	Understanding contextual meaning, Synonyms.	

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	UNIT – III	6
Listening	Listening to a product launch-sensitizing leaners to the nuand persuasive communication.	es of
Speaking	Debate - discussion on current issues.	
Reading	Short texts and longer passages - note making.	
Writing	Understanding text structure, use of reference words and disc markers, jumbled sentences.	ourse
Language development	Idioms and Phrases, Degrees of comparison.	
Vocabulary development	One word substitutes.	

UNIT – IV		
Listening	Listening to short academic videos.	
Speaking	Making short presentation through short films.	
Reading	Intensive and Extensive reading-reading different types of magazin	es.
Writing	Letter writing- formal and informal.	
Language development	Direct / indirect questions.	
Vocabulary development	Phrasal verbs	

	UNIT – V	6
Listening	Listening to talks/lectures by specialists on specific topics.	
Speaking	Discussion on general and current topics.	
Reading	Longer texts - cloze reading.	
Writing	Writing short essays, developing outline, identifying main and subor- ideas, Dialogue writing.	dinate
Language development	Spelling and Punctuations, Modal verbs.	
Vocabulary development	Collocations	
	Total Instructional hour	s : 30

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	Course Outcomes : Students will be able to
CO1	Develop listening and reading skills for effective communication
CO2	Develop vocabulary skills
CO3	Build grammatical understanding
CO4	Explain opinions efficiently in writing formal and informal contexts
CO5	Develop knowledge through LSRW skills

	Text Books
1.	Board of Editors Using English, "A Course book for Undergraduate Engineers and Technologists", Orient Black Swan Limited, Hyderabad : 2015.
2.	Richards, C. Jack," Interchange Students Book - 2", New Delhi, CUP, 2015.

	Reference Books
1.	Bailey, Stephen, "A practical guide for students", New York Rutledge, 2011.
2.	Raman, Meenakshi and Sharma, Sangeetha "Technical Communication Principles and Practice" Oxford University Press: New Delhi, 2014.
3.	Dutt P. Kiranmai and Rajeevan Geeta, "Basic Communication Skills", Foundation Books, 2013.



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	B23MAT201 - INTEGRAL CALCULUS AND	L	т	Р	С
B.E. / B.Tech.	COMPLEX ANALYSIS				
	(Common to all Branches)	3 1 0	0	4	

	Course Objectives		
1.	To recognize various techniques of integration.		
2.	To apply integration techniques in evaluating area and volume of solids.		
3.	To develop the use of Vector calculus in two and three dimensional spaces.		
4.	To demonstrate understanding of the basic concepts of complex differentiation.		
5.	To understand Cauchy theorem and Cauchy integral formulae and apply these to evaluate complex contour integrals.		

UNIT - I

INTEGRAL CALCULUS

Riemann sum – Definite and Indefinite integrals - Substitution rule (Exponential, logarithmic, Trigonometric functions) – Integration by parts – Integration of Rational functions by Partial fraction

UNIT - II

MULTIPLE INTEGRALS

Double integrals : Double integrals in Cartesian coordinates - Double integrals in Polar coordinates – Area enclosed by plane curves – Triple integrals: Evaluation of triple integrals - Volume as triple integral (Simple problems)

UNIT - III

VECTOR CALCULUS

Gradient and directional derivative - Divergence and curl - Solenoidal and Irrotational vector fields - Green's theorem in a plane, Gauss divergence theorem and Stoke's theorem (excluding proofs) – Verification of theorem and applications (for cubes and rectangular parallellopipeds)

UNIT - IV

COMPLEX DIFFERENTIATION

12

12

Analytic functions - Cauchy - Riemann equations (excluding proof) – Properties of analytic function – Harmonic conjugate - Construction of analytic function by Milne Thomson method – Bilinear transformation

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12

12

UNIT - V COMPLEX INTEGRATION

Cauchy's integral theorem – Cauchy's integral formula – residues - Cauchy's Residue theorem – Evaluation of real integrals – Stereographic projection – Use of circular contour and semicircular contour (excluding poles on real axis)

Total Instructional hours : 60

12

	Course Outcomes : Students will be able to			
CO1	Develop Fundamental Theorem of Calculus, techniques of Integration such as substitution, partial fractions and integration by parts.			
CO2	Make use of integration to compute area and volume.			
CO3	Apply the line, surface and volume integrals for verification of Green's, Gauss and Stokes theorems.			
CO4	Develop an understanding of the standard techniques of complex variable theory in particular analytic function			
CO5	Classify and compare the different types of Crystals, their structures and its defects.			

	Text Books				
1.	Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43 rd Edition, 2014.				
2.	Kreyszig Erwin, "Advanced Engineering Mathematics ", John Wiley and Sons, 10 th Edition, New Delhi, 2015.				
3.	George B. Thomas , Joel Hass , Christopher Heil , Maurice D. Weir, "Thomas' Calculus", Pearson, 14 th Edition, 2018.				

	Reference Books
1.	Bali N., Goyal M. and Watkins C., "Advanced Engineering Mathematics", Firewall Media - An imprint of Lakshmi Publications Pvt., Ltd., New Delhi, 7th Edition, 2015.
2.	Jain R.K. and Iyengar S.R.K., "Advanced Engineering Mathematics", Narosa Publications, New Delhi, 5 th Edition 2019.

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3.	O'Neil, P.V.,"Advanced Engineering Mathematics", Cengage Learning India Pvt. Ltd, New Delhi, 7 th Edition 2017.
4.	Sastry, S.S, "Engineering Mathematics", Vol. I & II, PHI Learning Pvt. Ltd, 4 th Edition, New Delhi, 2014.
5.	Wylie, R.C. and Barrett, L.C., "Advanced Engineering Mathematics", (Tata McGraw Hill Education Pvt. Ltd), 6 th Edition, New Delhi, 2012.
6.	Gean Duffy., "Advanced Engineering Mathematics with MATLAB", A CRC Press Company, Boca Raton London, New York Washington, D.C, 2 nd edition 2009. (Free e-book downloaded from www.EasyEngineering.net.pdf)





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B.E. / B.Tech.	B23HST201- தமிழரும் தொழில்நுட்பமும்	L 1	Т 0	P 0	C 1	
அ லகு - I	அலகு – I நெசவு மற்றும் பானைத் தொழில்நுட்பம்					
சங்க காலத்தில கீறல் குறியீடுக	ல் நெசவுத் தொழில் - பானைத் தொழில்நுட்பம் - கருப்பு சிவப்பு ட கள்.	பாண்டங்	வகள் - ட	ாண்டங்	பகளில்	
அலகு - II	வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்	பய்			3	
சங்க காலத்தில் கட்டுமான பொருட்களும் நடுகல்லும் - சாலப்பதுகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள் - மாமல்லபுரச் சிற்பங்களும், கோவில்களும் - சோழர் காலத்துப் பெருங்கோவில்கள் மற்றும் பிற வழிபாட்டுத் தலங்கள் - நாயக்கர் காலக் கோவில்கள் - மாதிரி கட்டமைப்புகள் பற்றி அறிதல், மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் - செட்டிநாட்டு வீடுகள் - பிரிட்டிஷ் காலத்தில் சென்னையில் இந்தோ - சாரோசெனிக் கட்டிடக்கலை						
அலகு - III	உற்பத்தித் தொழில் நுட்பம்				3	
கப்பல் கட்டும் கலை - உலோகவியல் - இரும்புத் தொழிற்சாலை - இரும்பை உருவாக்குதல், எ∴கு - வரலாற்றுச் சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் - நாணயங்கள் அச்சடித்தல் - மணி உருவாக்கும் தொழிற்சாலைகள் - கல்மணிகள், கண்ணாடி மணிகள் - சுடுமண் மணிகள் - சங்கு மணிகள் - எலும்புத் துண்டுகள் - தொல்லியல் சான்றுகள் - சிலப்பதிகாரத்தில் மணிகளின் வகைகள்						
அலகு - IV	வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில்	நுட்பம்	I		3	
அணை, ஏரி, குளங்கள், மதகு - சோழா்காலக் குமிழித் தூம்பின் முக்கியத்துவம் - கால்நடை பராமரிப்பு - கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள் - வேளாண்மை மற்றும் வேளாண்மைச் சார்ந்த செயல்பாடுகள் - கடல்சார் அறிவு - மீன் வளம் - முத்து மற்றும் முத்துக் குளித்தல் - பெருங்கடல் குறித்த பண்டைய அறிவு - அறிவுசார் சமூகம்						
அலகு - V	அறிவியல் தமிழ் மற்றும் கணித்தமிழ்				3	
அறிவியல் தமீ மென்பொருட்க அகராதிகள் - சே	அறிவியல் தமிழின் வளர்ச்சி - கணித்தமிழ் வளர்ச்சி - தமிழ் நூல்களை மின் பதிப்பு செய்தல் - தமிழ் மென்பொருட்கள் உருவாக்கம் - தமிழ் இணையக் கல்விக் கழகம் - தமிழ் மின் நூலகம் - இணையத்தில் தமிழ் அகராதிகள் - சொற்குவைத் திட்டம்					
		மாத்த	தம் - 15	கால	ங்கள்	

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	Text - Cum - Reference Books			
1.	தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே. பிள்ளை (வெளியீடு - தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்)			
2.	கணினித் தமிழ் - முனைவா் இல.சுந்தரம் (விகடன் பிரசுரம்)			
3.	கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)			
4.	பொருநை - ஆற்றங்கரை நாகரிகம் (தொல்லியல் துறை வெளியீடு)			
5.	Social Life of Tamils (Dr. K.K. Pillay) A joint publication of TNTB & ESC and RMRL			
6.	Social Life of the Tamils - The Classical Period (Dr. S. Singaravelu) (Published by : International Institute of Tamil Studies.			
7.	Historical Heritage of the Tamils (Dr. S.V. Subatamanian, Dr. K.D. Thirunavukkarasu) (Published by : International Institute of Tamil Studies).			
8.	The Contributions of the Tamils to Indian Culture (Dr. M. Valarmathi) (Published by : International Institute of Tamil Studies).			
9.	Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by : Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)			
10.	Studies in the Histroy of India with Special Reference to Tamil Nadu (Dr. K.K. Pillay) (Published by : The Author)			
11.	Porunai Civilization (Jointly Published by : Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)			
12.	Journey of Civilization Indus to Vaigai (R. Balakrishnan) (Published by : RMRL) - Reference Book.			

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B.E. / B.Tech	B23HST201- TAMILS AND TECHNOLOGY	L 1	Т 0	P 0	C 1
UNIT - I	WEAVING AND CERAMIC TECHNOLOG	iY			3

Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries

UNIT - II	DESIGN AND CONSTRUCTION TECHNOLOGY
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3

3

3

Designing and Structural construction House & Designs in household materials during Sangam Age -Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places -Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal -Chetti Nadu Houses, Indo - Saracenic architecture at Madras during British Period

UNIT - III MANUFACTURING TECHNOLOGY

Art of Ship Building - Metallurgical studies - Iron industry - Iron smelting,steel - Copper and goldCoins as source of history - Minting of Coins – Beads making-industries Stone beads - Glass beads - Terracotta beads -Shell beads/ bone beats - Archeological evidences - Gem stone types described in Silappathikaram

UNIT - IV

AGRICULTURE AND IRRIGATION TECHNOLOGY

Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries – Pearl - Conche diving - Ancient Knowledge of Ocean - Knowledge Specific Society

UNIT - V

SCIENTIFIC TAMIL & TAMIL COMPUTING

3

Development of Scientific Tamil - Tamil computing – Digitalization of Tamil Books – Development of Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries – Sorkuvai Project

Total Instructional hours : 15

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Text - Cum - Reference Books		
1.	தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே. பிள்ளை (வெளியீடு - தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்)	
2.	கணினித் தமிழ் - முனைவா் இல.சுந்தரம் (விகடன் பிரசுரம்)	
3.	கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)	
4.	பொருநை - ஆற்றங்கரை நாகரிகம் (தொல்லியல் துறை வெளியீடு)	
5.	Social Life of Tamils (Dr. K.K. Pillay) A joint publication of TNTB & ESC and RMRL - (in print)	
6.	Social Life of the Tamils - The Classical Period (Dr. S. Singaravelu) (Published by : International Institute of Tamil Studies.	
7.	Historical Heritage of the Tamils (Dr. S.V. Subatamanian, Dr. K.D. Thirunavukkarasu) (Published by : International Institute of Tamil Studies).	
8.	The Contributions of the Tamils to Indian Culture (Dr. M. Valarmathi) (Published by : International Institute of Tamil Studies).	
9.	Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by : Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)	
10.	Studies in the Histroyb of India with Special Reference to Tamil Nadu (Dr. K.K. Pillay) (Published by : The Author)	
11.	Porunai Civilization (Jointly Published by : Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)	
12.	Journey of Civilization Indus to Vaigai (R. Balakrishnan) (Published by : RMRL) - Reference Book.	

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DE	B23MET201 – ENGINEERING MECHANICS	L	т	Р	С
D.C.	(Common to Mech, Aero, Agri)	3	1	0	4

Course Objectives			
1.	To make the students understand the vector and scalar representation of forces and the static equilibrium of particles.		
2.	To understand the moment and the equilibrium of rigid bodies in two dimensions and three dimensions.		
3.	To make the students understand the properties of surfaces and solids in relation to moment of inertia.		
4.	To understand laws of motion, kinetics of particles and their interrelationship.		
5.	To make the students understand effect of friction on equilibrium in rigid bodies.		

UNIT - I

Introduction – Units and Dimensions – Laws of Mechanics – Principle of transmissibility – Lami's theorem, Parallelogram and triangular Law of forces – Coplanar Forces – rectangular components – Equivalent systems of forces – Equilibrium of a particle – Forces in space – Equilibrium of a particle in space using vector representation

STATICS OF PARTICLES

UNIT - II E

EQUILIBRIUM OF RIGID BODIES

12

12

Free body diagram – Types of supports – Action and reaction forces – stable equilibrium – Moments and Couples – Varignon's theorem - Moment of a force about a point and about an axis – Scalar components of a moment – Single equivalent force - Couple - Moment of a Couple, Equivalent Couples, Addition of Couples, Resolution of a Given Force into a Force - Couple system – Equilibrium of Rigid bodies in two dimensions – Equilibrium of Rigid bodies in three dimensions

UNIT - III

PROPERTIES OF SURFACES AND SOLIDS

12

Centroids and centre of mass – Centroids of lines and areas – T section, I section, Angle section and Hollow section by using standard formula – Theorems of Pappus - Area moments of inertia of plane areas – T section, I section, Angle section and Hollow section by using standard formula – Parallel axis theorem and perpendicular axis theorem – Principal moments of inertia of plane areas – Principal axes of inertia – Mass moment of inertia – Mass moment of inertia for cylindrical and spherical solids from first principle

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UNIT - IV

DYNAMICS OF PARTICLES

Kinematics - Rectilinear Motion and Curvilinear Motion of Particles. Kinetics - Newton's Second Law of Motion - Equations of Motions, Dynamic Equilibrium, Energy and Momentum Methods - Work of a Force, Kinetic Energy of a Particle, Principle of Work and Energy, Principle of Impulse and Momentum, Impact of bodies

UNIT - V

FRICTION

The Laws of Dry Friction, Coefficients of Friction, Angles of Friction, Wedge friction, Wheel Friction, Rolling Resistance, Ladder friction

Total Instructional hours : 60

	Course Outcomes : Students will be able to
CO1	Explain the basics and state of particles and understand the vectorial and scalar representation of forces and moments.
CO2	Interpret static equilibrium of particles and rigid bodies in two and three dimensions.
CO3	Identify the properties of surfaces & solids in relation to moment of inertia.
CO4	Illustrate the laws of motion, kinematics and kinetics of particles and their interrelationship.
CO5	Determine the friction and the effects by the laws of friction

	Text Books
1.	Vela Murali, "Engineering Mechanics", Oxford University Press, 2018.
	Beer Ferdinand P, Russel Johnston Jr., David F Mazurek, Philip J Cornwell, Sanjeev Sanghi,
2.	Vector Mechanics for Engineers: Statics and Dynamics, McGraw Higher Education., 12 th Edition,
	2019.

	Reference Books
1.	Hibbeller, R.C., Engineering Mechanics: Statics and Dynamics, 13 th Edition, Prentice Hall, 2013.
2.	Timoshenko S, Young D H, Rao J V and SukumarPati, Engineering Mechanics, 5 th Edition, McGraw Hill Higher Education, 2013.
3.	Meriam J L and Kraige L G, Engineering Mechanics: Statics and Engineering Mechanics: Dynamics, 7 th edition, Wiley student edition, 2013.

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DITECH	B23AGT201- PRINCIPLES AND PRACTICES	L	т	Ρ	С
B.TECH.	OF CROP PRODUCTION	3	0	0	3

Course Objectives			
1.	To learn about the principles and production practices of agriculture and horticulture crops.		
2.	To study about the role of agricultural engineers with reference to various tillage practices and crop management including cropping systems.		
3.	To impart general techniques underlying in quality enhancement of crops.		
4.	To understand about maximizing crop productivity of important crops.		
5.	To gain wide knowledge on efficient production systems in horticulture.		

UNIT - I	AGRICULTURE AND CROP PRODUCTION	9
		-

Introduction to Agriculture – crop production sub sectors – horticulture crops

Factors affecting crop growth and production – Genetic (internal) and Environmental (external) factors -Crop management - adaptation of crops through cultural practices - environmental control structures (Protected cultivation)

UNIT - II

CROP SELECTION AND ESTABLISHMENT

Cropping Systems - Regional and seasonal selection of crops - Systems of crop production - Competition among crop plants - Spacing and arrangement of crop plants – Intercropping systems.

Tillage Systems - Field preparation for crops - Establishment of an adequate crop stand - seed and nursery preparation.

UNIT - III

CROP MANAGEMENT

9

9

Water and Nutrient management – Soil water plant relationship - Crop water Management - Crop nutrition management - need for supplementation to soil nutrients – sources - generalized recommendations - methods and timing of application of supplemental nutrients - fertigation scheduling.

Weed, Pest and Disease management - Crop protection including management of weeds, pests and pathogens - Integrated methods of managing water, nutrients and plant protection - Types and Methods of harvest.

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UNIT - IV

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PRODUCTION PRACTICES OF AGRICULTURAL CROPS

Cultivation practices for Cereal & millet crops - Generalized management - cultivation practices for important groups of field crops in Tamil Nadu: Cereal crops - Rice, Wheat and Maize

Cultivation practices for Pulses - Green gram, Black gram, Red gram, Cowpea, Bengal gram, Soyabean

Cultivation practices for oil seed crops – Coconut, Groundnut, Sesame, Sunflower, Safflower Cultivation practices for Commercial crops – Cotton, Sugarcane, Jute

Cultivation practices for special purpose crops - Green manure and Fodder.

UNIT - V	PRODUCTION PRACTICES OF HORTICULTURAL	9
	CROPS	

Cultivation practices for Fruit crops - important groups of horticultural crops - Mango, Banana, Guava, Citrus, Pomegranate, Apple

Cultivation practices Vegetable crops - Tomato, Onion, Cauliflower, Cabbage;

Cultivation practices Flowers - Rose, Chrysanthemum, Gerbera; Orchids - Lily, Jasmine, Tuberose

Cultivation practices of medicinal plants – Senna, Periwinkle, Tulsi, Aloe vera.

Total Instructional hours : 45

Course Outcomes : Students will be able to			
CO1	Understand the concepts and principles of crop selection and crop production.		
CO2	Apply the different crop management practices of agricultural and horticultural crops with particular reference to tillage, seeds, weeds and nutrients.		
CO3	Classify the crop growth and water and fertilizer needs.		
CO4	Solve the management strategies to maximize yield and optimize quality in field crop production		
CO5	Distinguish about live cropping situations, principles and technologies that can be applied to in- crop situations to optimize returns within best practices in horticulture		

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	Text Books
1.	Rajendra Prasad, Text Book of Field Crop Production. Directorate of Information and Publication, KrishiAnusandhanBhavan, Pusa, New Delhi, 2015.
2.	Reddy T. Sankara G.H. YellamandaReddi, Principles of Agronomy, Kalyani Publishers, New Delhi, 2005.
3.	Handbook of Agriculture. ICAR Publications, New Delhi, 2011.
	Reference Books

	Reference Books
1.	Bose T. K. and L.P.Yadav. "Commercial Flowers", Naya Prakash,Calcutta.1989.
2.	"Crop Production Guide", Tamil Nadu Agricultural University Publication, Coimbatore, 2005
3.	Kumar, N., Abdul Khader, M. Rangaswami, P. and Irulappan, I. "Introduction to spices, plantation crops, medicinal and aromatic plants". Rajalakshmi Publications, Nagercoil, 1993.
4.	Kumar, N., "Introduction to Horticulture", Rajalakshmi Publications. Nagercoil, 7th edition, 2015.
5.	Shanmugavel, K.G. "Production Technology of Vegetable Crops". Oxford India Publications, New Delhi,1989.





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RE / R Tooh	B23PHI101 - ENGINEERING PHYSICS	L	т	Р	С
D.E. / D. Iecii.	(Common to all Branches)	3	0	2	4

	Course Objectives
1.	To gain knowledge on the basics of properties of matter, its applications and inculcate practical skills in the determination of elastic property of the materials.
2.	To acquire knowledge & experimental skills on the concepts of Photonics and their applications in fiber optics.
3.	To have adequate knowledge on the concepts of electrical, magnetic properties of materials and enhance the practical skills in determination of electrical properties of the materials.
4.	To get knowledge on advanced physics concepts of quantum theory and its applications in SEM, TEM and induce practical skills in microscope.
5.	To enhance the fundamental knowledge of students in Crystal Physics and its Applications relevant to various streams of Engineering and Technology.

UNIT - I	PROPERTIES OF MATTER	14
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Elasticity - Modulus, types of modulii of elasticity, Stress - strain diagram and its uses - factors affecting elastic modulus and Twisting couple, torsion pendulum; theory and experiment

Bending of beams - Bending moment - uniform and non- uniform bending; theory and experiment -I - shaped girders and its applications

Determination of rigidity modulus - Torsion pendulum - Determination of Young's modulus by non-uniform bending method - Determination of Young's modulus by uniform bending method

UNIT - II	PHOTONICS AND FIBER OPTICS	12			
Lasers ; pro	Lasers ; properties of laser-spontaneous and stimulated emission-amplification of light by population				
inversion - Ei	inversion - Einstein's A and B coefficients - derivation - Types of laser; Nd YAG Laser, Semiconductor				
lasers; homo	lasers; homojunction and heterojunction, Industrial and Medical Applications				
Fiber Optics ; Principle, Numerical Aperture and Acceptance Angle - Types of optical fibres - Fiber optic					
communication System - Block diagram - Medical Applications - Endoscopy					
Determination of wavelength of the Laser using grating- Determination of particle size using					
Laser - Determination of Numerical aperture and acceptance angle of an optical fiber					

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UNIT - III	T - III ELECTRICAL AND MAGNETIC PROPERTIES OF MATERIALS 1			
Classical free electron theory – Relaxation time and collision time - Expression for electrical conductive – Thermal conductivity – Wiedemann - Franz law – Lorentz number - Drawbacks of classical theory Quantum theory - Fermi - Dirac statistics – variation of Fermi level with temperature Introduction to magnetic materials – Comparision of Dia, Para and Ferro magnetic materials – Dome theory of ferromagnetism - Hysteresis - Soft and Hard magnetic materials - Ferrites and its application Determination of specific resistance of the wire using Carey Foster's Bridge				
UNIT - IV	QUANTUM PHYSICS	12		
Black body -concept of w Wave equat dimensional Microscope (Determinatio	 radiation; Planck's theory (derivation) - wave particle duality- debroglie's wave vave function and its physical significance ion; Schroedinger's time independent and time dependent equations, particle in rigid box. Applications; Scanning Electron Microscope (SEM) and Transmission E TEM) on of thickness of a thin wire by using travelling microscope 	elength a one- Electron		
UNIT - V	CRYSTAL PHYSICS	10		
Crystal Struct - crystal system packing factor Crystal impe	ctures; Single crystalline, polycrystalline and amorphous materials - unit cell - space ems - Bravais lattices - Miller indices- inter - planar distances – coordination numb r for SC, BCC, FCC and HCP structures erfections; Point and Line defects - Burger vector	e lattice and and		

Total Instructional hours : 60

	Course Outcomes : Students will be able to
CO1	Categorize the basics of properties of matter and its applications, classify the elastic properties of materials by using uniform, non-uniform bending method and torsional pendulum apparatus.
CO2	Explain the basics of Laser, Fiber Optics and their applications, determination of Particle size, Wavelength of laser and acceptance angle, numerical aperture of optical fiber.
CO3	Justify the concepts of electrical, magnetic properties of materials, determination of Specific resistance of the material.

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CO4 Interpret the basic knowledge of quantum theory that could be helpful in understanding the wave functions of the particle and determination of thickness of thin sheet by using travelling microscope.

CO5 Classify and compare the different types of Crystals, their structures and its defects.

	Text Books
1.	Bhattacharya, D.K. & Poonam, T, "Engineering Physics", Oxford University Press, 2015.
2.	Gaur, R.K. & Gupta, S.L. "Engineering Physics", Dhanpat Rai Publishers, 2012.
3.	Pandey, B.K. & Chaturvedi, S. "Engineering Physics", Cengage Learning India, 2012.
4.	Rajendran V, "Engineering Physics", Tata McGraw Hill, Publishing Company, New Delhi, 2011.
5.	Wahab, M.A Solid State Physics: Structure and Properties of Materials, Narosa Publishing House, 2009.

	Reference Books
1.	Halliday, D., Resnick, R. & Walker, J. "Principles of Physics"", Wiley, 2015.
2.	Serway, R.A. & Jewett, J.W. "Physics for Scientists and Engineers", Cengage Learning, 2010.
3.	Tipler, P.A. & Mosca, G. "Physics for Scientists and Engineers with Modern Physics",W.H. Freeman, 2007.
4.	Avadhanulu M.N, "Engineering Physics - Volume 1", S.Chand & Company Ltd., New Delhi, 2010.
5.	Garcia, N. & Damask, A Physics for Computer Science Students. Springer - Verlag, 2012.
6.	Senthil Kumar, G. Physics Laboratory I & II, VRB publishers Pvt. Ltd., Chennai (2016).

Equipment Needed for 30 Students

1.	Diode Laser (2 mS power) , He – Ne Laser source (2mW), Optical Fibre Kit	-	06
2.	Travelling Microscope ,Knife edge, Slotted weights	-	19
3.	Carey Foster Bridge	-	06
4.	Air Wedge Apparatus with Travelling Microscope	-	06
5.	Torsional Pendulum	-	06



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6

RE / R Tooh	B23CEP201 – SOFT SKILLS	L	Т	Р	С
D.E. / D. Iech.	(Common to all Branches)	2	0	0	0

	Course Objectives		
1.	To identify personality using evaluation method.		
2.	To encourage creative thinking by practice.		
3.	To enrich interpersonal skills through integrated activities.		
4.	To develop social and professional etiquette.		
5.	To identify and apply employability skills for professional success.		

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Introduction t	o soft skills, Familiarize oneself, Self-understanding, SWOT analysis, Goal Setting	

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UNIT	- 11
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LINIT - I

INNOVATIVE THINKING

SELE EVALUATION

Divergent thinking, Encourage curiosity, Writing a story, Poster making

UNIT - III	IT - III INTERPERSONAL SKILLS			
Interpersonal	skills - Need & Components - Understanding Intercultural Competence - Team	Work-		
Problem Solv	ing Skills - Conflict Management & Resolutions in Workplace, Leadership skills, Mar	agerial		
skills				

 UNIT - IV
 BUSINESS ETIQUETTE
 6

 Define Etiquette - Types and Importance of Workplace Etiquette - Basic Corporate Etiquette - Telephone
 5

 Etiquette - Meeting & E-mail Etiquette - Customer Service Etiquette
 6

 UNIT - V
 CORPORATE SKILLS
 6

 Work Ethics - Adaptability - Analytical Reasoning - Lateral Thinking - Stress & Time Management
 5

 Total Instructional hours : 30



	Course Outcomes : Students will be able to		
CO1	Identify different personalities.		
CO2	Show creative skill in different aspects.		
CO3	Utilize leadership skills with ability to work in a team.		
CO4	Analyze work place etiquette.		
CO5	Develop adequate soft skills required for the workplace.		

	Reference Books
1.	Butterfield, Jeff "Soft Skills for Everyone" Cengage Learning, New Delhi, 2015.
2.	S.Hariharanetal "Soft Skills" MJP Publishers : Chennai, 2010.
3.	Peter, Francis "Soft Skills and Professional Communication" New Delhi : Tata McGraw Hill, 2012. Print.
4.	Meenakshi Raman, Shalini Upadhyay, 'Soft Skills', Cengage Learning India Pvt. Ltd, Delhi, 2018.
5.	M.S. Rao, 'Soft Skills Enhancing Employability', I. K. International Publishing House Pvt. Ltd, New Delhi, 2010
6.	Sabina Pillai, Agna Fernandez, 'Soft Skills and Employability Skills', Cambridge University Press, 2018.
7.	John Peter.A, 'Self – Development and Professional Excellence', Cengage Learning India Pvt. Ltd, Delhi, 2019.

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B.Tech.		B23AGP201 CROP HUSBANDRY LABORATORY	L	т	Р	С	
			0	0	4	2	
		Course Objectives					
1.	To i	ntroduce the different crop production practices in wet land syst	tem				
2.	Τοι	understand about the different crop production practices in dry la	and sys	tem			
3.	То о	develop the different crop production practices in garden land sy	ystem				
4.	To l	know the crop selection practices and management.					
5.	To i	dentify about the plant protection measures.					
Expt.	Expt. No. Description of the Experiments						
1. Field p		Field preparation methods					
2. Se		Seed selection and seed treatment procedures					
3. See		Seed bed and nursery preparation					
4. So ^v		Sowing /Transplanting techniques					
5. Bio		Biometric observation for crops					
6. Nut		Nutrient management studies					
7. Wa		Water management and irrigations scheduling					
8. We		Weed management studies					
9.		Integrated Pest Management studies					
10. Harvest		Harvesting methods					
Total Instructional hours : 60							

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Course Outcomes : Students will be able to		
CO1	Infer required knowledge in the Wetland crop production	
CO2	Understand the concepts and principles for Garden land crop production	
CO3	Develop required skill in the Dry land crop production	
CO4	Apply the knowledge on crop selection, crop production and crop management.	
CO5	Determine suitable crop protection measures.	

Text Books				
1.	Rajendra Prasad, Text Book of Field Crop Production. Directorate of Information and Publication, KrishiAnusandhanBhavan, Pusa, New Delhi, 2015.			
2.	Reddy T. Sankara G.H. YellamandaReddi, Principles of Agronomy, Kalyani Publishers, New Delhi, 2005.			
3.	Handbook of Agriculture. ICAR Publications, New Delhi, 2011.			

Reference Books				
1.	Bose T. K. and L.P.Yadav. "Commercial Flowers", Naya Prakash,Calcutta.1989.			
2.	"Crop Production Guide", Tamil Nadu Agricultural University Publication, Coimbatore, 2005			
3.	Kumar, N., Abdul Khader, M. Rangaswami, P. and Irulappan, I. "Introduction to spices, plantation crops, medicinal and aromatic plants". Rajalakshmi Publications, Nagercoil, 1993.			
4.	Kumar, N., "Introduction to Horticulture", Rajalakshmi Publications. Nagercoil, 7th edition, 2015.			
5.	Shanmugavel, K.G. "Production Technology of Vegetable Crops". Oxford India Publications, New Delhi,1989.			

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	LIST OF EQUIPMENT REQUIRED			
SI. No.	Description of Equipment	Quantity required (Nos)		
1.	A wet land / garden land for a minimum of 5 cents area for each / group of students	1		
2.	An open / bore well as water source to support cultivation	1		

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B.E. / B.Tech.	B23MAT101 - MATRICES AND	L	т	Р	С
	DIFFERENTIAL CALCULUS	3 1			4
	(Common to all Branches)		1	0	

Course Objectives		
1.	To develop the use of matrices that is needed by engineers for practical applications.	
2.	To understand the concept of functions of several variables.	
3.	To recognize and classify ordinary differential equations.	
4.	To apply the concept of ordinary differential equations in engineering disciplines.	
5.	To learn the applications of Laplace transforms in engineering.	

Eigen values	and Eigenvectors of a real matrix - Characteristic equation - Properties of Eigen	values
and Eigenveo	ctors – Cayley Hamilton theorem – Quadratic form: Nature, Reduction to canonical t	ⁱ orm by
orthogonal tra	ansformation	

MATRICES

Partial differentiation –Total derivative – Jacobians – Taylor's series expansion for functions of two variables – Maxima and minima of functions of two variables – Lagrange's method of undetermined multipliers

UNIT - III	ORDINARY DIFFERENTIAL EQUATIONS	12

Higher order linear ordinary differential equations with constant coefficients - Method of variation of parameters - Simultaneous differential equations

UNIT - IV APPLICATIONS OF ORDINARY DIFFERENTIAL EQUATIONS

Solution of specified differential equations connected with electric circuits - Law of Natural growth and decay - Simple harmonic motion (Differential equations and associated conditions need to be given)

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UNIT - V

LAPLACE TRANSFORM

12

Existence conditions - Properties (excluding proofs) - Transform of standard functions -Transforms of derivatives and integrals - Inverse Laplace transform - Applications to solution of linear second order ordinary differential equations with constant coefficients

Total Instructional hours : 60

	Course Outcomes : Students will be able to				
CO1	Make use of Eigen values and Eigen vectors to reduce the quadratic form into canonical form and to find the powers of a square matrix.				
CO2	Construct maxima and minima problems.				
CO3	Solve differential equations which existing in different engineering disciplines.				
CO4	Develop the applications of differential equations in various engineering field.				
CO5	Apply Laplace transform and inverse transform to solve differential equations with constant coefficients.				

Text Books				
1.	Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43 rd Edition, 2015.			
2.	Bali N., Goyal M. and Watkins C., "Advanced Engineering Mathematics", Firewall Media - An imprint of Lakshmi Publications Pvt., Ltd., New Delhi, 7 th Edition, 2015.			
3.	Kreyszig Erwin, "Advanced Engineering Mathematics ", John Wiley and Sons, 10 th Edition, New Delhi, 2015.			
4.	George B. Thomas, Joel Hass, Christopher Heil, Maurice D. Weir, "Thomas' Calculus", Pearson, 14 th Edition, 2018.			

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Reference Books				
1.	Jain R.K. and Iyengar S.R.K., "Advanced Engineering Mathematics", Narosa Publications, New Delhi, 5 th Edition, 2019.			
2.	Srimantha Pal and Bhunia, S.C, "Engineering Mathematics" Oxford University Press, 2015.			
3.	Ramana B V., "Higher Engineering Mathematics", Tata Mc Graw Hill Publishing Company, New Delhi, 2017.			
4.	Veerarajan T., "Engineering Mathematics for Semester I and II", Tata Mc Graw Hill Publishing Company, New Delhi, 2019.			
5.	Gean Duffy., "Advanced Engineering Mathematics with MATLAB", A CRC Press Company, Boca Raton London, New York Washington, D.C, 2 nd edition 2009. (Free e-book downloaded from www.EasyEngineering.net.pdf).			





KIT - Kalaignarkarunanidhi Institute of Technology

B.E. / B.Tech.	B23HST101 - தமிழா மரபு	L	Т	Р	С
		1	0	0	1

மொழி மற்றும் இலக்கியம்

இந்திய மொழிக் குடும்பங்கள் - திராவிட மொழிகள் - தமிழ் ஒரு செம்மொழி - தமிழ் செவ்விலக்கியங்கள் - சங்க இலக்கியத்தின் சமயச் சார்பற்ற தன்மை - சங்க இலக்கியத்தில் பகிர்தல் அறம் - திருக்குறளில் மேலாண்மைக் கருத்துக்கள் - தமிழ்க் காப்பியங்கள், தமிழகத்தில் சமண பௌத்த சமயங்களின் தாக்கம் - பக்தி இலக்கியம், ஆழ்வார்கள் மற்றும் நாயன்மார்கள் - சிற்றிலக்கியங்கள் - தமிழில் நவீன இலக்கியத்தின் வளர்ச்சி - தமிழ் இலக்கிய வளாச்சியில் பாரதியாா் மற்றும் பாரதிதாசன் ஆகியோரின் பங்களிப்பு.

மரபு - பாறை ஒவியங்கள் முதல் நவீன ஒவியங்கள் வரை - சிற்பக்கலை அலகு - II

நடுகல் முதல் நவீன சிற்பங்கள் வரை - ஐம்பொன் சிலைகள் - பழங்குடியினா் மற்றும் அவா்கள் தயாரிக்கும் கைவினைப் பொருட்கள், பொம்மைகள் - தோ் செய்யும் கலை - சுடுமண் சிற்பங்கள் - நாட்டுப்புறத் தெய்வங்கள் - குமரிமுனையில் திருவள்ளுவர் சிலை - இசைக் கருவிகள் - மிருதங்கள், பறை, வீணை, யாழ், நாதஸ்வரம் -தமிழாகளின் சமூக பொருளாதார வாழ்வில் கோவில்களின் பங்கு.

அலகு - III

நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள்

தெருக்கூத்து, கரகாட்டம், வில்லுப்பாட்டு, கணியான் கூத்து, ஒயிலாட்டம், தோல்பாவைக் கூத்து, சிலம்பாட்டம், வளரி, புலியாட்டம், தமிழர்களின் விளையாட்டுகள்.

தமிழர்களின் திணைக் கோட்பாடுகள் <u>அல</u>கு - IV

தமிழகத்தின் தாவரங்களும், விலங்குகளும் - தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புறக் கோட்பாடுகள் - தமிழாகள் போற்றிய அறக்கோட்பாடு - சங்ககாலத்தில் தமிழகத்தில் எழுத்தறிவும், கல்வியும் - சங்ககால நகரங்களும் துறை முகங்களும் - சங்ககாலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி - கடல் கடந்த நாடுகளில் சோழர்களின் வெற்றி

அலகு - V

இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு

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இந்திய விடுதலைப் போரில் தமிழாகளின் பங்கு - இந்தியாவின் பிறப்பகுதிகளில் தமிழ்ப் பண்பாட்டில் தாக்கம் -சுயமரியாதை இயக்கம் - இந்திய மருத்துவத்தில், சித்த மருத்துவத்தின் பங்கு - கல்வெட்டுகள், கையெழுத்துப் படிகள் - தமிழ்ப் புத்தகங்களின் அச்சு வரலாறு.

மொத்தம் - 15 காலங்கள்

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<u>அலகு</u> - I

Text - Cum - Reference Books				
1.	தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே. பிள்ளை (வெளியீடு - தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்)			
2.	கணினித் தமிழ் - முனைவா் இல.சுந்தரம் (விகடன் பிரசுரம்)			
3.	கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)			
4.	பொருநை - ஆற்றங்கரை நாகரிகம் (தொல்லியல் துறை வெளியீடு)			
5.	Social Life of Tamils (Dr. K.K. Pillay) A joint publication of TNTB & ESC and RMRL - (in print)			
6.	Social Life of the Tamils - The Classical Period (Dr. S. Singaravelu) (Published by : International Institute of Tamil Studies.			
7.	Historical Heritage of the Tamils (Dr. S.V. Subatamanian, Dr. K.D. Thirunavukkarasu) (Published by : International Institute of Tamil Studies).			
8.	The Contributions of the Tamils to Indian Culture (Dr. M. Valarmathi) (Published by : International Institute of Tamil Studies).			
9.	Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by : Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)			
10.	Studies in the Histroyb of India with Special Reference to Tamil Nadu (Dr. K.K. Pillay) (Published by : The Author)			
11.	Porunai Civilization (Jointly Published by : Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)			
12.	Journey of Civilization Indus to Vaigai (R. Balakrishnan) (Published by : RMRL) - Reference Book.			

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	B23HST101 - HERITAGE OF TAMILS	L	т	Р	С
D.E. / D. Iecii.	(Common to all Branches)	1	0	0	1

UNIT - I

LANGUAGE AND LITERATURE

Language Families in India - Dravidian Languages – Tamil as aClassical Language - Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature - Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land - Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan

UNIT - II

HERITAGE - ROCK ART PAINTINGS TO MODERN ART - SCULPTURE

Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making -- Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils

UNIT - III

FOLK AND MARTIAL ARTS

Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leatherpuppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils

UNIT - IV

THINAI CONCEPT OF TAMILS

Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas

UNIT - V CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE 3 Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books Total Instructional hours : 15

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Text - Cum - Reference Books				
1.	தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே. பிள்ளை (வெளியீடு - தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்)			
2.	கணினித் தமிழ் - முனைவா் இல.சுந்தரம் (விகடன் பிரசுரம்)			
3.	கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)			
4.	பொருநை - ஆற்றங்கரை நாகரிகம் (தொல்லியல் துறை வெளியீடு)			
5.	Social Life of Tamils (Dr. K.K. Pillay) A joint publication of TNTB & ESC and RMRL - (in print)			
6.	Social Life of the Tamils - The Classical Period (Dr. S. Singaravelu) (Published by : International Institute of Tamil Studies.			
7.	Historical Heritage of the Tamils (Dr. S.V. Subatamanian, Dr. K.D. Thirunavukkarasu) (Published by : International Institute of Tamil Studies).			
8.	The Contributions of the Tamils to Indian Culture (Dr. M. Valarmathi) (Published by : International Institute of Tamil Studies).			
9.	Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by : Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)			
10.	Studies in the Histroyb of India with Special Reference to Tamil Nadu (Dr. K.K. Pillay) (Published by : The Author)			
11.	Porunai Civilization (Jointly Published by : Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)			
12.	Journey of Civilization Indus to Vaigai (R. Balakrishnan) (Published by : RMRL) - Reference Book.			

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B.E / B.Tech	B23MET101 – ENGINEERING GRAPHICS		Т	Ρ	С
	(Common to All)	2	2	0	4

Course Objectives			
1.	Understand the conventions and method of Engineering drawing.		
2.	Construct and interpret the basic Engineering drawings.		
3.	Improve their visualization skills so that they can apply these skills in new product development.		
4.	Enhance their technical communication skill in the form of communicative drawings.		
5.	Comprehend the theory of projection.		

CONCEPTS AND CONVENTIONS (NOT FOR EXAMINATION)

2

Importance of graphics in Engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning

UNIT -	I
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PLANE CURVES AND FREE HANDSKETCHING

14

Basic Geometrical constructions, Curves used in Engineering practices-Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves. Visualization concepts and Free Hand sketching: Visualization principles – Representation of Three-Dimensional objects – Layout of views- Free hand sketching of multiple views from pictorial views of objects

UNIT - II

PROJECTION OF POINTS, LINES AND PLANE SURFACE

Orthographic projection- principles-Principal planes-First angle projection-Projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes- Determination of true lengths and true inclinations by rotating line method and trapezoidal method and traces Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method

UNIT - III

PROJECTION OF SOLIDS

14

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Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to both the principal planes by rotating object method and auxiliary plane method

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UNIT - IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES

Sectioning of solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones

UNIT - V ISOMETRIC AND PERSPECTIVE PROJECTIONS

14

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Principles of isometric projection – isometric scale –Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions and miscellaneous problems. Perspective projection of simple solids-prisms, pyramids and cylinders by visual ray method

COMPUTER AIDED DRAFTING

Introduction to drafting packages and demonstration of their use Basic Geometrical constructions using AUTOCAD

Total Instructional hours: 75

	Course Outcomes : Students will be able to			
CO1	Construct the basic Engineering curves and freehand sketching of basic geometrical constructions and multiple views of objects.			
CO2	Draw problems related to projections of points, straight lines, planes and solids.			
CO3	Build the projection of simple solids.			
CO4	Apply the knowledge acquired on practical applications of sectioning and development of solids.			
CO5	Construct simple solids and its sections in isometric view and projections and to draw its perspective views.			

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Text Books			
1.	K.V.Natarajan, "A text book of Engineering Graphics", 28 th Edition, Dhana Lakshmi Publishers, Chennai, 2015.		
2.	N.D. Bhatt and V.M. Panchal, "Engineering Drawing", Charotar Publishing House, 53 rd Edition, 2014.		

	Reference Books			
1.	K. Venugopal and V.Prabhu Raja, "Engineering Graphics", New Age International Publishers, 2017.			
2.	K.R.Gopalakrishna., "Engineering Drawing" (Vol. I & II combined) Subhas Publications, Bangalore, 2018.			
3.	N.S Parthasarathy and Vela Murali, "Engineering Drawing", Oxford University Press, 2015.			



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B.E. / B.Tech.		L	т	Р	С
(Except CSBS)	BZSENITUT - PROFESSIONAL COMMUNICATION	3	0	2	4

Course Objectives				
1.	To enhance listening and reading ability of learners to comprehend various forms of speech or conversations.			
2.	To develop learners' verbal ability through complex texts and speak effectively in real life and workplace context.			
3.	To make use of grammatical knowledge to enhance fluency.			
4.	To foster learners' ability to write convincing job applications and effective reports.			
5.	To develop learners language proficiency through LSRW skills.			

	UNIT – I	9
Listening	Listening for general information - specific details - conversation - A video (formal & informal); Telephone conversation	udio /
Speaking	Self-Introduction; Introducing a friend; - politeness strategies - mak polite requests & polite offers	ing
Reading	Introduction to technical texts, scientific texts	
Writing	Extended definitions, Writing checklists, Recommendation	
Language development	Gerunds, Infinitives	
Vocabulary development	Technical vocabulary, abbreviations, British & American spelling	
UNIT – II 9		

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Listening	Listening to podcasts, anecdotes / stories / event narration; documen and interviews with celebrities	Itaries
Speaking	Narrating personal experiences / Talking about events and situation	าร
Reading	Reading longer technical texts, Summarizing	

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Writing	Interpreting graphical representations, Writing dialogues about formal and informal contexts
Language development	Use of conjunctions and prepositions
Vocabulary development	Numerical adjectives, Transitional device

UNIT – III			
Listening	Listen to a classroom lecture; listening to advertisements about pro	ducts	
Speaking	Picture description - describing locations in workplace, Prese product, describing shape, size and weight - talking about quant talking about precautions, discussing advantages and disadvanta making comparisons	enting ities - ages -	
Reading	Cause & effect texts, practice in speed reading		
Writing	Process writing, Use of sequence words, Analytical and issue lessays	based	
Language development	Subject verb agreement, Pronoun concord / pronoun antecedent		
Vocabulary development	Sequence words, Misspelled words, Content v/s Function words		

	UNIT – IV 9			
Listening	Listening to TED Talks, Educational videos and completing exercises based on them			
Speaking	Speaking Short speech (Just A Minute) - Extempore and persuasive speed discussing and making plans-talking about tasks-talking about progres			
Reading Reading for details in personal and professional emails				
WritingDrafting personal and professional emails, job application - cover le résumé preparation, Internship letter		letter,		
Language development	Language development Clauses, if conditionals			
Vocabulary development Finding suitable synonyms, Paraphrasing				

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UNIT – V		
Listening	Listening to debates/ discussions and panel discussions, listening interviews	
Speaking Making predictions - talking about a given topic, giving opinions & factor describing a process, discussing safety issues (making recommendation)		facts, ations)
Reading	Reading Reading and understanding technical articles	
Writing	Writing Writing reports, Minutes of meeting, Writing feasibility, survey and industrial reports	
Language development	Reported speech, Active and Passive voice, Impersonal passive, Ic	lioms
Vocabulary development Verbal analogies, Purpose statements		
	Total Theory Instructional hour	s : 45
	Total Lab Instructional hour	's : 30

	Course Outcomes : Students will be able to		
CO1	Develop listening skills to respond appropriately in general and academic purposes.		
CO2	Develop strategies and skills to enhance their ability to read and comprehend.		
CO3	Apply vocabulary skills to improve their language skills.		
CO4	Build the writing skills with specific reference to technical writing.		
CO5	Demonstrate language proficiency through LSRW skills.		
Text Books			

1.	Board of Editors. Fluency in English A Course book for Engineering and Technology. Orient Blackswan, Hyderabad : 2016
2.	Sudharshana.N.P and Saveetha. C. English for Technical Communication. Cambridge University Press: New Delhi, 2016.

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	Reference Books
1.	Raman, Meenakshi and Sharma, Sangeetha "Technical Communication Principles and Practice" Oxford University Press: New Delhi, 2014.
2.	Kumar, Suresh. E. "Engineering English" Orient Blackswan: Hyderabad, 2015.
3.	Booth-L. Diana, Project Work, Oxford University Press, Oxford: 2014.
4.	Davis, Jason and Rhonda LIss. Effective Academic Writing (Level 3) Oxford University Press: Oxford, 2006.
5.	Communicative English for Engineers and Professionals- Nitin Bhatnagar & Mamta Bhatnagar.
6.	Skills for Success. Listening and Speaking. Level 4- Margret Brooks.
7.	Grammar F. Margot and Colin S. Ward Reading and Writing (Level 3) Oxford University Press : Oxford, 2011.

Exercises for Batch of 30 Students

- 1. Listening Comprehension
- 2. Self- introduction
- 3. Short presentation
- 4. Group Discussion



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RE / RTach	B23CHI101 - ENGINEERING CHEMISTRY	L	т	Р	С
D.C. / D. Iecii.	(Common to all Branches)	3	0	2	4

	Course Objectives	
1.	To make the students conversant with boiler feed water requirements, related problems, water treatment and inculcate practical skills in the water quality analysis.	
2.	To make the students conversant with basics of polymer chemistry.	
3.	To make the students conversant with basic of electrochemical reactions, corrosion and induce experimental skills in the electro-analytical techniques.	
4.	To make the student acquire sound knowledge of energy devices.	
5.	To develop an understanding of the basic concepts of nano materials.	

ER TECHNOLOGY

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Hardness of water : Types, expression of hardness and their units, hardness problems, boiler troubles - scale and sludge, caustic embrittlement, boiler corrosion, priming and foaming

Treatment of Boiler feed water : Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning)

External treatment : Ion exchange process, Zeolite process

Desalination of brackish water : Reverse osmosis - municipal water treatment, break point chlorination Determination of alkalinity in water sample, Determination of total, temporary & permanent hardness of water by EDTA method. Estimation of iron content of the water sample using spectrophotometer

UNIT - IIPOLYMERS9Polymers :Definition, polymerization, types - addition and condensation polymerization, free radical
mechanism - tacticity – biodegradable polymer (PHBV) and conducting polymer (poly-aniline)radicalPlastics :Classification, preparation, properties and uses of PVC, teflon, nylon-6, 6 and epoxy resin
Rubber :Vulcanization of rubber, synthetic rubbers -n-butyl rubber and SBRMoulding :Ingredients - compression and Injection

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UNIT - III

ELECTROCHEMISTRY AND CORROSION

Electrochemistry : Redox reaction, electrode potential - oxidation potential, reduction potential, Nernst equation (derivation) - measurement and applications - electrochemical series and its significance **Corrosion :** causes - types-chemical and electrochemical corrosion (galvanic and differential aeration), corrosion control - electrochemical protection (sacrificial anodic method and impressed current cathodic method)

Estimation of iron content of the given solution using potentiometer, Conductometric titration of strong acid vs strong base, Estimation of copper in brass

UNIT - IV

ENERGY DEVICES

Batteries : Types of batteries – primary (alkaline battery) and secondary battery (lead acid battery, lithium-ion-battery), Fuel Cells ($H_2 - O_2$ fuel cell)

Super Capacitors : Principle, construction, working and applications

Photo voltaic cell : Solar cells - principle, construction, working and applications

UNIT - V

NANOCHEMISTRY

Basics: Distinction between molecules, nanoparticles and bulk materials- surface area to volume ratio **Synthesis**: Top-down process (ball milling) - Bottom-up process (chemical vapour deposition and sol-gel method)

Properties of nano materials - Optical, electrical, thermal and mechanical

Applications of nano materials - Medicine, Industries, electronics and biomaterials

Total Instructional hours : 60

	Course Outcomes : Students will be able to	
CO1	Determine the characterization of water and quantitative analysis of alkalinity, hardness and Iron. (K5)	
CO2	Develop the basics of polymer chemistry. (K3)	
CO3	Interpret the principles of electrochemical reactions, corrosion and estimation of copper in Alloy. (K5)	
CO4	Apply the concepts of energy devices and its engineering applications. (K3)	
CO5	Organize the basics of Nano chemistry and its applications. (K3)	

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	Text Books
1.	Dara, S S and Umare, S S, "A Textbook of Engineering Chemistry", Chand S & Company Ltd., New Delhi, 2015.
2.	Jain, P C and Monika Jain, "Engineering Chemistry" Dhanpat Rai Publishing Company Pvt. Ltd., New Delhi, 2015
3.	Vogel's Textbook of Quantitative Chemical Analysis, 8 th edition, 2014.

	Reference Books	
1.	Friedrich Emich, "Engineering Chemistry", Scientific International Pvt. Ltd., New Delhi, 2014.	
2.	Prasanta Rath, "Engineering Chemistry", Cengage Learning India Pvt. Ltd., Delhi, 2015.	
3.	Shikha Agarwal, "Engineering Chemistry - Fundamentals and Applications", Cambridge University Press, Delhi, 2015.	
4.	Charles P. Poole and Frank J. Owens, "Introduction to nanotechnology", John Wiley Sons, New Jersey, 2003.	

Equipment Needed for 30 Students

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- 1. Conductivity Meter-10
- 2. Potentiometer-10
- 3. Spectrophotometer-02
- 4. Electronic Balance-01



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	B23CSI102 - PROBLEM SOLVING AND	L	т	Р	С
B.E.	PYTHON PROGRAMMING	_	_		_
	(Common to AERO, AGRI, BT and MECH)	3	0	2	4

Course Objectives	
1.	To develop python programs with conditional statements and loops.
2.	To learn how to use strings, functions and pass arguments in Python.
3.	To use python data structures such as lists, tuples, and dictionaries.
4.	To use file concepts and to build a package using Python modules for reusability.
5.	To learn the fundamentals of data manipulations with Python.

Introduction : Python basics and its scripting modes – Variables, Operators - Control Structures : if, if - else, nested if, if - elif ladder statements - Iterative statements : while, for, Nested loops, else in loops, break, continue and pass statements

INTRODUCTION TO PYTHON PROGRAMMING

STRINGS AND FUNCTIONS

Strings: Formatting, Comparison, Slicing, Splitting, Stripping, Negative indices, String functions. Regular expression: Matching the patterns, Search and replace. Functions: Types, parameters, arguments: positional arguments, keyword arguments, parameters with default values, functions with arbitrary arguments

UNIT - III

UNIT - I

UNIT - II

COLLECTIONS

List : Create, Access, Slicing, Negative Indices, List Methods, and comprehensions, Tuples : Create, Indexing and Slicing, Operations on tuples. Dictionary: Create, add, and replace values, operations on dictionaries

UNIT - IV

SETS AND FILE HANDLING

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Sets: Create and operations on set, Files: Manipulating files and directories, text files: reading / writing text and numbers from / to a file; creating and reading a formatted file (csv or tab separated)

UNIT - V

MODULES AND PACKAGES

Modules: Importing module, standard modules, executing modules. Packages: Importing Packages, simple programs using built-in functions of packages like pandas, jumpy, matplotlib

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List of Experiments			
Expt. No.	Description of the Experiments		
	Pro	grams Using Simple Statements	
1	a.	Exchange the values of two variables,	
1.	b.	Circulate the values of n variables,	
	C.	Distance between two points.	
	Pro	ograms Using Conditionals and Iterative Statements	
2	a.	Number Series	
۷.	b.	Number Patterns	
	C.	Pyramid Pattern	
	Pro	grams Using built-in and user defined Functions	
3	a.	Factorial of a Number	
5.	b.	Largest Number in a list	
	C.	Area of Shape	
	Pro	ograms using Strings	
	a.	Reversing a String	
4.	b.	Checking Palindrome in a String	
	C.	Counting Characters in a String	
	d.	Replacing Characters in a String	
	Op	erations of Lists	
	a.	Basic Operations (Insertion, Updating, deletion, accessing, List Comprehensions)	
5.	b.	Implement linear search and binary search using list.	
	C.	Matrix operations using Nested List.	
	d.	Implement Merge, Bubble and Insertion sort	

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	Cre	eate a tuple and perform its operations for the following:
	a.	Basic Operations (Insertion, Updating, deletion, accessing)
6.	b.	Items present in a library
	C.	Components of a car
	d.	Materials required for construction of a laboratory
	Ор	erations of Dictionaries
7.	a.	Python program to create a dictionary with integer keys, and print the keys, values & key-value pairs
	b.	Python program to randomize (shuffle) values of dictionary
Q	Ор	erations of Sets
0.	a.	Basic operations of set (Membership, Operations and Modifications)
	Pro	ograms using File Handling
q	a.	Copy from one file to another.
5.	b.	Word count
	C.	Longest word
	Pyt	hon programs using Time and Calendar related functions
10.	a.	Print the current time using time module.
	b.	Display the calendar of given month of the year using calendar module.
11.	lm nur	plementing programs using written modules and Python Standard Libraries (pandas, mpy. Matplotlib, scipy)
		Total Instructional hours: (45+15) = 60

	Course Outcomes : Students will be able to
CO1	Construct Python programs using iterative and conditional statements.
CO2	Experiment with user-defined functions and Strings.

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CO3	Build python programs with list, tuples, dictionaries and set.
CO4	Develop Python application using file operations and modules.
CO5	Apply data manipulation concepts using libraries.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

SI. No.	Description of the Equipment	Quantity required (Nos.)
1.	HP Make, Core i5, 11 th Generation, 16GB RAM PCs, Operating systems: Windows* 10 or later, macOS, and Linux. Python* version: 3.10.X	30

	Text Books
1.	Allen B. Downey, "Think Python: How to Think Like a Computer Scientist", 2 nd Edition, Updated for Python 3, Shroff / O 'Reilly Publishers, 2016
2.	Reema Thereja, "Python Programming using Problem Solving Approach", 4 th Impression, Oxford University Press, 2019.
3.	Python Course Data Analysis with Python by Bernd Klein, 2021.

	Reference Books
1.	John V Guttag, "Introduction to Computation and Programming Using Python", Revised and expanded Edition, MIT Press, 2013.
2.	Robert Sedgewick, Kevin Wayne, Robert Dondero, "Introduction to Programming in Python : An Inter-disciplinary Approach", Pearson India Education Services Pvt. Ltd, 2016.
3.	Timothy A. Budd, "Exploring Python", Mc-Graw Hill Education (India) Private Ltd, 2015.
4.	Kenneth A. Lambert, "Fundamentals of Python: First Programs", CENGAGE Learning, 2012.

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B.E. / B.Tec h	B23MEP101 – BASIC WORKSHOP	L	т	Р	С
	PRACTICES LABORATORY (GROUP - A & B)				
	(Common to all Branches)	0	0	4	2

Course Objectives

Drawing pipe line plan; laying and connecting various pipe fittings used in common household
plumbing work, sawing, planning, making joints in wood materials used in common household wood work.

	Welding various joints in steel plates using arc welding work; machining various simple processes
2.	like turning, drilling, tapping in parts; assembling simple mechanical assembly of common
	household equipments, making a tray out of metal sheet using sheet metal work.

3. To provide exposure to the students with hands on experience on various basic Engineering practices in Electrical Engineering.

4. To provide exposure to the students with hands on experience on various basic Engineering practices in Electronics Engineering.

GROUP – A (CIVIL & MECHANICAL)

I Civil Engineering Practices

Plumbing Works

Making basic pipe connections involving the fittings like valves, taps, coupling, unions, reducers, elbows and other components used in household fittings

Carpentry

Preparation of wooden joints by sawing, planning and cutting

1.	Planning & Polishing operation
2.	Half lap joint
3.	Cross lap joint

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	Mechanical Engineering Practices	18	
Welding Workshop Study of welding tools and equipment's - Study of various welding methods - Instruction of BI standards and reading of welding drawings.			
Exerc	ise in arc welding for making		
1.	Lap joint		
2.	Butt joint		
3.	Demonstration of gas welding and cutting.		
Machi	ne Shop		
1.	Drilling and Tapping		
2.	Lathe Exercise – Facing operation		
3.	Lathe Exercise – Straight turning and Chamfering		
Sheet metal			
Making of small parts using sheet metal			
1.	Making of Square Tray		

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Expt. No.	Description of the Experiments
1.	Residential house wiring using switches, fuse, indicator, lamp and energy meter.
2.	Fluorescent lamp and Stair case wiring.
3.	Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
4.	Measurement of energy using single phase energy meter.
5.	Measurement of resistance to earth of an electrical equipment.
6.	Study of Electronic components and equipment's – Resistor color coding
7.	Measurement of AC signal parameter (peak-peak, rms period, frequency) using CRO.
8.	Study of logic gates AND, OR, EX-OR and NOT.
9.	Soldering & desoldering practices.
10.	Study of Fan, Iron Box, Emergency Lamp, Telephone and FM Radio.

GROUP – B (ELECTRICAL & ELECTRONICS)

Total Instructional hours : 60

	Course Outcomes : Students will be able to			
CO1	Explain the pipe connections and identify the various components used in plumbing.			
CO2	Develop simple wooden joints using wood working tools and simple components using lathe and drilling machine.			
CO3	Construct simple lap, butt and tee joints using arc welding equipment and simple parts using sheet metal.			
CO4	Construct Residential house wiring, Fluorescent lamp wiring and Stair case wiring.			
CO5	Measure electrical quantities such as voltage, current, power & power factor in RLC Circuit, resistance to earth, AC signal parameter (peak-peak, RMS period, frequency) and ripple factor.			
CO6	Examine logic gates (AND, OR, EX-OR and NOT), Electronic components and equipment's.			

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LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS				
	GROUP – A (CIVIL & MECHANICAL)			
SI. No.		Description of Equipment	Quantity required	
1.	Asso pipes	rted components for plumbing, Consisting of metallic pipes, plastic s, flexible pipes, couplings, unions, elbows, plugs and other fittings.	15	
2.	Carp	entry vice (fitted to work bench)	15	
3.	Stan	dard woodworking tools	15	
4.	Mode	els of industrial trusses, door joints, furniture joints	5	
5.	Powe	er Tools:		
	(a)	Rotary Hammer	2	
	(b)	Demolition Hammer	2	
	(c)	Circular Saw	2	
	(d)	Planer	2	
	(e)	Hand Drilling Machine	2	
	(f)	Jigsaw	2	
6.	Arc v	velding transformer with cables and holders	5	
7.	Weld	ing booth with exhaust facility	5	
8.	Weld etc.	ing accessories like welding shield, chipping hammer, wire brush,	5	
9.	Охус	en and acetylene gas cylinders, blow pipe and other welding outfit.	2	
10.	Cent	re lathe	2	
11.	Hearth furnace, anvil and smithy tools 2		2	
12.	Moulding table, foundry tools 2		2	
13.	Powe	er Tool: Angle Grinder	2	
14.	Stud	y-purpose items: Centrifugal pump, Airconditioner	1	

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GROUP – B (ELECTRICAL & ELECTRONICS)			
SI. No.	Description of Equipment	Quantity required	
1.	Assorted Electrical Components for House Wiring	15 sets	
2.	Electrical Measuring Instruments	10 sets	
3.	Iron Box	1	
4.	Fan and Regulator	1	
5.	Emergency Lamp	1	
6.	Megger	1	
7.	Digital Live Wire Detector	2	
8.	Soldering Guns	10	
9.	Assorted Electronic Components for Making Circuits	50	
10.	Multipurpose PCBs	10	
11.	Multi Meters	10	
12.	Telephone	2	
13.	FM radio	2	
14.	Regulated Power Supply	2	
15.	CRO (30MHz)	2	
16.	Bread board	10	
17.	Digital IC types (IC 7432, IC 7408, IC 7400, IC 7404, IC 7402, IC 7486)	Each 10	

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ch.	B23AGT301 – SURVEYING AND LEVELLING
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	Course Objectives			
1.	To understand the principles and methods of chain surveying and applications in Agricultural Engineering.			
2.	To discuss the principles of compass surveying and possible sources of error.			
3.	To categorise leveling methods and its errors.			
4.	To demonstrate theodolite and its types, Total station and GPS technology.			
5.	To create contour maps and assess the capacity of reservoir and earth work volume.			

Definitior	n - Classifications - Basic principles – Equipment and accessories for ranging and cha	ining –
Methods	of ranging - well conditioned triangles - Errors in linear measurement and their correct	tions -
Obstacle	s - Traversing – Plotting – Applications - Enlarging and reducing figures - Areas enclosed	sed by
straight li	ines - Cross staff - Irregular farm fields - FMP sketches - Digital planimeter.	

UNIT II COMPASS AND PLANE TABLE SURVEYING

UNIT I FUNDAMENTALS AND CHAIN SURVEYING

Compass – Basic principles - Types - Bearing – Systems and conversions – Sources of Errors - Local attraction - Magnetic declination - Dip - Traversing - Plotting - Adjustment of closing error - applications - Plane table and its accessories - Merits and demerits - Radiation - Intersection-Resection - Traversing - sources of errors - applications.

UNIT III LEVELLING

Level line - Horizontal line - Datum - Bench marks - Levels and staves - temporary and permanent adjustments - Methods of levelling - Fly levelling - Check levelling - Procedure in levelling - Booking -Reduction - Curvature and refraction - Reciprocal levelling - sources of errors in levelling - Precise levelling - Types of instruments - Alignment fixing - Adjustments - Field procedure - Laser levelling.

UNIT IV THEODOLITE AND MODERN SURVEYING

Theodolite - Types - Description - Horizontal and vertical angles - Temporary and Permanent adjustments - Heights and distances - Tangential and Stadia Tacheometry - Subtense methods -Stadia constants - Anallactic lens - Traversing - Gale's table - Total Station - Global Positioning System (GPS) – Drone Surveying.

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UNIT V	LEVELLING APPLICATIONS	9	
Longitudinal and Cross Section - Plotting - Contouring - Methods – Characteristics and uses of contours			
- Plotting – Methods of interpolating contours – computation of cross-sectional area and volumes - Earth			
work calculations - Capacity of reservoirs - Mass haul diagrams			
	Total Instructional Ho	urs: 45	

	COURSE OUTCOMES: Students will be able to		
CO1	Demonstrate the equipment required for conducting the chain survey in Agricultural fields.		
CO2	Infer the Compass and Plane table surveying.		
CO3	Examine various levelling methods and its errors.		
CO4	Operate Theodolite and modern surveying equipments.		
CO5	Create the contour map and compute the area and volume of earth work.		

Text Books			
1.	Punmia. B.C Surveying (Vol- I & Vol-II) Laxmi publications, New Delhi. 17th edition 2016.		
2.	Kanetkar, T.P. & Kulkarni, S.V., Surveying & leveling Part I, A.V.G. Prakashan, Poona 15th edition 2015.		

References			
1.	Basak. V.N. 2017 2nd edition. Surveying and Levelling, Tata McGraw hill publications, New Delhi		
2.	S.K. Roy, Fundamentals of Surveying, Second Edition, Prentice Hall of India 2004		
3.	Charles D. Ghilani and Paul R. Wolf "Elementary Surveying: An Introduction to Geomatics" by 15th Edition (2017)		
4.	Aylmer Johnson "Plane and Geodetic Surveying" 7th Edition (2006)		
5.	https://archive.nptel.ac.in/courses/105/104/105104101/		
6.	https://nptel.ac.in/courses/105107122		

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B Tech	B23AGI301 – PRINCIPLES OF SOIL PHYSICS AND
Direen.	MECHANICS

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Course Objectives		
1.	To understand the soil physical parameters.	
2.	To classify the soil and surveying techniques.	
3.	To demonstrate soil phase relationship and soil compaction.	
4.	To analyze the engineering properties of soil.	
5.	To evaluate bearing capacity and slope stability of soil.	

UNIT I INTRODUCTION TO SOIL PHYSICS

Soil - definition - major components – Soil forming minerals and processes - soil profile - Physical properties - texture – density - porosity - consistency - colour - specific gravity - capillary and non-capillary porosity - plasticity. Soil air - soil temperature – Infiltration - soil water - classification of soil water - soil water movement - hydraulic conductivity. Soil colloids – organic and inorganic matter - Ion exchange - pH – Plant nutrient availability.

UNIT II SOIL CLASSIFICATION AND SURVEY

Soil taxonomy – Soils of Tamil Nadu and India - Soil survey - types and methods of soil survey – Field mapping - mapping units - base maps - preparation of survey reports - concepts and uses - Land capability classes and subclasses - soil suitability - Problem soils – Reclamation.

UNIT III PHASE RELATIONSHIP AND SOIL COMPACTION

Phase relations - Gradation analysis - Atterberg Limits and Indices - Engineering Classification of soil – Soil compaction - factors affecting compaction - field and laboratory methods.

UNIT IV ENGINEERING PROPERTIES OF SOIL

Shear strength of cohesive and cohesionless soil - Mohr-Coulomb failure theory - Measurement of shear strength, direct shear, Triaxial and vane shear test - Permeability - Coefficient of Permeability - Darcy's law - field and lab methods - Assessment of seepage - flow net analysis - Compressibility.

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UNIT	V BEARING CAPACITY AND SLOPE STABILITY	9
Bearing capacity of soils - Factors affecting Bearing Capacity - Shallow foundations - Terzaghi's formula - BIS standards - Slope stability - Analysis of infinite and finite slopes - friction circle method - slope protection measures – Application of Geomembranes – Slope stabilization.		
	Total Theory Hour	rs: 45
1	EXPERIMENT 1	
	Identification of rocks and minerals.	
2	EXPERIMENT 2	
	Determination of soil moisture, EC, pH	
3	EXPERIMENT 3	
	Field Density determination by core cutter and sand replacement method	
4	EXPERIMENT 4	
	Specific gravity determination by pycnometer	
5	EXPERIMENT 5	
	Textural analysis of soil by International Pipette method	
6	EXPERIMENT 6	
	Grain size analysis by using Mechanical shaker	
7	EXPERIMENT 7	
	Determination of Organic Carbon	
8	EXPERIMENT 8	
	Determination of basic water quality parameters – EC, TDS, pH and SAR	
9	EXPERIMENT 9	
	Estimation of Gypsum requirement for sodic soils.	
10	EXPERIMENT 10	
	Determination of infiltration rate using double ring infiltrometer	
11	EXPERIMENT 11	
	Estimation of leaching requirement saline soils	

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Total Practical Hours: 30

Total Instructional Hours: 45 + 30 = 75

	COURSE OUTCOMES: Students will be able to		
CO1	Understand the different soil physical parameters.		
CO2	Differentiate the soil types and survey techniques.		
CO3	Illustrate soil phase relationship and soil compaction.		
CO4	Infer about the engineering properties of soil.		
CO5	Assess bearing capacity and slope stability of different soils.		

	Text Books			
1.	Pradeep K. Sharma., "Introduction to Soil Physics", Westville Publishing House, Delhi, 2017.			
2.	Dilip Kumar Das., "Introductory soil science", Kalyani Publishers. New Delhi. 2021			
3.	Gopal Ranjan and A S R Rao ., "Basic And Applied Soil Mechanics", New Age international Publishers.2016			
4.	K.R. Arora ., "Soil mechanics and Foundation Engineering" Standard Publishers Distributions, Delhi, 2020.			

References			
1.	Edward J. Plaster., "Soil Science", Cengage Learning India Ltd, New Delhi, 2009.		
2.	Murthy, V.N.S. "Soil Mechanics and Foundation Engineering", UBS Publishers and Distributors, New Delhi, 2007.		
3.	Nyle C. Brady, "The Nature and Properties of Soil", Macmillan Publishing Company, 10th Edition,New York, 2008.		

List of Equipment's Required			
SI.No	Description of Equipment	Quantity	
1	IgneousRock- (Any 4) Horneblende pegmatite, Horneblende granite, Serpentinite, Pink microceline granite, etc	1	
2	Sedimentary Rock - (Any 4) Miocene limestone, Traverine, Sandstone, Shale, Limestone, etc	1	
3	Metamorphic Rock-(Any 4) Calc silicate granulite, Marble, Garnet granulite, Garnet biotite gneiss, etc , Charnockite acidic with basic layering ,Hornblende biotite gneiss, Charnokite.	1	
4	Minerals-(Any 4) Talc, Gypsum, Calcite. Fluorite, Apatite, Feldspar, Quartz, Topaz, Corundum, Pyrite, Asbestos, Chalk, Feldspar, Mica, Hornblende, etc	1	

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5	Khurpi, Spade or Augers, Plastic bowl, Scale, Wooden roller, Mortar and pestle Polythene/paper/cloth bags, Labels, Aluminum	1
	tray.	
6	Sampling tube/auger, Moisture cans , Balance with weights , oven or	1
0	Desicator	
7	EC meter, potassium chloride, 100 ml beaker.	1

8	pH meter, buffer tablet pH 4.0, 7.0 or 9.2, 100 ml beaker.	1
9	Core sampler, aluminum tray, oven, balance upto 5 Kg, knife, spatula.	1
10	Sand pouring cylinder, Calibrating can, Metal tray with a central hole, Dry sand (passing through 600 micron sieve), Balance of capacity 15 kg, Moisture content bins, Glass plate, Metal tray, Scraper tool.	1
11.	A pycnometer, an analytical balance, filter paper, clean and dry cloth	1
12	ASTM Sieve-230 mm with lid, 2 mm sieve, sodium hexametaphosphate, 100 ml beaker 3nos, 1000 ml measuring cylinder, weighing balance of 0.01 g, glass rod and pipette 20 ml	1
13	A sieve shaker, complete set of I.S Sieve sizes generally 4.75 mm, 2.00mm, 1.18 mm, 425microns, 300microns, 150 microns and 75 microns along with a pan and a lid, Balance of 0.01 g sensitivity	1
14	500 ml conical flasks, Pipette, Burette, Potassium dichromate (K2Cr2O7), Ferrous sulfate heptahydrate (FeSO4.7 H2O), Sulfuric acid (H2SO4) concentrated, Diphenylamine indicator	1
15	Saturated calcum sulphate, Ammonium chloride-Ammonium hydroxide buffer, Erichrome black-T indicator, EDTA, mechanical shaker, whatman No. 3 filter paper,100 ml conical flasks, Pipette, Burette	1

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P Toob	B23AGT302 – THERMODYNAMICS AND HEAT		С		
D. rech.	TRANSFER	3	0	0	3

Course Objectives		
1.	To understand the basic principles of thermodynamics.	
2.	To discuss the first and second laws of thermodynamics.	
3.	To classify various engines and their characteristics.	
4.	To analyse the heat transfer in conduction mode.	
5.	To compare the heat transfer in convection and radiation method.	

UNIT IBASIC CONCEPTS OF THERMODYNAMICS9Thermodynamics and Energy – Systems – Types and properties - State and Equilibrium - Processes
and Cycles – Forms of Energy – Temperature and Zeroth law of Thermodynamics – Internal energy –
Enthalpy – Energy transfer by Heat, Work and Mass – Applications.9

UNIT II FIRST AND SECOND LAW OF THERMODYNAMICS

First law of thermodynamics – Energy balance for closed systems and steady flow systems – Applications of First law of Thermodynamics – Energy balance for Unsteady flow processes - Second law of Thermodynamics – Entropy – Carnot principles. Irreversibility I and II law - Efficiency.

UNIT III TURBINES AND REFRIGERATION

Internal Combustion Engines – C.I and S.I Engines – Gas Turbines - Boilers – Fire Tube Boiler & Water Tube Boilers, Boiler Accessories and Components. Turbines – Impulse Turbine and Reaction Turbine, Refrigeration Cycle – Vapour Compression & Vapour Absorption System – Air Conditioning.

UNIT IV HEAT TRANSFER - CONDUCTION

General Differential equation of Heat Conduction - One Dimensional Steady State with and without internal Heat transfer – Extended Surfaces-Fin Efficiency-Fin Effectiveness.

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UNIT V	HEAT TRANSFER - CONVECTION AND RADIATION	9	
Free and Forced Convection during external flow over Plates, Heat Exchanger Types - Overall Heat			
Transfer CoefficientBlack body-Kirchhoff's Law- LMTD method NTU method, Radiation Condenser			
and Evaporators.			

Total Instructional Hours: 45

	COURSE OUTCOMES: Students will be able to
C01	Understand the basic concepts and principles of thermodynamics
CO2	Compare the first and second law thermodynamics
CO3	Classify four stroke, two stroke engines, turbines and refrigeration.
CO4	Analyse the heat transfer with steady state conduction process.
CO5	Differentiate free, forced convection and also various types of heat exchangers, condenser and evaporators.

	Text Books
1.	K.Kannan, "Heat and Mass Transfer", Anuradha publication,2020
2.	Yunus A. Cengel and Michael A. Boles, "Thermodynamics: An Engineering Approach", Fourth Edition, Tata McGraw-Hill, 2004
3.	Michael J.Moran, Howard N.Shapiro, "Fundamentals of Engineering Thermodynamics", Fourth Editon, John wiley & Sons, 2000
4.	Frank P. Incropera and David P. Dewitt, "Fundamentals of Heat and Mass Transfer", John Wiley & Sons, 1998

	References
1.	R.K.Rajput, "A Text book of Engineering Thermodynamics", Third Edition, Laxmi publication (P) Ltd., 2007
2.	Nag.P.K., "Engineering Thermodynamics", Third Edition, Tata McGraw hill, 2005
3.	Domkundwar.S.,C.P.Kothandaraman "A course in Thermal engineering", Fifth Edition, Dhanpatrai & co (p) Ltd, 2000
4.	Kothandaraman, C.P., "Fundamentals of Heat and Mass Transfer", New Age International, New Delhi, 1998
5.	https://nptel.ac.in/courses/127/106/127106135/

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P Tooh	B23MET304 – THEORY OF MACHINES	L	т	Р	С
B. rech.		3	0	0	3

Course Objectives		
1.	To understand linkages, mechanisms and analyse the acceleration of links	
2.	To discuss the effect and utilization of friction in clutches, belt, chain drives and brakes.	
3.	To demonstrate the cam and different motion of follower.	
4.	To apply the basics of toothed gearing and gear trains.	
5.	To analyze the motion of fly wheel and balancing.	

UNIT I	TERMINOLOGY	9	
Definitions - Kinematic links - Pairs - Chain - Machines and mechanism - Types and uses - Kinematic			
inversion of four bar chain and slider crank mechanism. Velocity and acceleration in simple mechanisms			
- Vector polygon and Acceleration Polygon - Four bar, single slider and Toggle Mechanism.			

UNIT II	FRICTION AND APPLICATIONS
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Sliding and rolling friction - Friction in screw threads - Bearing and lubrication - Friction clutches - Belt drives - Chain drives - Friction aspects in brakes.

UNIT III MOTION OF CAM AND FOLLOWER

Cam and follower - types - application - displacement diagrams - Profile layout for uniform velocity - Uniform acceleration and retardation - Simple harmonic and cycloidal motion.

UNIT IV GEARS AND GEAR TRAINS

Gears - classification - terminology - law of gearing - tooth profile - interference between rack and pinion. Gear trains - simple, compound, reverted. simple epicyclic gear trains.

UNIT V FLYWHEEL AND BALANCING

Inertia - turning moment - fluctuation of speed and energy - Balancing of rotating masses and reciprocating masses.

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Total Instructional Hours: 45

	COURSE OUTCOMES: Students will be able to
CO1	Compare the machine assembly for displacement, velocity and accerlation at any link
CO2	Understand the basic concepts of the effects of friction in machine components.
CO3	Demonstrate the cam mechanisms for specified output motions.
CO4	Employ the basic functional concepts of toothed gearing and gear trains.
CO5	Estimate the inertia and turning moment and analyse balancing of masses.

	Text Books
1.	Ramamurthi. V, "Mechanics of Machines", Narosa Publishing House, 3rd edition 2019.
2.	Uicker, J.J., Pennock G.R and Shigley, J.E., "Theory of Machines and Mechanisms", Oxford University Press, 2017.

	References
1.	AmitabhaGhosh and Asok Kumar Mallik, "Theory of Mechanisms and Machines", Affiliated East-West Pvt. Ltd., 1988.
2.	Rao.J.S. and Dukkipati.R.V. "Mechanism and Machine Theory", New Age International Pvt. Ltd., 2nd edition,2014.
3.	Rattan, S.S, "Theory of Machines", McGraw-Hill Education Pvt. Ltd., 5th edition 2019.
4.	Robert L. Norton, Kinematics and Dynamics of Machinery, Tata McGraw-Hill, 2013.
5.	Wilson and Sadler, Kinematics and Dynamics of Machinery, Pearson, 2008.
6.	https://nptel.ac.in/courses/115103115

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P Tooh		L T P	Ρ	С	
B. Tech.	B23AGP301 – SURVEYING AND LEVELLING LABORATORY	0	0	4	2

	Course Objectives
1.	To develop the students for operating various Chain surveying instruments.
2.	To prepare the students to conduct compass surveying and measuring bearings and angles.
3.	To develop the students to conducting plane table surveying.
4.	To generate horizontal and vertical angles using theodolites.
5.	To compare various leveling techniques, demonstrate total station and DGPS and to generate contour maps.

Exp. No.	List of Experiments		
1	CHAIN SURVEYING		
	Ranging, Chaining, and pacing in chain surveying		
	Plotting The Outline of The Given Field-Cross Staff Survey		
	Determination Of the Area of Closed Traverse		
2	COMPASS SURVEYING		
	 Compass Traversing – Measuring Bearings & arriving included angles 		
3	PLANE TABLE SURVEYING		
	 Radiation, Intersection - Triangulation problem Plane table traversing 		
4	THEODOLITE SURVEYING		
	Measurement of horizontal & vertical angles Tangential & Stadia Tacheometry		
5	LEVELLING		
	Fly levelling using Dumpy level		
	Fly levelling using Tilting level		
	Check levelling		
	Block levelling		
	Radial Contouring		
6	DEMONSTRATION OF TOTAL STATION AND DGPS		
	Total Instructional Hours: 30		

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	COURSE OUTCOMES: Students will be able to	
CO1	Acquire skills in chain surveying	
CO2	Estimate bearings and angles with aid of compass surveying.	
CO3	Appraise radiation, intersection and triangulation problem in plane table surveying.	
CO4	Prepare horizontal and vertical angles, tangential & Stadia Tacheometry	
CO5	Create contour maps and impart skills in interpolation methods.	

	References
1.	Punmia. B.C Surveying (Vol- I & Vol-II) Laxmi publications, New Delhi, Seventeeth Edition 2016.
2.	Kanetkar, T.P. & Kulkarni, S.V., Surveying & levelling Part I, A.V.G. Prakashan, Poona 2018.
3.	A.M. Michael and T.P. Ojha, Principles of Agricultural Engineering (Vol-II), 2013, New Delhi.

List of Equipment's Required		
SI.No	Description of Equipment	Quantity
1.	Total Station	1 No
2.	Theodolites	6 Nos
3.	Dumpy level / Filling level	6 Nos
4.	Pocket stereoscope	1 No
5.	Ranging rods	10 Nos
6.	Levelling staff	5 Nos
7.	Cross staff	5 Nos
8.	Chains	10 Nos
9.	Tapes	5 Nos
10.	Arrows	10Nos
11.	Prismatic Compass	10 Nos
12.	Surveyor Compass	5 Nos
13.	Survey grade or Hand-held GPS	1 No
14.	DGPS	1 No

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B.Tech. B23AGI401 – FLUID MECHANICS AND HYDRAULICS

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	Course Objectives		
1.	To understand the properties of the fluids, behavior of fluids under static and dynamic conditions.		
2.	To apply the conservation laws to fluid flows.		
3.	To analyse the flow measurement with various measuring devices and computational methods.		
4.	To compare different types of flow, forces and momentum under varying flow conditions.		
5.	To perform dimensional analysis and classify pumps with their working principles.		

UNIT I	PROPERTIES OF FLUIDS	9		
Propertie	Properties of fluids - definition - units of measurement - mass density - specific weight, specific			
volume - specific gravity - equation of state - perfect gas - viscosity - vapour pressure -				
compres	compressibility and elasticity - surface tension - capillarity. Fluid pressure and measurement - simple,			
differenti	differential and micro manometers - mechanical gauges - calibration. Hydrostatic forces on surfaces -			
total pressure and centre of pressure - Horizontal - vertical and inclined plane surface - Pressure				
diagram	diagram - total pressure on curved surface. Archimedes principle - buoyancy, metacentre			
- metacentric height.				

UNIT II FLUID FLOW ANALYSIS

Types of fluid flow – velocity and acceleration of a fluid particle - Rotational – irrotational circulation and vorticity - Flow pattern – stream line – equipotential line – stream tube path line – streak line –flow net – velocity potential – stream function. Principles of conservation of mass – energy – momentum – continuity equation in Cartesian co-ordinates - Euler"s equation of motion.

UNIT III FLOW MEASUREMENT

Bernoulli[®]s equation – applications - venturimeter – orifice meter – nozzle meter - rotameter – elbow meter - pitot tube – Orifice – sharp edged orifice discharging free – submerged orifice – mouth piece -Flow through orifice under variable head – time of emptying a tank with and without inflow. Flow through pipes – laminar and turbulent flow in pipes - Reynold[®]s experiment - Darcy – Weisbach equation for friction head loss – Chezy[®]s formula – Manning[®]s formula – Hazen- William[®]s formula - Major and minor losses in pipes – hydraulic gradient line – energy gradient line. Siphon – water hammer in pipes – gradual and sudden closure of valves.

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UNIT IVOPEN CHANNEL FLOW9Types of flow in channel — uniform flow — most economical section of channel — rectangular— trapezoidal. specific energy and critical depth - momentum in open channel flow — specific force— critical flow — computation. Flow measurement in channels — notches — rectangular, Cipolletti andtriangular — float method - Flow measurement in rivers/ streams/ canals — weirs — free and submergedflow — current meter — Parshall flume.

UNIT V DIMENSIONAL ANALYSIS AND PUMPS

Dimensional analysis – Fundamental dimensions – dimensional homogeneity – Rayleigh"s method and Buckingham Pi-Theorem - concept of geometric, kinematic and dynamic similarity. Important non dimensional numbers – Reynolds, Froude, Euler, Mach and Weber - Pump terminology – suction head, delivery head, discharge, water horse power – selection of pump - Centrifugal pumps – components — working — types of pumps and impellers - priming — cavitation — specific speed —characteristic curves. Turbine and Submersible pumps - Jet pump – jet assembly - Other pumps – Airlift pump - reciprocating pump - sludge pump and vacuum pump - Hydraulic ram.

Total Theory Hours: 45

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1	EXPERIMENT 1
	Flow Measurement
	i) Calibration of Rotameter
	ii) Flow through Venturimeter
	iii) Flow through a circular Orifice
	iv) Determination of mean velocity by Pitot tube
	v) Flow through a Triangular Notch (Field)
	vi) Flow through a Rectangular Notch (Field)
2	EXPERIMENT 2
	Losses in Pipes
	i) Determination of friction coefficient in pipes
	ii) Determination of losses due to bends, fittings and elbows
3	EXPERIMENT 3
	Pumps
	i) Characteristics of Centrifugal pump
	ii) Characteristics of Submersible pump
	iii) Characteristics of Reciprocating pump
	iv) Characteristics of Turbines
	0

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Total Practical Hours: 30

Total Instructional Hours: 45 + 30 = 75

	COURSE OUTCOMES: Students will be able to		
CO1	Understand the fluids properties in static and dynamic conditions.		
CO2	Utilize the knowledge of physical laws in addressing fluid flow problems.		
CO3	Solve the problems related to flow measurement.		
CO4	Differentiate various flow and measurement techniques in open channels.		
CO5	Solve the dimensional analysis problems and classify different types of pumps.		

	Text Books
1.	White M Frank and Xue Henry., Fluid Mechanics, ninth edition, Tata McGraw Hill Co, New Delhi, 2022.
2.	Rajput , R.K., A Textbook of Fluid Mechanics, Revised Edition, S.Chand Publishing house, 2019.
3.	Modi, P.N. and Seth S.M., Hydraulics and Fluid Mechanics. Standard Publishers Distributors, New Delhi, 2010
4.	Streeter, V.L. Wylie, E. B. and Bedford K.W, Fluid Mechanics including Hydraulic Machines, Standard Book House New Delhi. 2003
5.	Bansal, R.K., A text book of Fluid Mechanics and Hydraulic Machinery, Laxmi Publications (P) Ltd., New Delhi, 2002
6.	Jagdish Lal,. Hydraulic Machines. Metropolitan Book House, New Delhi, 2000

	References
1.	Yunus A. Cengel ; John M. Cimbala, Fluid Mechanics, McGraw Hill Education Pvt. Ltd., 2014
2.	Subramanya, K. Fluid Mechanics and Hydraulic Machines, Tata McGraw- Hill Pub. Co., New Delhi, 2011
3.	Michael A.M. and S.D. Khepar, Water Well and Pump Engineering. Tata McGraw Hill Co, New Delhi, 2005.
4.	Garde, R.J., Fluid Mechanics through problems. New Age International Publishers (P) Ltd., New Delhi, 2002.
5.	Hydraulic Laboratory Manual, Centre for Water Resources, Anna University, 2004
6.	https://nptel.ac.in/courses/112/105/112105269/

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List of Equipment's Required			
SI.No	Description of Equipment	Quantity	
1.	Rotameter, Venturimeter, Orificemeter, Pitot tube, Bernoulli [®] stherorem apparatus	1	
2.	Triangular notch and Rectangular notch	1	
3.	Coefficient of friction apparatus	1	
4.	Pipe setup with bends, fittings and elbows for estimating minor losses	1	
5.	Centrifugal pump, Reciprocating pump, Submersible pump, Jet pump, Collecting tank, Stop watch	1	

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B.Tech.

B23AGI402 – STRENGTH OF MATERIALS FOR AGRICULTURAL ENGINEERING

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Course Objectives			
1.	To understand the stresses developed in bars, compounds bars, beams, shafts, cylinders and spheres.		
2.	To analyse the shear force and bending moment in various beams.		
3.	To calculate the different forces in plane trusses		
4.	To distinguish stresses and deformation in shafts and helical springs.		
5.	To evaluate slope and deflection in determinate beams.		

UNIT I STRESS, STRAIN AND DEFORMATION OF SOLIDS Rigid bodies and deformable solids - Tension, Compression and Shear Stresses - Deformation of simple

and compound bars - Thermal stresses - Elastic constants - Volumetric strains - Strength properties of biological fibres - Thin shells - circumferential and longitudinal stresses in thin cylinders - deformation of thin cylinder - stresses in spherical shells - Deformation of spherical shells.

UNIT II TRANSVERSE LOADING AND STRESSES IN BEAM

Beams - types transverse loading on beams - Shear force and bending moment in beams - Cantilevers - Simply supported beams and over-hanging beams. Theory of simple bending - bending - Carriage springs - stress distribution - Flitched beams.

UNIT III ANALYSIS OF PLANE TRUSSES

Determinate and indeterminate plane trusses - determination of member forces by method of joints, method of sections.

UNIT IV	TORSION

Torsion formula - stresses and deformation in circular and hollows shafts - Stepped shafts - Shear stress distribution - Deflection in shafts fixed at the both ends - Stresses in helical springs - Deflection of helical springs - carriage springs.

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UNIT V	DEFLECTION OF BEAMS	9
Compu Macaul	tation of slopes and deflections in determinate beams - Double Integration me ay"s method - Area moment method - Conjugate beam method.	thod —
	Total Theory Ho	urs: 45
1	EXPERIMENT 1	
I	Determination of Tensile strength and double shear strength on steel rod	
2	EXPERIMENT 2	
	Determination of Torsion test on mild steel rod	
3	EXPERIMENT 3	
	Determination of Compression strength on wood and concrete	
4	EXPERIMENT 4	
	Determination of Impact test on metal specimen (Izod and Charpy)	
5	EXPERIMENT 5	
	Determination of Hardness test on metals (Rockwell and Brinell Hardness Tests)	
6	EXPERIMENT 6	
	Estimation of deflection on carriage spring and helical spring.	
7	EXPERIMENT 7	
	Determination of deflection on metal beam.	
8	EXPERIMENT 8	
	Determination of soundness of cement by Le Chatelier"s principle	
9	EXPERIMENT 9	
	Determination of setting time of cement.	
	Total Practical H	ours: 30
	Total Instructional Hours: 45	+30 = 7

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	COURSE OUTCOMES: Students will be able to		
CO1	Understand the various stresses, strain and deformation principles.		
CO2	Solve the shear force and bending moment problems in different beams.		
CO3	Practice the problems related to structural elements and develop the deformation behavior for different types of loads.		
CO4	Calculate the torsion stresses in design of circular shafts and helical springs.		
CO5	Design the beams and buckling load of columns under different boundary conditions		

Text Books			
1.	Rajput R.K. "Strength of Materials (Mechanics of Solids)", S.Chand & company Ltd., New Delhi, 7th edition, 2018.		
2.	Rattan S.S., "Strength of Materials", Tata McGraw Hill Education Pvt .Ltd., New Delhi, 2017.		

References			
1.	Singh. D.K., "Strength of Materials", Ane Books Pvt Ltd., New Delhi, 2021.		
2.	Egor P Popov, "Engineering Mechanics of Solids", 2nd edition, PHI Learning Pvt. Ltd., New Delhi, 2015.		
3.	Beer. F.P. & Johnston. E.R. "Mechanics of Materials", Tata McGraw Hill, 8th Edition, New Delhi 2019.		
4.	Vazirani. V.N, Ratwani. M.M, Duggal .S.K "Analysis of Structures: Analysis, Design and Detailing of Structures-Vol.1", Khanna Publishers, New Delhi 2014.		
5.	https://nptel.ac.in/courses/112/106/112106141/		

List of Equipment's Required			
SI.No	Description of Equipment	Quantity	
1.	UTM of minimum 400 kN capacity	1	
2.	Torsion testing machine	1	
3.	Izod impact testing machine	1	
4.	Hardness testing machine (Rockwell, Vicker"s Brinnel) (any 2)	1 each	

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5.	Beam deflection test apparatus	1
6.	Extensometer	1
7.	Compressometer	1
8.	Dial gauges	Few
9.	Le Chatelier [®] s apparatus	2
10.	Vicat"s apparatus	2
11.	Mortar cube moulds	10

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B.Tech.	B23AGT401 – POST HARVEST TECHNOLOGY
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Course Objectives		
1.	To understand the engineering properties of agricultural materials.	
2.	To discuss the fundamentals of psychrometry and drying process.	
3.	To explain the post harvest cleaning & grading methods of harvested crops.	
4.	To compare the shelling & handling process and design of conveyors and elevators.	
5.	To develop knowledge on processing techniques for different crops.	

UNIT I	FUNDAMENTALS OF POST HARVESTING	9
Post harvest technology - introduction - objectives - post harvest losses of cereals, pulses and		
oilseeds - importance - optimum stage of harvest. Threshing - traditional methods mechanical		
threshers - types - principles and operation - moisture content - measurement - direct and indirect		
methods – moisture meters – equilibrium moisture content.		

UNIT II PSYCHROMETRY AND DRYING

Psychrometry – importance – Psychrometric charts and its uses – Drying – principles and theory of drying – thin layer and deep bed drying – Hot air drying – methods of producing hot air – Types ofdryers – selection – construction, operation and maintenance of dryers – Design of dryers – Solar Dryers – types and its uses.

UNIT III CLEANING AND GRADING

Principles - air screen cleaners — adjustments - cylinder separator - spiral separator — magnetic separator - colour sorter - inclined belt separator – length separators - effectiveness of separation and performance index.

UNIT IV	SHELLING AND HANDLING	9	
Principles and operation – maize sheller – groundnut decorticator – castor sheller – material			
handling – design principles – belt conveyor –screw conveyor – chain conveyor – bucket elevators			
- pneumatic conveying			

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UNIT V	CROP PROCESSING	9	
Paddy processing – parboiling of paddy – methods – merits and demerits – dehusking of paddy			
-method	ds – merits and demerits – rice polishers –types – constructional details – polishing –	layout	
of modern rice mill - wheat milling - pulse milling methods - oil seed processing - millets processin		essing.	

Total Instructional Hours: 45

	COURSE OUTCOMES: Students will be able to
CO1	Understand the importance of properties of various materials for processing.
CO2	Compare the dryers and drying process.
CO3	Differentiate suitable equipments for cleaning and grading of cereal grains, oilseeds, and pulses.
CO4	Analyse the operations of post harvest equipments like sheller and conveyors.
CO5	Evaluate processing methods for different crops (rice, wheat, millets, oil seeds and pulses).

	Text Books
1.	Chakraverty, A.Post harvest technology for Cereals, Pulses and oilseeds. Oxford & IBH publication Pvt Ltd, New Delhi, Third Edition, 2019.
2.	Bijendra Singh ,Sudhir Singh ,Tanmay K. Koley ,Advances in Postharvest Technologies of Vegetable Crops ISBN-101774630575 978-1774630570, March 2021

	References		
1	Amalendu Chakraverty, Post harvest Technology and Food Process Engineering, 2019.		
2.	Pande, P.H. Principles of Agriculture Processing. Kalyani Publishers, Ludhiana, 1994.		
3.	Henderson, S.M. and R.L. Perry, Agricultural Process Engineering. John Wiley and Sons,		
	New York.1955.		
4.	Deepak Mudgil & Sheweta Mudgil. Unit operations in food Processing. Scientific Publishers ISBN : 9788196247140 ,E-ISBN : 9788196247164(2024)		
5.	Suja Nabi Qureshi, Kounser Javeed, Abhay Kumar Sinha Post Harvest Technology ISBN: 9789352940899, 935294089X Bioscientific Publisher (2018)		
6.	https://onlinecourses.nptel.ac.in/noc22_ag13/preview		

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B.Tech.	B23AGT402 – ENGINEERING MATERIALS.	L	Т	P	С
	CONSTRUCTION, ESTIMATION AND COSTING	3	0	0	3

Course Objectives		
1.	To understand the characteristics of stones and bricks.	
2.	To discuss various types of materials lime, cement and timber.	
3.	To explain the concept and design of foundation, stone, and brick masonry.	
4.	To apply the engineering properties of concrete, steel, and other building materials in construction.	
5.	To calculate the material quantity and cost estimation for farm structures	

UNIT I	STONES AND BRICKS	9	
Classification of rocks – Characteristics of Stones – Testing of Stones – Manufacture of Bricks			
- Moulding - Drying and Burning of bricks - Properties of good Brick - Classification of Bricks -			
Clay Products – Ceramics – Tiles – Earthenware and Stoneware and uses – Composite materials.			

UNIT II LIME, CEMENT AND TIMBER

Lime – Natural Sources – Types of lime – Calcination – Cement – Raw Materials – Water CementRatio – Manufacture of Portland Cement Wet and Dry Process – Standard Specifications – Storage ofCement – Timber – Definition – Defects in timber – Qualities of good timber – Market forms – Industrial timber – Plywood – Veneer – Thermocol – Panels of laminates – Plastic pipes and materials.

UNIT III BRICK AND STONE MASONRY

Concept of Foundation – Factors affecting Selection of Foundations – Types of soils – Subsurface investigations – Bearing Capacity of soil – Testing & Improving Bearing Capacity of soil – Types of Foundations – Piles – Foundation in Black Cotton soil – Site Selection - Design of Foundation – General Principles – precautions in brick masonry – Stone Masonry – Comparison between Brick andStone Masonry – Classification – General Principles and Precautions in Stone Masonry – Specification.

UNIT IV

CONCRETE, STEEL AND PRINCIPLES OF CONSTRUCTION

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Concrete – Ingredients – Manufacturing Process – Properties of fresh concrete – Slump – Flow and Compaction Factor – Properties of hardened concrete – Tests – Mix specification – Mix proportioning - BIS Method – High Strength Concrete and HPC – Self compacting Concrete – Other types of Concrete – Durability of Concrete – Steel – Aluminum and Other Metallic Materials – Composition – Aluminum composite panel – Uses – Market forms – Mechanical treatment – Paints – Varnishes – admixtures - Distempers – light weight concrete blocks – Interlocking blocks - Basic Principles of Construction of Stones, Bricks Masonry, Concrete and RCC Structures.

UNIT V ESTIMATION AND COSTING

Introduction on preparation of estimates – Detail and Abstract estimates. Estimation and Costing – Bill of quantities - Preparation of detail and abstract estimates for farm steads – Bunding and Terracing –Farm roads – Check dams – Masonry weirs - Percolation ponds.

Total Instructional Hours: 45

COURSE OUTCOMES: Students will be able to	
CO1	Understand the properties of building stones, brick and concrete blocks.
CO2	Compare the types of cements and timber quality.
CO3	Explain the design of foundations and construction of stone and brick masonary.
CO4	Demonstrate the engineering behavioral pattern of concrete, steel and other building materials.
CO5	Apply the principles of construction and preparation of bill of cost for construction works.

	Text Books
1.	Varghese. P.C, "Building Materials", 2nd Edition PHI Learning Pvt. Ltd, New Delhi, 2015.
2.	B.N Dutta 'Estimating and Costing in Civil Engineering', CBS Publishers & Distributors (P) Ltd, Twenty eighth revised edition, 2021.

	References		
1.	Gambhir M.L., &Neha Jar McGraw Hill Educations F	mwal., "Building Materials, products, Pvt. Ltd, New Delhi, 2017.	properties and systems", Tata
2.	Sharma S.C. "Constructio Delhi,2019.	on Equipment and Management", Kh	anna Publishers, New
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3.	Jagadish K.S. "Alternative Building Materials Technology". New Age International, 2017
4.	IS383-1970. Indian Standard specification for coarse and fine aggregate from natural Sources for concrete
5.	M Chakraborti., "Estimating, Costing, Specification & Valuation in Civil Engineering" Twenty ninth revised & Enlarged Edition January 2006
6.	https://archive.nptel.ac.in/courses/105/106/105106206/
7.	https://nptel.ac.in/courses/105104161

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P Tooh	B23AGT403 – UNIT OPERATIONS IN	L	Т	Ρ	С
D. Tech.	AGRICULTURAL PROCESSING	3	0	0	3

	Course Objectives	
1.	To understand about the evaporation and concentration process	
2.	To explain the process of mechanical separation	
3.	To apply the techniques of size reduction and governing laws of crushing.	
4.	To demonstrate about the process of contact equilibrium.	
5.	To analyse crystallization and distillation principles and equipments	

Unit operations in food processing - conservation of mass and energy - overall view of an engineering
process - dimensions and units - dimensional and unit consistency - dimensionless ratios
evaporation - definition - liquid characteristics - single and multiple effect evaporation - performance
of evaporators and boiling point elevation — capacity — economy and heat balance - types
evaporators - once through and circulation evaporators - short tube evaporators and long tul
evaporators – agitated film evaporator.

UNIT II MECHANICAL SEPARATION

EVAPORATION AND CONCENTRATION

Filtration – definition – filter media – types and requirements-constant rate filtration – constant pressure filtration – filter cake resistance-filtration equipment – rotary vacuum filter – filter press - sedimentation – gravitational sedimentation of particles in a fluid – Stoke" s law, sedimentation of particles in gas - cyclones – settling under sedimentation and gravitational sedimentation-centrifugal separations – rate of separations – liquid – liquid separation – centrifuge equipment.

	EDUCTION	9	
Size reduction – grinding and cutting – principles of comminuting – characteristics of comminute			
products - particle size distribution in comminuted products-energy and power requirements in			
comminuting - crushing efficiency - Rittinger"s, Bond"s and Kick"s laws for crushing-size reduction			
equipments - crushers - jaw crusher, gyratory crusher-crushing rolls - grinders - hammer mills			
-rolling compressi	on mills – Cryogenic milling - attrition, rod, ball and tube mills – construction	on and	
operation.			

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UNIT I

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UNIT IV CONTACT EQUILIBRIUM SEPARATION

Contact equilibrium separation processes – concentrations – gas-liquid and solid-liquid equilibrium -equilibrium concentration relationships – operating conditions - calculation of separation in contact – equilibrium processes - gas absorption – rate of gas absorption – stage – equilibrium gas – absorption equipment - properties of tower packing – types – construction – flow through packed towers - extraction – rate of extraction – stage equilibrium extraction - equipment for leaching coarse solids –intermediate solids – basket extractor - extraction of fine material – Dorr agitator – continuous leaching

- decantation systems - extraction towers - washing - equipments.

UNIT V CRYSTALLISATION AND DISTILLATION

Crystallization - Equilibrium – Rate of crystal growth stage - Equilibrium crystallization - Crystallizers - Equipment - Classification - Construction and operation — Crystallizers - Tank - Agitated batch - Swenson - Walker and Vacuum crystallizers - Distillation - Binary mixtures - Flash and differential distillation - Steam distillation – Theory - Continuous distillation with rectification – Vacuum distillation - Batch distillation - Operation and process - Advantages and limitation - Distillation equipments - Construction and operation - Factors influencing the operation.

Total Instructional Hours: 45

	COURSE OUTCOMES: Students will be able to	
CO1	Understand the process of evaporation and concentration	
CO2	Classify the mechanical separation process and its types.	
CO3	Employ the size reduction equipments for agricultural products.	
CO4	Apply the principles and process of contact equilibrium for extraction and leaching of fine and coarse solids.	
CO5	Develop and use the equipments for crystallization and distillation.	

	Text Books
1.	Prabhat K. Nema. Unit operation in Food Processing. New India Publishing, 2023.
2.	Earle, R.L., "Unit operations in Food Processing", Pergamon Press, Oxford, U.K, 1985.
3.	Sahay, K.M., and Singh, K.K. "Unit Operations of Agricultural Processing", Vikas Publishing House, Pvt. Ltd., New Delhi, 1994.

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	References
1.	George Saravacos and Athanasios E. Kostaropoulos. Handbook of Food Processing Equipment . Springer International Publishing. 2018.
2.	Coulson, J.M and J.F. Richardson. Chemical Engineering. Volume I to V. The Pergamon Press. New York, 1999.
3.	Albert Ibarz and Gustavo V. Barbosa-Cánovas. Unit Operations in Food Engineering. CRC Press LLC, Florida, 2003.
4.	https://nptel.ac.in/courses/126/105/126105011/

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B.Tech.	B23AGP401 – POST HARVEST LABORATORY	L	т	Р	С
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Course Objectives		
1.	To assess the engineering properties of grains.	
2.	To evaluate thresher, winnower and shellers.	
3.	To evaluate and test bucket elevator, screw conveyors and rubber roll shellers.	
4.	To assess the oil content of oil seeds	
5.	To plan for a field investigation in rice and pulse milling industries.	

Exp. No.	List of Experiments
1	Determination of moisture content of grains by oven method and moisture meter.
2	Determination of porosity of grains.
3	Determination of coefficient of friction and angle of repose of grains.
4	Testing of paddy thresher and paddy winnower.
5	Testing of groundnut decorticator and maize sheller
6	Evaluation of thin layer dryer
7	Evaluation of Solar dryer
8	Determining the efficiency of bucket elevator and screw conveyor
9	Evaluation of shelling efficiency of rubber roll Sheller
10	Determining the oil content of oilseeds.
11	Visit to modern rice mill
12	Visit to pulse milling industry
	Total Instructional Hours: 30

	COURSE OUTCOMES: Students will be able to		
CO1	Estimate the engineering properties of grains.		
CO2	Assess the efficiency of grain handling equipments.		
CO3	Estimate the efficiency and compute performance index of elevators and screw conveyors.		
CO4	Test the oil content of oil seeds.		
CO5	Develop the industrial experience in post harvest technology		

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REFERENCES						
1.	Chakraverty, A. Post harvest technology for Cereals, Pulses and Oilseeds. Oxford & IBH Publication Pvt Ltd, New Delhi, Third Edition, 2019.					
2.	Amalendu Chakraverty, Post harvest Technology and Food Process Engineering, 2019					
3.	Pande, P.H. Principles of Agriculture Processing. Kalyani Publishers, Ludhiana, 1994.					
4.	Henderson, S.M. and R.L. Perry. Agricultural Process Engineering. John Wiley and Sons, New York. 1955					
5	Mohsenin, N.N. Physical Properties of Plant and Animal Materials Gordon and Breach Publishers, Ludhiana, 1970.					

List of Equipment's Required			
SI.No	Description of Equipment	Quantity	
1	Hot air oven, Grain moisture meter	1 No	
2	Porosity apparatus	1 No	
3	Coefficient of friction apparatus	1 No	
4	Angle of repose – round type and L type	1 No	
5	Paddy thresher	1 No	
6	Groundnut decorticator and maize sheller	1 No	
7	Thin layer dryer	1 No	
8.	Solar Dryer	1 No	
9	Bucket elevator and screw conveyor	1 No	
10	Rubber roll sheller	1 No	
11	Oil expeller	1 No	

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